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Aissat Idir School — Thursday, April 27th, 2017

Third Term English test n°2 — Timing: Ihour and half

Name	Class:	Mark:	Remark:	Parents' signature
	2 MS			

Text: The Lemon



Lemon is a yellow or green juicy fruit with a sour taste. It grows twice a Year. Originated in India, we find it all over the world. Lemon is very rich in vitamin C and many other vitamins. Its juice is good for some illnesses such as cold and flu. It is also good for the sore throat. It decreases temperature, relieves headaches, fights tiredness and protects against insects' bites.
We make juice, lemonade, soft drinks and cocktails from lemon. We also use it to make vinegar, marmalade, cakes and biscuits.

Adapted from "Chihab Editions"

Part I: A) READING COMPREHENSION: (7 Pts)

Activity I: Read the text and answer by "true" ,"false" or "not mentioned": (3 Pts)

I) Lemon is a fruit of different colours. ....

2) Lemon is not good for health. ....

3) Lemon contains also minerals. ....

Activity2: Read the text and answer the following questions: (2 Pts)

I) Does lemon cure illnesses? ....

2) Where do we find it? ....

Activity 3: A) Find in the text words equivalent in meaning to the following: (I Pt)

I) sicknesses = ... 2) two times = ...

B) **Find in the text words opposite in meaning to the following:** (I Pt)

I) bad ≠ .... 2) poor ≠ ....

B) MASTERY OF LANGUAGE: (7 Pts)

Activity I: Complete the following table: (2 Pts)

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ADJECTIVE	ADVERB
Terrible	.....
Bad	.....
Good	.....
Easy	.....

Activity 2: Rewrite the following sentences so that it means the same: (3 Pts)

1) I prepare lemon juice. ⟶ Lemon juice . . . . . .

3) He takes two medicines. ⟶ Two medicines . . . . . .

4) Lemon contains vitamin C. ⟶ Vitamin C . . . . . in lemon.

Activity 3: Pick up from the text words containing the following vowel sounds: (2 pts.)

/ai/	/i/	/i:/
mine	stick	leave ....

PART II: WRITTEN EXPRESSION: (6 Pts)

Your friend fells bad. He / She has a terrible headache. Give him / her a recipe about the use of lemon as a remedy.
Use the passive form and the time sequencers (first, then, after that, finally). Start like this:

- wash a lemon
- cut it into slices
- put two slices on each temple
- tie a cloth round the head

Headaches are relieved with lemon. First, ...

.....

.....

.....



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