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Aissaoui AEK Middle School -Tircine-	**Level:** Second (02nd) MS	**Teacher:** Mr. ZIANI Rachid

File (01)	A PERSON'S PROFILE	Sequence (01)	ONE	Lesson	Listen & Speak

L.Form :	- The present simple tense	**V.Aids :**	Books, Pictures & Maps
Function :	-		
Objective:	- Pps will describe a person's physical appearance using the present simple tense, the present continuous and adjectives (oral interaction)		

Procedure	Pupil's Task

Warm-up:

- Asks the Pps to open their books on page 07, and tries to warm up the situation by introducing the new "File 01", its contents, sequences, objectives and functions.

Listen and Speak:

- Invites the Pps to listen the (**"Script 1 p 20"**).
- Ask the Pps to repeat sentence by sentence, then pair by pair till the whole drill.
  - *Sally: Who's the woman with the red dress?*
  - *Steve : It's Jane Smith.*
  - *Sally: I don't think so. Jane Smith is young, tall and slim.*
  - *Steve: yes, you're right .Perhaps; she's wearing a wig in this film!*
  - *Sally: She doesn't look nice, does she?*
  - *Steve : Never mind .She's a fantastic actress and I'm a fan !*
  - *Sally: I'm not. In fact, I think she's a bad actress!*
- **Asks to do** (**"Act 1 p 8"**) *Perform the drill, and then fill in this form.*

Name: Jane Smith hair: fair Body: slim - tall Eyes: blue
Age: young Gender: woman job: actress

Pronunciation and Spelling:

"s"	"z"	" iz "
She acts	She sings	She dresses
he paints	he listens	he teaches
she works	she tries	she practices
He checks	He reads	He notices

- **Listen and repeat:**
- Asks the Pps to listen then repeat the sounds and try to discriminate between them.
- **Identify:** Asks the Pps to identify the sounds and spelling:

cakes - teaches - comics - pupils - kisses - partners - misses- stars ...

- **Compare**: Asks the Pps to compare the sounds in these minimal pairs:

comics - pupils - partners - kisses - listens – writes ....

- **Practise Stress and Intonation**: The teacher read the "stress and intonation " activity then invites the pupils to read it and try to respect stress and intonation:
  - Is he fat? → No, he isn't.
  - Are you slim? → Yes, I am.

Practise:

- **Asks to do** (**"Act 1 p 8"**) *choose one of these people and describe him/her.*

e.g.: Jane Smith is a younger, tall and slim woman with blue eyes and faire hair.

- Salim Nasser is 21 years old .He's 1.80m tall with brown eyes and black hair .He weighs 78 kg.
- Michael Young is 70 years old. He's 1.65 m tall with blue eyes and grey hair. He weighs 90 kg.
- Carla Giovanni is 15 years old. She's 1.35 m tall with green eyes and brown hair. She weighs 35

Go forward

- Asks the Pps to open their books on page 9, read the text about Mohamed Fellag
- **Asks to do** (**"Act 1 p 9"**) *Write questions for the answers below.*
  - Is he fat? → No, he isn't .He is slim.
  - Has he got blue eyes? → No, he hasn't. He's got brown eyes.
  - Has he got moustaches? → Yes, he's got moustaches.
  - Does he write his shows? → Yes, he writes all his shows.
  - In which language does he write them? → In Arabic, Tamazight and French.
  - Does he live in Algeria? → No, he doesn't. He lives in France.
- **Asks to do** (**"Act 2 p 9"**) *Make an interview with Djamila Arres.*
  - What's your name ? → I'm Djamila Arres.
  - Where are you from ? → I'm Algerian. I 'm from Algeria .
  - What are you like ? → I'm a tall woman with fair hair and brown eyes.
  - What do you do ? → I'm an actress.

The Home Work:

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Aissaoui AEK Middle School -Tircine-	**Level:** Second (02nd) MS	**Teacher:** Mr. ZIANI Rachid

File (01) A PERSON'S PROFILE	**Sequence** (01) ONE	**Lesson** Discover The Language

L.Form :	- Present simple tense	**V.Aids :**	Books, Pictures & Maps
Function :	- Describe a person's physical appearance.		
Objective:	- Pps will describe a person's physical appearance using the present simple tense, the present continuous and adjectives (oral interaction)		

Procedure	**Pupil's Task**

Warm-up:

- Recall previous lesson.

