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Mecheref Tayeb Secondary School **Scholar year**: 2018-2019

Class: 1st year scientific stream **Time**: 2 hours

The Second Term English Exam

Read the text very carefully then do the following activities:

Part one: Reading and interpreting (15pts)

The text:

It is easy to think of the world's oceans as indestructible bodies because they are so deep and wide that **they** can absorb anything. And how enormous they are -300 million cubic miles of water spread over 70 percent of the earth's surface. The only trouble is that **we** have managed to clog all the seas of the world with something like 20 billion tons of rubbish, including everything from soda cans to radioactive wastes and toxic chemicals to heavy metals. And now, perhaps the oceans are finally telling us that enough is enough, and that those waters have suffered the worst effects of pollution.

At the bottom, the problem is due to overpopulation in coastal areas and inadequate waste management. In the world-wide of pollution, almost no one is blameless. The irony is that the technology and expertise already exist to alleviate some of the worst effects. For instance, there are treatment plants **that** take the heavily contaminated water and make **it** drinkable. Such facilities are terribly expensive, but it may eventually become so clear that the costs of not investing in them are even higher.

A- **Comprehension:**

1- **Choose the general idea of the text: (1pts)**
   a .Pollution of environment.
   b. The world's polluted oceans.
   c. Measures taken to fight water pollution.

2- **Are the following statements True or False according to the text**? (2pts)
   a- Oceans tell people to stop throwing rubbish.
   b- Demographic explosion is cause of water pollution.
   c- Polluted waters cannot be treated.
   d- We cannot contaminate the world's oceans

3- **Answer the following questions according to the text: (3pts)**
   a- What makes people think that oceans can absorb anything?
   b- What are the main causes of water pollution?
   c- What can be done to alleviate some of the effects of pollution?

4- **What / who do the words in bold type refer to in the text? (2pts)**
   a. they (§1) b- we (§1) c- that (§2) d. it (§2)

B- **Text exploration:**

1- **Find in the text words whose definition follow: (1pt)**
   a. Can't be destroyed (§1)
   b. Fast increase of inhabitants (§2)

2- **Re-write the second sentence so that it means as the first one: (2pts)**
   a- He asked me: "where will you be tonight?"
   b- He asked me.....

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c- She said: “you mustn’t forget what I tell you”
d- She ordered him…..

3- Give the correct forms of the verbs in brackets: (1pt)

a- If I (to pass) my baccalaureate exam, I will study at the university.
b- What (to happen) if we cut down trees.

4- Combine the following pairs of sentences using the connectors given in brackets. Make any necessary changes: (2pts)

a- People are suffering from various diseases. People build factories in towns. (because)
b- Polluting emitting cars are uncontrolled. The atmosphere is full of noxious gases. (thus)

5- Classify the following words according to the pronunciation of their final “ed” (1pt)

managed- stopped- contaminated- suffered

/t/	/d/	/Id/

Part two: Written expression: (5pts)

Choose one topic only:

Topic one: Life on Earth is in danger because of pollution. Write a composition of about 80 to 120 words in which you speak about the causes and consequences of:
1) Air pollution: car and vehicle emissions/ lung and skin diseases
2) Water pollution: sewage and oil spills/ the death of marine life
3) Land pollution: toxic wastes/ the contamination of the land
4) Noise pollution: cars/ traffic jams/ mental and physical diseases

Topic two: Write a composition of about 80 to 120 words on the following topic:
According to you, what are the measures that should be taken to protect our environment from the different kinds of pollution?

Good Luck
Your teachers

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