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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة
أوبينياتر
ابتدائي متوسط ثانوي اقامة

Level: 3 m.s		May 2021
English Test		
Class :	Name :	……../20

……



The environment has been polluted in many different ways, which has left many bad effects on plants, animals, sea creatures and human's health. If we do not save our planet, perhaps our children or grandchildren may not be able to see it for long.

People have polluted the air, where chemical and other dangerous materials are released into the air by vehicles and factories. They have cut down the rainforests and they have relied on fossil fuel for energy. It is necessary to plant more trees to create more oxygen and to keep the bad air away from the atmosphere.

Land pollution is a wrong use of land planting and one of men activities that lead to all kinds of diseases such as breathing problems. Saving the rainforest is not only good for us and for the atmosphere but also beneficial for many other living creatures.

Water pollution is the contamination of rivers and seas caused by human activity this can cause cholera and fever. We should rely more on alternative energies such as solar and wind energy.

Reading comprehension (7pts)

Activity one: Answer the following questions. (3.5 pts)

-Suggest a title for the text.

……

-What are the benefits of planting trees?

……..

……..

-Which alternative energy sources do we have instead of fossil fuel?

……

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-Mention the different types of pollution?

……

……..

Activity two: Match the word with its definition. **(1.5pts)**

Atmosphere	A chemical found in the air that has no color, taste or smell, and that is necessary for life.
Oxygen	Things that are no longer useful and that have been thrown out.
Rubbish	The whole mass of air that surrounds the earth.

Activity three: **(2pts)**

A) Find in the text synonyms of:

Useful (§ 3) **=……..** **Types** (§ 3) **=……..**

B) Find in the text antonyms of:

Cleaned (§ 1) **≠……..** **Safe** (§ 2) **≠……..**

Mastery of language:(13pts)

***Activity one*:** Circle the silent letter in each of the following words**. (2pts)**

Write - listen - knowledge – often.

Activity Two: Supply with the appropriate connector. **(1.5pts)**

(As so therefore)

-The south China tigers must be protected……there are only 20 to 30 tigers alive today.

-……hunting is not allowed in natural reserves; the animals living there are protected species.

-There are a lot of imitated products in the market ……consumers have lost confidence in them.

***Activity Three*:** Fill the gaps with "**Since**" or "**For**" then put the verbs between brackets in **the present perfect**. **(3 pts)**

-Poachers (hunt)…….the Siberian tiger …….. 70 years.

-Pollution has (become)…… a serious threat to human life……..the 15th century.

-The Cuvier gazelle (live)……..in Sahara ……. hundreds of years.

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Activity four : Match each sentence with its function **(1.5 pts)**

-You must put the belt while driving a car. Prohibition

-We should make all my neighbours aware of the danger of litter. Obligation

-Poachers mustn't hunt endangered species. Mild obligation

Situation of integration : (5pts) Your teacher asked you to present an endangered animal in the occasion of Earth Day. Use the following chart to write a short paragraph about Panda.

-Use should/shouldn't to give advice about how people can **protect** the Giant Panda.



Name: Giant Panda

Habitat: China

Diet: Bamboo trees.

Body: big/slow/cute

Endangered: -Cut trees (deforestation)

-No food and habitat

Solutions: a-Plant more bamboo trees.

b- Protect nature.

c- keep the animal in biosphere reserves.

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Best of Luck ☺☺☺

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Correction

Activity One:

-Suggest a title for the text?

Types of Pollution.

-What are the benefits of planting trees?

Plant more trees to create more oxygen and to keep the bad air away from the atmosphere.

-Which alternative energy sources do we have instead of fossil fuel?

We should rely more on solar and wind energy.

-Mention the different type of pollution?

Air pollution – water pollution - land pollution.

Activity two: match the word with its definition. (1.5pts)

rubbish	**Things that are no longer useful and that have been thrown out**
oxygen	**A chemical that is found in the air that has no color, taste or smell, and that is necessary for life.**
Atmosphere	**The whole mass of air that surrounds the earth.**

Activity three: (2pts)

Find in the text synonyms of:

Useful (§ 3) **= Benificial** **types** (§ 3) **=kinds**

Find in the text antonyms of:

Cleaned (§ 1) **≠ polluted** **safe** (§ 2) **≠ dangerous**

Mastery of language:(13pts)

***Activity one*: Circle the silent letter in each of the following words. (2pts)**

Write- listen- knowledge – often.

***Activity Two*: Supply with the appropriate connectors (1.5pts)**

(As so therefore)

-The south China tigers must be protected therefore there are only 20 to 30 tigers alive today.

-As hunting is not allowed in natural reserves; the animals living there are protected species.

-There are a lot of imitated products in the market so consumers have lost confidence in them

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***Activity Three**:* Fill the gaps with **since** or **for** then put the verbs between brackets in **the present perfect**. **(3 pts)**

-Poachers (hunt) have hunted the Siberian tiger for 70 years.

-Pollution has (become) has become a serious threat to human life since the 15th century.

-The Cuvier gazelle (live) has lived in Sahara for hundreds of years.

Activity four : Match each sentence with its function **(1.5 pts)**

-You must put the belt while driving a car. — Obligation

-We should make all my neighbours aware of the danger of litter. — Mild Obligation

-Poachers mustn't hunt endangered species. — Prohibition

Situation of integration (5pts)