Discover the language:

- Invites the Pps to read the **("text 1 p 10")**.
- **Asks to do ("Act 1 p 10")** *Read the paragraph, pick out the verbs then copy them down.*
  - Pick out the verbs? → Is - gets up – has – goes – plays – eat – watches – go – returns –
  - How many verbs are there? → There are nine (9) verbs
  - How many things does Jane do alone? → Jane does (9) things alone {is – gets up- has breakfast- has bath – never has lunch-goes –plays - returns – goes to bed}
  - How many things does Jane do with her friends? Write them. → They do three (3) verbs << eat sandwiches – goes out – go to a smart restaurant >>
  - Give the infinitive of the verbs. → is (to be) / gets up (to get up) / has (to have) / goes (to go) / plays (to play) / eat (to eat) / watches (to watch) / go (to go) / returns (to return)
  - Identify these sounds :

/S/	/Z/	/Iz/
gets –takes	goes – has – comes - returns	watches

  - Compare with their infinitive :

Verb	Infinitive	Regular	Irregular
Gets	To get		----
Takes	To take		----
Goes	To go		---
Has	To have		---
Comes	To come		---
Returns	To return	----	
Watches	To watch	---	

  - Look up the meaning of the word "with"→[in the company of] / having
  - Read the sentences on page 10
    a) Jane is an actress with blue eyes and fair hair → having
    b) She acted with Brian Holmes in many films → in the company of
  - "with" in (a) and in (b) does not mean the anything.
    - (a) means having something.
    - (b) means in company of.

Practice:

- **Asks to do ("Act 1 p 10")** *Write sentences about Jane Smith :*
  - I live un a nice flat → she lives in a nice flat.
  - I have got a dog, a cat and two parrots. → She has got a dog, a cat and two parrots
  - I always get up early when I work. → She always gets up early, when she works.
  - I have lunch at 1 p.m. → She has lunch at 1 p.m
  - I play tennis, chess and cards with my friends. → She plays tennis, chess and cards with her friends.
  - I drive a big car. → She drives a big car.
- **Asks to do ("Act 2/3 p 10")** *Give the present simple of these verbs (3rd person singular)*

Verb	s/he 3rd person + sound	Verb	s/he 3rd person + sound
To like	Likes(s)	To teach	Teaches (iz)
To hate	Hates (z)	To play	Plays (z)
To close	Closes (s)	To run	Runs (z)
To write	Writes (s)	To open	Opens (z)
To wear	Wears (z)	To clean	Cleans (z)
To drive	Drives (z)	To stand	Stands (z)

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- **Asks to do ("Act 4 p 10")** *find the questions.*
  - Q1 : Do you like your job
  - Q2: Why do you like this job ?
  - Q3 : Do you travel a lot
  - Q4: Do you have children?
  - Q5 What's your wife's job ?
  - Q 6: Does your job pay well ?

Reminder:

- Invites the Pps to look at the reminder about the use of the present simple.

1. **We use the present simple tense to talk about :**
   - A present habit or routine:
   - **e.g:** She gets up at eleven o'clock. They study English three times a week.
   - A situation in the present that continuous for a long time.
   - **e.g:** He lives in France. They study in this school for four years.
2. **The form of the simple present tense :**
   - ✓ **When the subject is {I- you –we - they}:** The sentence is [S + verb + object]
   - **e.g:** [I /you/we/they] play football.
   - ✓ **Negative form :** [S + do +not + verb +object + time marker]
   - **e.g:** (I/you/we/they) dot not go to school on Friday.
   - ✓ **Interrogative for m** :{ Do + subject +verb + object +time marker + ?}
   - **e.g:** Do (I/you/we /they) get up early ?
   - ✓ **Wh "qqs" :**

   a) who (subject) + verb +object+time marker +?
   - **e.g:** Who plays the match this afternoon ?

