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**2017-2018** **Family name :**.....

**First name :**.....

**Second Term English TEST (2)** **3AS LE**

**A.COMPREHENSION**

**Read the text carefully then do the following activities.**

Some twenty years ago,the performance of girls and boys in class was compared.Boys scored better in exams,so various mesures were introduced to improve the performance of girls ,including having girls-only classes.Now,the situation is reversed,with girls out-performing boys.

So,what has gone with boys,and what can be done about it ?It is said that the academic failure of boys is a problem which has **its** roots in society rather than the classroom. Girls ,more than boys ,see education as a passport to a good job.On the otherhand,young men lack confidence.They are uncertain about their place in society.Some boys grow up in families where there is no male role model to follow.Moreover,boys may learn in a different way to girls.**They** prefer less work with immediate results rather than projects which take more time.

***Adapted form BBC Learning English***

**1.Are these statements true or false ?**

**a**.Today girls perform better at school than boys.

**b**.Society is not responsible for boys's failure at school.

**c**.Boys are less confident about their position in society.

**d**.Girls prefer less work with immediate results.

**2.Answer the following questions**.

**a**.Who sees education as a passport to a good job ?

**b**-Why do boys fail at schools ?

**c**-Which projects do boy prefer ?

**3.**In which paragraph is it mentioned that **boys used to score better than girls? .....**

**4.What or who do the underlined words refer to in the text?**

**its**(§2) ..... **they**(§2) ……..

**B :Text exploration**

**1. Find in the text words closest in meaning to the following.**

a. ameliorate(§1) = . ..... ..... b. doubtful(§2) = .....

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**2. Find in the text words opposite in meaning to the following:**

worse(§1) ≠ ..... success(§2≠) .....

**3.Complete the following chart.**

| verb | noun | adjective |
|---|---|---|
| | | various |
| to please | | |
| | success | |

**4. Combine the pair of sentences with the connectors provided ,make necessary changes.**

**a**. Girls score better in exams. Girls score better in tests.**(both...and)**

.....

**b**.He didn't get the required marks.He was not accepted at university.**(if)**

.....

**c**.Many advanced countries have given priority to education.Algeria has not given priority to education.**(unlike)**

.....

**d**.Some children did not go to school.Some chidren did not learn at home.**(neither....nor)**

.....

**5. Rewrite sentence (b) so that it means the same as sentence (a).**

**1.a.**High school gives students a background in many different subjects.

**b.** A background.....

**2.a**.Homeschooled children are not as good as children who attend school.

**b.** Children who attend school.....

**6.Ask questions which the underlined words answer.**

**a**.The number of children failing at school is increasing **<u>at an alarming rate.</u>**

.....

**b**.Parents may choose **<u>to educate their children at home</u>.**

.....

**7. Fill in the gaps with only FOUR words from the list.**

**prepare - managing - skills - helpless - everyday – history**

Education is more important today than ever before. It helps people acquire the.....**1**..... they need for such. .....**2**..... .activities as reading a newspaper or .....**3**.....their money. It also gives them the specialized training to .....**4**..... for ajob or career.

**8.Classify the following words according to the pronunciation of their final 's'.**

universities – measures - languages - projects

| /s/ | /z/ | /iz/ |
|---|---|---|
| | | |

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