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Amalou Secondary School- Bejaia. **School year: 2019/2020.**
Level: 3rd year FL. **Time allocated: 2 hours.**

The Second Term Exam of English

📖 **Part One: Reading: (14 pts)** Read the text and do the activities

The Internet is the largest library in the history of the world and a great resource for anyone seeking information. However, doing research on the Internet is not without its risks. In recent years, plagiarism from online sources has become a serious problem, especially among students.

Original written work and information are protected by copyright laws, like original inventions. Therefore, when you use information you find while doing research, you should always give credit to the person or organization that produced it. To plagiarize is to use ideas that are not your own without giving credit to the original source, or to claim that someone else's ideas are your own. **It** is akin to stealing someone else's work. For example, if a student reads three articles and uses ideas from the articles without quoting or citing from the original work, the student is plagiarizing.

Internet-related plagiarism has become such a problem since **it** is so easy to find and copy information online. There are thousands of resources for students who wish only to copy or cheat. However, the Internet also makes it easier for educators to check for plagiarism. Often a simple Internet search for a quote will be enough to expose copying. Some educators are more concerned about unintended plagiarism. Because copying and pasting is so easy, it is becoming more and more common for well-meaning students to mix up source material with their original ideas. While **this kind of plagiarism** usually happens innocently, it is still an offense.

In addition to being a dishonest practice, plagiarism is a lost opportunity for students. The Yale College Writing Centre cautions, "If you paste in someone's words as your own, you will miss the opportunity to add your commentary, and therefore miss an opportunity to grow as a thinker and writer."

Adapted from: Neil J. Anderson (2008). *Active Skills for Reading 3*. Boston: Heinle Cengage. P. 181.

A. *Comprehension*: ***07 pts***

1- Say whether these statements are true or false. Correct the false ones.

a- The Internet is a completely safe source for students to do research with no threat of wrongdoing.
b- Copyright laws protect plagiarizers.
c- Plagiarism is theft.
d- Some students plagiarize without knowing that they are doing a wrong thing.

2- Put the following ideas in the order they appear in the text:

a- Plagiarizers never prosper.
b- The Internet is a double-edged sword.
c- The Internet makes it easy both to plagiarize and to identify cases of plagiarism.

3- Answer the following questions according to the text:

A- How does the Internet facilitate the discovery of plagiarism?
B- Is it acceptable for those well-meaning students to mix some ideas they find on the net with their original ideas without mentioning the used sources? Justify your answer.
C- Explain how plagiarism represents a lost chance for students.

4- What or whom do the underlined words refer to in the text?

- It §2 - it §3 - this kind of plagiarism §3

5- The text is: a- narrative. b- descriptive. c- argumentative. d- expository.

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B. Text Exploration: **07 pts**

1- Find in the text words that are closest in meaning to the following:

a- Similar (§2) = …… b- crime (§3) = …… c- warns (§4) = ……

2- Complete the chart:

Verb	Noun	Adjective
To grow	……	……
……	Information	……
……	……	Original

3- Re-write the sentence B so that it means the same as A:

A. Students will not grow as thinkers and writers if they don't avoid all forms of cheating.
B. Unless ……....
A. Original written work and information are protected by copyright laws.
B. Copyright laws ……
A. The Yale College Writing Centre cautions its students, "If you paste in someone's words as your own, you will miss the opportunity to add your commentary, and therefore miss an opportunity to grow as thinkers and writers."
B. The Yale College Writing Centre cautions its students that ……

4- Classify the following words according to the number of syllables:

Original - source- plagiarize- therefore.

1 syllable	2 syllables	3 syllables	4 syllables
……	……	……	……

5- Imagine what A says, and complete the following dialogue:

A. ……?
B. Yes, I think that the Internet is useful for my studies.
A. .....?
B. I find it so because it gives me all the information I need with a simple click. That's amazing!
A. .....?
B. Yes, of course! The Internet has also some drawbacks.
A. ……?
B. The main drawbacks of the Internet are making students lazy, helping them to cheat, the existence of some inappropriate websites and the fact that not everything found on the net is correct.

PART TWO: Written Expression (06pts): Choose topic one **OR** topic two.

Topic One: The Internet has brought many changes into the different aspects of people's lives, and education is no exception. The Internet has revolutionized the students' learning experiences; however, experts say that it is a two-edged sword. Write an article of about 80 to 120 words for your school magazine about the advantages and the disadvantages of the Internet as a tool of learning for students. The following notes may help you:
Advantages: a rich source of information/ many educational websites – used at any time / comfortable at home- information available in different formats: text, videos, pictures …
Disadvantages: contain incorrect knowledge - encourage cheating/ copying & pasting- make students lazy/ inactive …

Topic Two: Cheating in exams has become a serious problem in the Algerian educational system. Write an expository essay of about 80 to 120 words to explain the reasons why students cheat and the consequences of exam cheating on the learners' education educational careers.

ALL THE BEST

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