   b) what (obj) / when (date) / where (place) / how (mean of transport) / how often (frequency) + Do+S +verb+ object+ ?why (reason) + Do +S +V +Obj +?
   - **e.g:** what do they speak ? when do you leave school ? where do we camp tonight? How do I get there ? how often do they study English a week ? why do they go on foot ?
3. **When the subject is *" he – she – it "* :**
   - ✓ Subject + verb + "s" + object + time marker.
   - **e.g:** she /He / it arrive to school at 8.00, in the morning.
   - ✓ Subject + verb +" es" + object + time marker.
   - **e.g:** She/he / it [go→ goes / wash → washes / kiss → kisses / watch→ watches/box → boxes]
   - ✓ Subject + verb + "ies" +object +time marker.
   - **e.g:** She / he / it cry → cries / study → studies
   - ✓ ***but when*** ***"y" is preceded by a vowel add "s"***
   - **e.g:** s/he play→ plays / obey→ obeys/ buy→ buys
   - ✓ **Negative form :** S + Does +Not + verb(infinitive) +object
   - **e.g:** S/he does not (play – go – wash- arrive – study…….)
   - ✓ **Interrogative form :** Does + S +Verb(inf) + object +?
   - **e.g:** Does she/he go / play / leave ….?
   - ✓ **Wh"qqs":**

   a) who (subject) + verb + (s/es/ies) +object +time+?
   - **e.g:** Who plays the match this afternoon ?who does the work ? who carries the bags?

   b) what(obj) / when (date) / where(place) / how(mean of transport) / how often(frequency) + Does+ verb +obj?why (reason) + does+V +Obj +?
   - **e.g:** what does he speak? When does she leave school? Where does it rain tonight? How does he get to work? How often does she pray a day ? why does he talk too much ?
4. **Capitalisation :**
   - ✓ **We use capital letters for:**
     - ✓ Proper names [people – countries – rivers …] ex : Ahmed, Karim, Algeria, Nile River ….
     - ✓ The months of the year: "January – December – February…."
     - ✓ The days of the week: "Saturday – Tuesday …."
     - ✓ Languages : " Arabic – English – French "
     - ✓ Nationalities : " Algerian – English – French …"
     - ✓ School subjects : "Geography – Maths – History …"
     - ✓ At the beginning of a sentence. «They study French on Tuesdays."
     - ✓ After full stop, question marks and exclamation marks; titles.

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Aissaoui AEK Middle School -Tircine-	**Level:** Second (02nd) MS	**Teacher:** Mr. ZIANI Rachid

File (01) A PERSON'S PROFILE	Sequence (02) TWO	Lesson Listen & Speak

L.Form :	- The past simple tense (regular/irregular) verbs - Time references	**V.Aids :**	Books, Pictures & Maps
Function :	- Talking about person's life (biography)		
Objective:	- Pps will be able to Talking about person's life (biography) using past simple tense		

Procedure	Pupil's Task

Warm-up:

- Asks the Pps to recall previous sequence.

Listen and Speak:

- Invites the Pps to listen the **("Script 2 p 20")**.

" Louis Armstrong, nicknamed «Satchmo», was born in 1900 in New Orleans. He was a famous black trumpet player and a Jazz singer. He played in many Jazz groups in New Orleans, Chicago and New York, In 1925, he setup his own Jazz band, «Hot Fives, and later «Hot Seven» (1927). They perfected the New Orleans style and created what is now the Classical Jazz Style. Louis Armstrong died in 1977 in New York, leaving a mark of genius in Jazz and Blues."

- **Asks to do ("Act 1 p 12")** *Listen then complete the form*

Name : Louis — surname : Armstrong
Date of birth : 1900 — place of birth : New Orléans {USA}
Nationality : American — Nick name : Satchmo.

Pronunciation and Spelling:

- **Listen and repeat:**
- Asks the Pps to listen then repeat the sounds and try to discriminate between **"t", "d" and "id"**.
- **Identify:** Asks the Pps to identify the sounds and spelling:

looked - listened - acted - toured - tried - noticed - decided ...

