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Belhadj Abdelhadi Charef Secondary School

Level : First Year Literary/ Scientific Stream **Duration :** Two Hours

The Second Term Exam

Text:

Read the text then do the activities:

Nature provides to the different forms of life all the necessary elements they need for their survival. Thanks to the rain that falls regularly, human beings and animals have enough water to drink so as to keep alive while plants and trees receive their share of this **precious liquid** in order to grow and bear the products and the fruit that constitute the main item in the feeding of the whole population.

Nature is wonderful not only because of its majestic beauty but also with the immense richness it provides. It has mountains which hold the entire mineral that we use in industry and the rocks we need in building. It has also seas and rivers that abound with all sorts of fish. The multitude of flowers and plants existing in woods and forests enable a big variety of wild creatures to survive and to produce important benefits for mankind. In addition, we have trees some of which constitute a large source of wood while others produce delicious fruit thanks to the combination of rain and sunshine.

Today, the technological revolution that sweeps around the world constitutes a serious danger to the ecological balance of nature. **It** has brought drastic change to the environment and negative effects on the weather .The toxic gases of the factories combined with the smokes of cars and vehicles generate heavy destruction of plants and animals while they cause terrible diseases to mankind .Also the fast and uncontrolled urbanization everywhere in the planet affect the delicate system upon which nature has been built over millions of years.

Section One : Reading comprehension

1. How many sentences are there in the second paragraph?

2. Are the following statements true, false or not mentioned ?

A. Water is a very valuable liquid that nature supplies.
B. There are four types of pullution.
C. Rivers and seas contain a lot of fish.
D . Man's industrial activities don't lead to the destruction of nature.

3. what is the type of the text ? Circle the correct answer.

a. Narrative **b.** Descriptive **c.** Expository

4. who or what do the underlined words refer to:

a) This precious liquid **(§1)** **b** -It **(§3)**

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Section Two: Text Exploration

1. Find in the text words that are closest in meaning to the following ones:

a- sufficient **(§1)** **b-**threat **(§3)**

2- Find in the text words that are opposite in meaning to the following ones:

a-dead **(§1)** **b-**positive**(§3)**

3. Add suffixes to the following words to form adjectives.

Words	Adjectives
poison	…….....
success	……..
destruct	……..
harm	……..

4- Join the following sentences by using these connectors :

As a result – Because – Therefore - As

a. It generates a lot of destruction. We must fight pollution

b. Technical problems became serious. Workers must get trained carefully to handle them.

c. Pollution will fade away .Companies and governments listen to the opinion of scientists.

d. Our environment is facing a serious danger.The technological revolution is increasing.

5.Put the verbs between brackets in the right form.

a.Water **(to boil)** ……. If you heat it to 100 degrees.

b. If I **(to be)**……you, I **(to listen)**…… ..to her advices.

c. I **(to go)**……..to the zoo if it is sunny .

6. Mark the stressed syllable on the following words :

Provide – combination - nature – erosion

Section Three: Written Expression

Choose one of the following topics.

Topic 1 :

Use the notes below to write a paragraph to say what will happen if we continue to pollute our environment.

- Danger of pollution/grow /rapidly.
- The climate/change.
- Diseases.
- Natural catastrophes.
- The green house effect…

Topic 2 :

Nowadays, people and factories pollute the environment. Write a short paragraph in which you discuss what should people do to stop pollution?

Good Luck

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