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People's Democratic Republic of Algeria Ministry of Education		
Halliche Hocine Middle School		Wednesday, February 28th, 2017
Level: MSY4	Second Test for Second Term	Duration: 1h30mn



READ THIS TEXT CAREFULLY:

My grandmother is more than ninety years old which makes her the oldest person in the whole family. Since her pilgrimage to Mecca in 1980, everybody has been calling her *"El-Hadja". Despite her* old age, her memory is still fresh. She always tells **us** that many things used to be different when she was young.

My grandma used to begin her day very early. She used to pray "Es-Sobh" at 3 o'clock in summer time while everybody else was still in bed. There didn't use to be a baker's in the country, *so my grandma baked bread "Kesra".*

Before sunrise, she was already busy at work. She used to do indoors and outdoors activities. Grandma used to do all the housework by herself. She used to make clothes for the children. As for her outdoor work, she used to raise some hens for **their** eggs and goats for milk and meat. She also used to help the males to grow vegetables.

Adapted from: Book of English Middle School

I) READING COMPREHENSION: (7pts)

A. Choose (a, b, c or d)to complete the following sentences:

1. **My grandma is very old and:**
a. she can remember many things./ **b.** *she can't remember anything*./ **c.** she is unhealthy./ **d.** she stays in bed
2. **My grandma used to bake "kesra" because:**
a. she liked baking. / **b.** *there weren't bakers.* /**c.** her family was large. / **d.** her family liked it.

B. In which paragraph is it mentioned that……?

1. My grandma went to Mecca. ⟶ §……
2. My grandma didn't use to be a lazy woman. ⟶ §……

C. What do the underlined words in the text refer to?

1. us ⟶ …….. / 2. their ⟶ ……

LEXIS:

A. Find in the text words that are closest in meaning to the following:

1. naming = …….. / 2. men = ……

B. Find in the text words that are opposite in meaning to the following:

1. the same ≠…….. / 2. free ≠……

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I) MASTERY OF LANGUAGE: (7pts)

A. Rewrite the following sentences using the semi-modal "used to":

1. I lived in a mud house when I was a child.
2. I didn't go to school when I was younger.
3. Did you study computing when you were in primary school?

B. Spot the mistakes and write the correct sentences:

1. "Sheikh" was the man which used to teach Coran in Zawiyas .
2. Women used to bringing water in jars from "Thala".
3. Men and women didn't used to wear modern clothes.
4. Women used to paint their potterys with symbols.

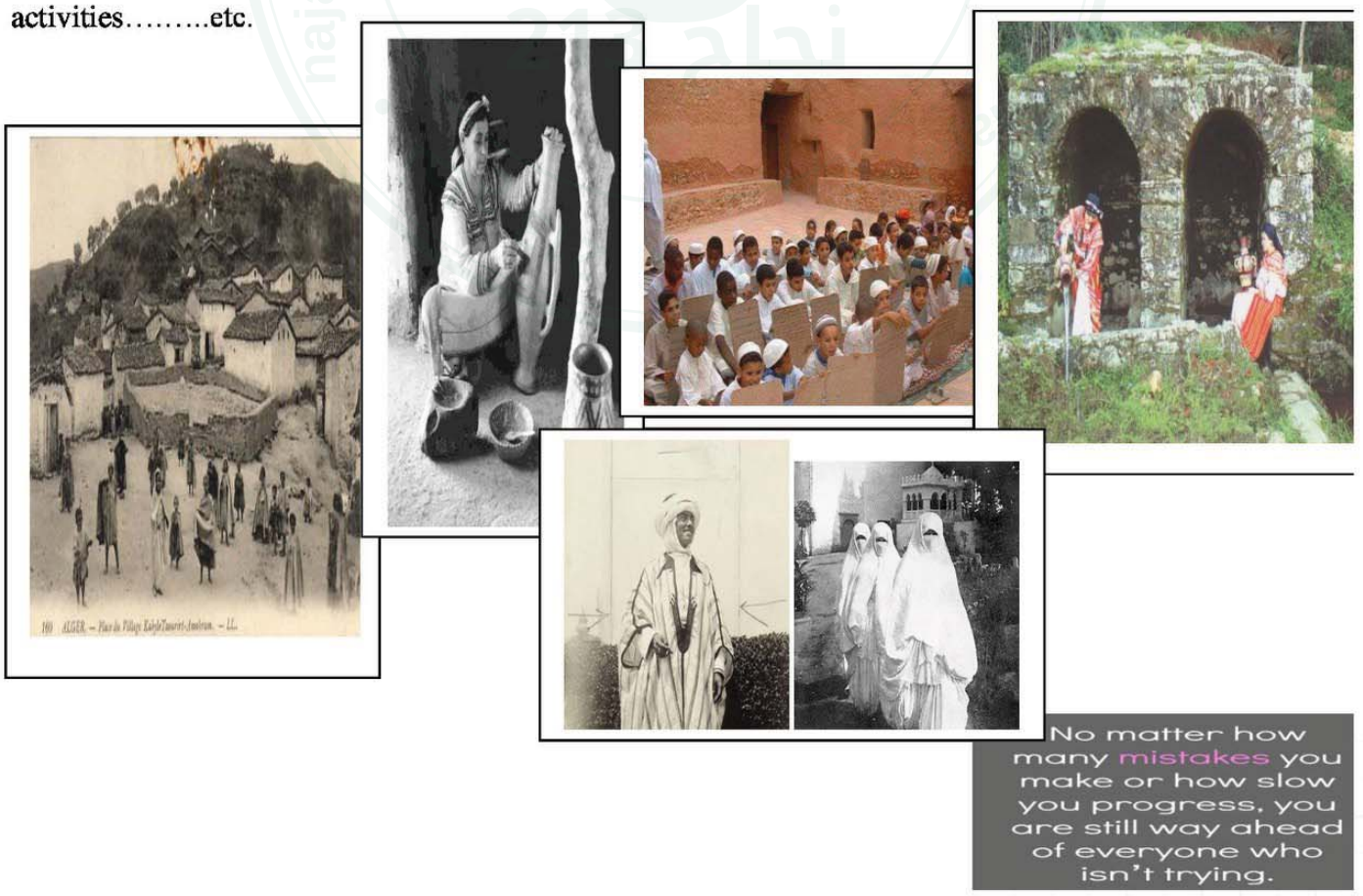
PRONUNCIATION:

Read the text and add a word to each of the following lists according to their vowel sounds:

/e/	/aɪ/	/i:/	/əʊ/
Get when Head ……..	Write Recite I ……..	People Sea Read ……..	Go Nose Snow ……..

II) WRITTEN EXPRESSION: (6pts)

You're a member of school magazine reporters. You're responsible of social page. You were asked to write about how life used to be in the past (about 60years ago). Make a short interview with your grandmother about this subject. Write about : houses; cooking and food habits; way of dressing; leisure activities……..etc.



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People's Democratic Republic of Algeria Ministry of Education		
Halliche Hocine Middle School		Wednesday, February 28th, 2017
Level: MSY4	Second English Exam Correction	Duration: 1h30mn

READ THIS TEXT CAREFULLY:



*My grandmother is more than ninety years old which the oldest person in the whole family. Since her pilgrim in 1980, everybody has been calling her "El-Hadja". De old age, her memory is still fresh. She always tells **us** t things used to be different when she was young.*

My grandma used to begin her day very early. She u h" at 3 o'clock in summer time while everybody else was stil t use to be a baker's in the country, so my grandma baked bread "Kesra".

*Before sunrise, she was already busy at work. She used to do indoors and outdoors activities. Grandma used to do all the housework by herself. She used to make clothes for the children. As for her outdoor work, she used to raise some hens for **their** eggs and goats for milk and meat. She also used to help the males to grow vegetables.*

Adapted from: Book of English Middle School

I) READING COMPREHENSION: (7pts)

A. Choose (a, b, c or d)to complete the following sentences:

1. **My grandma is very old and: *a. she can remember many things.***
2. **My grandma used to bake "kesra" because: *b. there weren't bakers.***

B. In which paragraph is it mentioned that……?

1. My grandma went to Mecca. ▸ **§ 1**
2. My grandma didn't use to be a lazy woman. ▸ **§ 3**

C. What do the underlined words in the text refer to?

1. us ▸ ***her grandchildren*** / 2. their ▸ ***hens***

LEXIS:

A. Find in the text words that are closest in meaning to the following:

1. naming = ***calling*** / 2. men = ***males***

B. Find in the text words that are opposite in meaning to the following:

1. the same ≠ ***different*** / 2. free ≠ ***busy***

II) MASTERY OF LANGUAGE: (7pts)

A. Rewrite the following sentences using the semi-modal "used to":

1. ***I used to live a mud house when I was a child .***
2. ***I didn't use to go to school when I was younger.***
3. ***Did you use to study computing when you were in primary school?***

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B. Spot the mistakes and write the correct sentences:

1. "Sheikh" was the man **who** used to teach Coran in Zawiyas .
2. Women used to ***bring*** water in jars from "Thala".
3. Men and women didn't ***use*** to wear modern clothes.
4. Women used to paint their ***potteries*** with symbols.

PRONUNCIATION:

Read the text and add a word to each of the following lists according to their vowel sounds:

/e/	/aɪ/	/i:/	/əʊ/
Get when Head ***everybody- many- when - very -else - bed - bread - kesra - already - hens - eggs- Mecca- memory- fresh- tell***	Write Recite I ***ninety - despite - time - while - sunrise -***	People Sea Read ***been - activities - meat***	Go Nose Snow ***Oldest - whole - old - so - goat - grow***

III) W

WRITTEN EXPRESSION

ASSESSMENT RUBRIC

Criteria	Good	Fair	Poor
Relevance (2pts)	-topic : students write about... All the ideas are related to the topic. (01pt) -format : correct (01pt). (02pts)	-topic: students write about ..., but only some ideas are related to the topic (at least four) (0.5pt) -format : correct (0.5pt) (01pt)	-topic: very little reference to the topic (one or two sentences). -format : correct / or incorrect. (0.5pt)
Organization (02pts)	-ideas are well-organized. -topic sentence/four or more supporting sentences/conclusion. -all sentences are linked correctly. (02pts)	-some ideas are well-organized. -topic sentence/no conclusion. -two or three supporting sentences. -some sentences are linked correctly. (01pt)	-ideas are not well-organized/difficult to follow. -no topic sentence/ no conclusion. -the sentences are not linked correctly. (0.5pt)
Linguistic Resources (02pts)	-correct use of tenses/ different grammatical items necessary to develop the topic. -correct use of link words. -vocabulary varied. (02pts)	-correct use of tenses/use of some grammatical items. -use of three link words. -vocabulary not varied. -3 mistakes are accepted. (01pt)	-incorrect use of tenses. -incorrect use of grammatical items. -no link words. -vocabulary very limited. -more than 6 mistakes (any kind of mistakes). (0.5pt)

NOTE: If a candidate is out of the topic, DO NOT take into consideration (DO NOT MARK) organization and linguistic resources. MARK the format only.

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