- **Compare**: Asks the Pps to compare the sounds in these minimal pairs:

lived - liked - worked - played - danced – stayed – noticed - listened ....

- **Practise Stress and Intonation**: The teacher read the "stress and intonation " activity then invites the pupils to read it and try to respect stress and intonation:
  - Did she like the bike? → No, she liked the ride.
  - Did you star in the film? → Yes, I played the kid.

"t"	"d"	"id"
looked	Lived	Painted
worked	Listened	Decided
practised	Tried	Completed
noticed	toured	acted

Practice:

- **Asks to do ("Act p 13")** *be one of these stars and introduce yourself.*
  - I 'm Souad Massi. I was born on the 23/08/1972 in Bab El-Oued "Algiers". I'm Algerian. I'm a singer
  - I' m Rowan Sebastian Atkinson. I was born on the 24th/12/1955 in London. I'm English. I 'm a comedian.
  - My name's Youssou N'Dour. I was born in 1959 in Dakar. I'm Senegalese. I'm a singer.

Go Forwar:

- Asks the Pps to open their books on page 13, read the text about Britney Spears.
- **Asks to do ("Act p 13")** *be one of these stars and introduce yourself.*

1) Who is the article about? → It's about Britney Spears.
2) Who sent the letter to the fan club? → Wang did.
3) Asks the Pps to look up in the dictionary the definitions of the following words:

{to audition - an introduction – to join – to tour – to promote - a hit}

a- to audit → official examination of business account.
b- an introduction →make known by name
c- to join → became a member of a club
d- to tour → brief visit
e- to promote → advertise
f- a hit → great success.

The Home Work:

- Asks the Pps to look up in the dictionary the definitions of the following words:

{to audition - an introduction – to join – to tour – to promote - a hit}

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Aissaoui AEK Middle School -Tircine-	**Level:** Second (02nd) MS	**Teacher:** Mr. ZIANI Rachid

File (01) A PERSON'S PROFILE	**Sequence** (02) TWO	**Lesson** Discover the Language

L.Form :	- The past simple tense (regular/irregular) verbs - Time references	**V.Aids :**	Books, Pictures & Maps
Function :	- Talking about person's life (biography)		
Objective:	- Pps will be able to Talking about person's life (biography) using past simple tense		

Procedure	**Pupil's Task**

Warm-up:

- Recall previous lesson.

Discover the language:

1) Read the sentences, and then copy them down.

2) the verbs are : " passed - toured - to promote - starred - sang "

3) the infinitives are :

verbs	infinitive	verbs	infinitive
passed	to pass	starred	to star
toured	to tour	sang	to sing

What I can say is that the three first verbs are regular verbs and the last one is an irregular verb.

4) Listen then classify the sounds:

verbs	sounds	verbs	sounds
passed	"t"	starred	"d"
toured	"d"	completed	"id"
decided	"id"	looked	"t"
joined	"d"		

5) What I can notice is that: two of the verbs are pronounced "t", three are "d" and the others are "id"

6) The correct form of the verbs is :

infinitive	Past	infinitive	past
to creat	created	to become	became
to combine	combined	to be	was
to reach	reached	to win	won

Practice:

- **Asks to do ("Act 1 p 14")** *Put the verbs into the simple past tense.*

infinitive	Past	infinitive	past
to participate	participated	to be born	was born
to join	joined	to go	went
to start	started	to take part	took part
to complete	completed	to make	made

- **Asks to do ("Act 2 p 14")** *Match the pairs, then ask and answer.*

Where/When was ..... born ?	
El Anka	Algeria 1907
Fairouz	Lebanon 1935
Bob Marley	Jamaica 1945
Sting	England 1951
Lorie	France 1982

- **Asks to do ("Act 3 p 15")** *Ask questions on the underlined words.*

Who was born in 1881?	Pablo Picasso was born in 1881.
Where was he born ?	He was born in Malaga.
what was he ?	He was a Spanish painter.
When did he paint "Les Demoiselles d'Avignon" ?	He painted " les Demoiselles D'Avignon" in 1907.

