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اعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Level: 4AM **School year2018-2019**

English assessment n° 1 of the Second Term

-Name:	-Mark	-Observation	-Parents' signature.
-Class:	20		

Text:

Many children love eating fast food. This includes food such as pizza and French fries. But the most eaten food in the whole world is the burger. An American chef called Louis Lassen made and sold the first hamburger in Connecticut in 1895. Louis called them hamburgers because some sailors from Hamburg in Germany gave him the recipe.

Teenagers buy the hamburgers in large quantities. This food is unhealthy as it contains too much fat. However you can make a fast food healthier by choosing a burger which has lots of vegetables in it, by skipping the fries and by having plain water instead of soda.

Task One:

a- I read the following statements then write "True" or "False". (03Pts)

-You can eat hamburgers anywhere in the world.

-Hamburg is a recipe.

-The hamburger doesn't contain any fat.

B- I read the text then answer the following questions: (02Pts)

-Did Louis make the first hamburger in Germany? .....

-When did he make them? .....

c- I find in the text words that correspond to the following explanations: (02pts)

-A sandwich=.....

-Instructions for cooking=.....

-Food that is not good for health =.....

-Children from the age 13 to 18=.....

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B/ <u>Task Two:</u> (07Pts)

A/ I pick out from the text four(04) words related to food then classify them in the table. (02PTs)

-**Healthy food**	-**Unhealthy food**
-.....	-..... -..... -.....

B/I rewrite the following sentences using the imperative: (03Pts)

-you should wash your hands before eating. .....
-You must eat healthy food. .....
-You mustn't drink sodas. .....

C/ In each list, I pick out the word with a different vowel sound. (02Pts)

-Fast	-large	-half	-hamburger.
-Good	-foot	-suit	-pull
-Bird	-but	-serve	-curl
-Port	-sock	-lot	-got

<u>Part Two:</u> (06Pts)

- Your friend is fat. He eats a lot of fast food, pastries and sweets. He went to the doctor.Imagine the doctor's instructions. Use the imperative and time sequencers.

Doctor:.....
.....
.....
.....
.....
.....

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Good luck

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Assessment report (corrigé)

Task One:

a- I read the following statements then write “True” or “False”. (03Pts)

-You can eat hamburgers anywhere in the world. True

-Hamburg is a recipe. False

-The hamburger doesn’t contain any fat. False

B- I read the text then answer the following questions: (02Pts)

- No, he didn’t.

-He made the first hamburger in 1895.

c- I find in the text words that correspond to the following explanations: (02pts)

-A sandwich=a burger

-Instructions for cooking= recipe

-Food that is not good for health = unhealthy

-Children from the age 13 to 18= teenagers.

B/ Task Two: (07Pts)

A/ I pick out from the text four(04) words related to food then classify them in the table. (02PTs)

-Healthy food	-Unhealthy food
-vegetables	-Pizza -French fries -Hamburgers

B/I rewrite the following sentences using the imperative: (03Pts)

- Wash your hands before eating.
- Eat healthy food.
-Don’t drink sodas.

C/ In each list, I pick out the word with a different vowel sound. (02Pts)

-Fast	-large	-half	-hamburger.
-Good	-foot	-suit	-pull
-Bird	-but	-serve	-curl
-Port	-sock	-lot	-got

Hamburger
suit
but
port

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Task Three: **(06Pts)**

-Criteria	**Indicators- The learner**:
1-Relevance	-Can write a paragraph in which he gives instructions.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use the imperative- time sequencers. -Can use vocabulary related to the topic.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy . -Being respectful. -valuing food.
5-Values	-His work is well prepared and well presented. -His production shows creativity.
6-Excelance	

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