- **Asks to do ("Act 5 p 15")** *Listen then say what sound do you hear.*

[t]	[d]	[id]
Talked	Called	Completed
Passed	Toured	Recorded
Danced	Joined	Promoted
	Stayed	
	Performed	

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Aissaoui AEK Middle School -Tircine-	**Level:** Second (02nd) MS	**Teacher:** Mr. ZIANI Rachid

File (01) A PERSON'S PROFILE	Sequence (02) TWO	Lesson Practice

L.Form :	- The past simple tense (regular/irregular) verbs - Time references	**V.Aids :**	Books, Pictures & Maps
Function :	- Talking about person's life (biography)		
Objective:	- Pps will be able to Talking about person's life (biography) using past simple tense		

Procedure	Pupil's Task

Warm-up:

- Recall previous lesson.

Form : The form of the simple past tense is :

A. Regular Verbs :

1. **Affirmative form:** **Subject + verb + {ed} + object + time marker.**
   e.g.: [I-you-he-she –we –they] arrived / visited/ waited/asked ..... + object + {yesterday/last (week-month – hour – year) / in (1999 , 2004 ...}
2. **Negative form :** **Subject +did+ not + verb (infinitive)+object + time marker**
   e.g.: {I-he- they} Did Not visit /arrive/ ask .....
3. **Interrogative form :** **Did + Subject + verb "infinitive" + obj+?**
   e.g.: Did (I- you – he) visit / arrive ....?
4. **Verbs ending in a single consonant preceded by a vowel → double the last consonant.**
   e.g.: to travel→ travelled / to star → starred / to stop→ stopped
5. **Verbs ending in "y" change into "i"+"ed"→ "ied"**
   e.g.: to carry → carried / to study → studied / to worry → worried
6. **Verbs ending in "y" preceded by a vowel "add" "ed":**
   e.g.: to play → played / to obey → obeyed

B. Irregular Verbs: The same form as in regular verbs **, but the pupils have to learn the list of the irregular verbs.**

C. with "wh qqs":

	Forms	Examples
Subject	Who + verb + ed/ied + object + time marker?	Who asked for you ,last night?
Verb	What + did + subj + Do + time +?	What did Ali do, yesterday?
Object	What +did + subj + verb "inf" + time +?	What did they watch yesterday at 20.00?
Date	When + did + subj + verb "inf" + object +?	When did you study English?
Place	Where + did + subj + obj + time +?	Where did Kamel travel last year?
Mean of trp	How + did + subj + verb"inf" + obj + time+?	How did they travel to England, last holidays?
Cause	Why + did + subj + verb"inf"+ obj + time +?	Why did you arrive late, yesterday?

- **Asks to do ("Activities"):**
- **Exercise n°1:** *Turn the following sentences into the simple past tense.*
  1- I visit Algiers. → I visited Algiers
  2- She cooks a big dinner. → She cooked big dinner
  3- They play a football match→ They played
  4- He studies five times a week. → He studied five time a week
  5- The baby cries too much. → the baby cried too much
  6- She obeys her mother→ She obeyed her mother
- **Exercise n°2:** *Turn into the negative form then into the interrogative form.*

positive	negative	interrogative
Yesterday, I watched a film.	I didn't watch	Did you watch?
Last year, he learned English.	He didn't learn English	Did he learn English?
In 1986, Algeria participated in the World Cup.	Algeria did not participate	Did Algeria participate in the World Cup?

- **Exercise n°3 :** *Ask questions on the underlined words.*

They travelled to Paris , yesterday.	**Where did they travel, yesterday?**
Betty visited Algeria, last year.	**Who visited Algeria?**
The pupils played a match, last week.	**What did they play last week?**
Karim arrived to school by bus .	**How did he arrive?**
Last week, it snowed too much.	**When did it snow?**
Ahmed repaired the car, yesterday.	**What did he do yesterday?**
The teacher punished Ali, because he was late.	**Why did the teacher punish Ali ?**

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Aissaoui AEK Middle School -Tircine-	**Level:** Second (02nd) MS	**Teacher:** Mr. ZIANI Rachid
File (01) A PERSON'S PROFILE	**Sequence (03)** THREE	**Lesson** Listen and Speak

L.Form :	- The Genitive ("'s ", " s' ") - Whose	**V.Aids :**	Books, Pictures & Maps
Function :	- Asking and giving information about possession		
Objective:	- Pps will be able to Asking and giving information about possession		

Procedure	Pupil's Task

Warm-up:

- Asks the Pps to recall previous sequence.

Listen and Speak:

- Asks the Pps to introduce the situation through pictures of Charles Dickens and his famous novel and tries to make a conversation with the pupils about Oliver Twist's story.
- Invites the Pps to listen the (**"Script 3 p 20"**).
  - **Olga**: What are you reading?
  - **Aminata**: Oliver Twist
  - **Olga**: Oliver Twist? Oh, yes. The famous strip cartoon!
  - **Aminata** : No, It's the famous novel by Charles Dickens. He wrote it a long time ago. he described the life of a poor boy who lived in London during the Victorian period.
  - **Olga**; Is Charles Dickens still alive?
  - **Aminata** : Oh, no. He died a long time ago, in 1870,
  - **Olga**: I'd like to read this book. Could you lend it to me?
  - **Aminata**; Sorry, it's Indira's book. Ask her.
- **Asks to do** (**"Act p 16"**) Listen and say:
  - How many years ago did Charles Dickens die?
  - Charles Dickens died 135 years ago.

Pronunciation and Spelling:

- **Listen and repeat:**
- Asks the Pps to listen then identify where the **stress** is.

Stress		
1st syllable	**2nd syllable**	**3rd syllable**
Teacher – writer – painter- teaching - writing - painting	Producer – instructor - mechanic – producing – instructing - developing	Understand -afternoon- exercise – nationality – introduction - comprehension

- **Identify:** Asks the Pps to identify the sounds and spelling**:**
  Producer - Producing - photograph - photographer - discussion - section …
- **Compare**: Asks the Pps to compare the sounds in these minimal pairs:
  Photo - photograph - photographer – nation – nationalize – nationality …
- **Practise Stress and Intonation**: The teacher read the "stress and intonation " activity then invites the pupils to read it and try to respect stress and intonation:
  - Are you coming tonight? → Yes, I am
  - Is she starring in the film? → Yes, she's playing the princess.

Practice:

- **Asks to do** (**"Act 1 p 17"**) *Who's who? Match the pairs.*

M'hamed Issiakhem	a writer
Ray Charles	a film producer
Walt Disney	a painter
Charles Dickens	a singer
Mohamed Dib	a writer

- **Asks to do** (**"Act 2 p 17"**) *Calculate and say how many years ago did these people died. {we're in 2005}*
  - M'hamed Issiakhem [1985 – 2005] → twenty years ago, he did.
  - Ray Charles [2004 -2005] → He died a year ago.
  - Walt Disney [1966-2005] → Walt Disney died thirty nine years ago.
  - Mohamed Dib [2003 -2005] → Two years ago, Mohamed Dib died.

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- **Asks to do ("Act 3 p 17")** *Calculate and write sentences using the following verbs { paint / sing / produce / write } and "ago".*
  - Charles Dickens wrote "Oliver Twist" [1838-2005] 167 years ago.
  - M'hamed Issiakhem painted 'Autoportrait' [1976-2005] 29 years ago.
  - Pablo Picasso painted "Guernica" [1937-2005] sixty years ago.
  - Walt Disney produced "Peter Pan" [1952-2005] fifty three years ago.
  - Charles Dickens wrote " David Copperfield " [1850- 2005] 155 years ago
- **Asks to do ("Act 4 p 17")** *whose is it? Ask and answer.*
  - "Peter Pan " /film /Walt Disney/ A : Whose film is Peter Pan" ? B : It's Walt Disney's.
  - "Mona Lisa ": Painting/ Leonardo De Vinci/ A: Whose painting is "Mona Lisa"? B : It's Leonardo De Vinci's.
  - "Super Mario " : Ninendo game / Sigero Miyamoto / A : Whose Nintendo game is " Super Mario"? B: It's Sigeru Miyamoto's
  - "Les Misérables" : novel / Victor Hugo / A: Whose novel is "Les Misérables " ? B: It's Victor Hugo's.

Go Forwar:

- Invites the Pps to look at the pictures on page 17, and then answer the following question: What's Bob's letter about? Bob's letter is about painting of cave art in the Tassili.
- **Asks to do ("Act 2 p 17")** *Read Bo's letter, then answer the questions:*
  - a- What animals did cavemen hunt? → They hunted mammoths, bears and tigers.
  - b- Why? → They hunted them for food.
  - c- Where did they paint the pictures? → They painted them inside their caves.
  - d- Why did they paint animals upside down? → They painted them upside down to show that they were dead.
  - e- What did they make paint from? → They made paint from different plants.
- **Asks to do ("Act 3 p 17")** Find in the text the opposites of the following words:

  Left ≠ arrived boring ≠ interesting same≠ different
  outside≠ inside upright ≠ upside down alive ≠ dead.

The Home Work:

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Aissaoui AEK Middle School -Tircine-	**Level:** Second (02nd) MS	**Teacher:** Mr. ZIANI Rachid
File (01) A PERSON'S PROFILE	**Sequence (03)**	**Lesson** Discover the Language

L.Form :	- The Genitive ("'s ", " s' ") - Whose	**V.Aids :**	Books, Pictures & Maps
Function :	- Asking and giving information about possession		
Objective:	- Pps will be able to Asking and giving information about possession		

Procedure	Pupil's Task

Warm-up:

- Recall previous lesson.

Discover the language:

Example: Asks to do ("Act p 18")

1) Asks the Pps to read following sentences:

- Cavemen lived more than 30.000 years ago in different parts of the world.
- I went to the Tassili three days ago.
- Bob bought some copies three days ago.
- I arrived in the Sahara two weeks ago.

2) Asks the Pps to Underline the verbs, then give their infinitive :

to live / to go / to buy / to arrive

3) Asks the Pps to complete the paragraph below with these words.

" broke - put – saw - wanted – pulled – bit - went out - threw - escaped "

One day, the old man went out to the sea and saw a very big fish. He wanted to catch it. He put a piece of fish onto the hook and threw his fishing line into the water. The fish bit the hook, but it was too strong for the old man. The fish pulled the boat a long time. At the end the old man's fishing line broke and the fish escaped.

Adapted from 'The Old Man and the Sea'. By E.Hemingway

Practise

- **Asks to do ("Act 1 p 18")** Change the verbs into the past simple tense.

2004 'Teenagers Painting Prize'

Last year's ' Teenagers Painting Prize' went to Wassila Rachad. Wassila Rachad was 12 years old, last year. She was born on February 29th 1992 .Every day, after school, Wassila spent two or three hours in a youth club .She learnt drawing and painting. The second prize went to Nassim Chakib.

- **Asks to do ("Act 2 p 19")** Work in pair ask and answer.
  - Armaguedon / Bruce Willis: A : Who starred in Armaguedon? B: I think it was Bruce Willis.
  - Chafika / Djamila Arres: A : Who starred in Chafika? B: I think it was Djamila Arres.
  - The Mask / Jim Carey: A : Who starred in The Mask? B: I think it was Jim Carey.
- **Asks to do ("Act 3 p 19")** Write sentences like this.
  - "The Mona Lisa» / painting / Leonardo de Vinci / → "The Mona Lisa " is Leonardo De Vinci's painting.
  - "Le Fils du Pauvre " / book/ Mouloud Feraoun/ → "Le Fils du Pauvre " is Mouloud Feraoun's book.
  - "Harry Potter" / novel / JK Rowling/ → "Harry Potter» is JK Rowling's novel.
  - "Tom Sawyer" / book / Mark Twain / → "Tom Sawyer» is Mark Twain's book.
  - "Frankenstein" / book/ Mary Shelley/ → «Frankenstein " is Mary Shelley's book.
- Invites the Pps to listen the **("Text p 19").**
- **Asks to do ("Act 4 p 19")** Say how long ago things happened.
  - Baya was born 74 years ago.
  - Her parents died 69 years ago
  - She exhibited her first paitings 58 years ago.
  - She got married 52 years ago.
  - She started painting again 42 years ago.
  - She died 6 years and 3 months ago.
- →Now write about :
  - Her birth: Baya Mahiediene was born in 1931.She was a great Algerian painter.
  - Her first exhibition: She exhibited her first painting in 1947
  - Her marriage: She got married in 1953.
  - Her comeback to painting: She returned painting in 1963
  - Her death: She died in 1998.

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Form :

→To form the genetive {possessive case} :

- ✓ We put ['s] after a singular noun. e.g : I like Ahmed's painting.
- ✓ We put ['s] after irregular plural nouns that do not end in "s". e.g : She writes children's books.
- ✓ We only add an apostrophe (') for regular plural nouns. e. g : They sell girls' clothes.

→ Be careful not to mix between ('s) verb to be and ('s) genitive.

e.g: It's Kamel's pen. He's Hamid's uncle. She's at the Mesbahs' party.

- **Asks to do ("Exercise "):**

1. **Underline the ('s) verb in red and the ('s) possessive case in green.**
   - John's father's a doctor.
   - She's wearing her daughter's gloves.
   - It's a nice dog .It's the Blacks'.
2. **Complete the following questions with " whose – who"**
   - Whose pen is it? → It's Ali's pen.
   - Who is absent? → Sally is.

The Home Work:

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Aissaoui AEK Middle School -Tircine-	**Level:** Second (02nd) MS	**Teacher:** Mr. ZIANI Rachid
File (01) **A PERSON'S PROFILE**	**Learn about culture**	**Music around the world**

L.Form : - /	**V.Aids :** Books, Pictures & Maps
Function : - /	
Objective: - Pps will be able to learn about Music in different cultures..	

Procedure	Pupil's Task

Warm-up:

- Asks to what different music types in Algeria.

Discuss:

- Asks to read about these kinds of music. What do they express?
- Do you know other styles of Music?
- Do you like any special group? Talk about it.

Texts:

CHAABI

«Chaabi» means popular. It is a style of music that comes from the Arabian - Andalusian classical music; «Chaabi» expresses love and absence of the beloved. The «Chaabi» is specific to city life and it is especially found in Algiers and its suburbs, El Anka was the founder of «Modern Ghaabi».

RAP

Coming from the Bronx, Rap started in the sixties with the Las: Poets, a group of Americans. They wanted to send a message of anger through rhymes and music, The rappers carried on the African «griot» tradition. A «griot» is a poet and singer. He uses poetry and music to describe his tribe's way of life. Rap has its origins in the sound of Jamaican music. It is *a* mixture of «Soul» , «Funk» and «Jazz»,

CLASSICL MUSIC

Beethoven (Ludwing Van) was born in 1770 in Bonn, Germany. He composed sonatas for the piano, quartets, symphonies and concertos for the piano and for the violin. He wrote operas too. He had *a* hard life and became deaf at an early age. But he carried on composing music. His music expresses strong will and joy. He died in 1827.

RHYTHM AND BLUES

Black American musicians created R&B (Rhythm and Blues) tie forties. The term R&B appeared twenty years later the first time. It is different from the original Rhythm and It is a mixture of Funk, Soul and Disco produced by Brown or Ottis Reading, During the eighties, R&B changed into New Jack and in the nineties, it was back again singers such as Mary J, Blige and Graig I avid. In their s, they talk about people's problems.

HIP-HOP

In 1982, Africa Bambaataa gave the hip-hop a positive spirit. As a member of a gang, he saw his friends killed. He wanted to take them out of violence so; he founded the Zulu Nation round the hip-hop. It recommended a coming back to the African sources with a basic and simple principle «Peace, Love and Having Fun». The Golden Age of the hip-hop was between 1985 and 1992.

The Home Work:

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File (01) **A PERSON'S PROFILE**	**Check**	

L.Form : - /	**V.Aids :** Books, Pictures & Maps
Function : - /	
Objective: - Pps will be able to revise and check a previous knowledge	

Procedure	Pupil's Task
Warm-up: - Asks to revise a previous lessons **Discuss:**	

The Home Work:

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