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MS1 level **Test 1 (3rd Term)** **April 2017**

Name:

Text : **"School Life in Canada"**

Dear Lamia,

My name is Liza Smith, I am 11 years old . I am Canadian. I study at Junior High Everest School in Quebec.

In my province children have many rights like: start school at the age of 5, study in French or English, go to free public or private schools, school canteen, school bus transport, use school library, practice sport like football and perform music , use internet…..

Pupils in at Junior High Everest School have many duties to do like: do not be late or absent at school, wear school uniform, study hard , respect school rules…

What about you and your school rights and duties?

Yours
Liza

N.B: Junior High School= Middle School



School uniform

"School Life in Canada" by Mr Samir Bounab

Part One (14pts): Read the text then do the following activities

Activity 1: Read the text then answer the following questions (3pts)

1. Is Liza Algerian? ……..
2. Do Canadian pupils study in Arabic ? …….
3. Is the school uniform a right or a duty? ……

Activity 2: Complete the text with information from the text .(2pts)

School Rights	School Duties
1- 2-	1- 2-

Activity 3: Lexis

- **Match the words in column Awith their equivalents in column B (2pts)**

Word	Equivalent
a) Study	**1)** begin
b) Start	**2)** Learn
c) perform	**3)** Obligations
d) duties	**4)** Play

Word	a	b	c	d
Equivalent(synonym)				

Part One : Mastery of language (7pts)

Activity 1: Re-order the words to make a correct sentence

- duties/ pupils / In / have/ Algeria / . / rights / and / school
- ……

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Activity 2: Change the following sentences to the negative form (do not)

- I make problems at school. -> ……
- I cheat in tests and exams. -> ……
- I use mobile phone in school . -> ……

Activity 3: Pronunciation

Find in the text words that have the following sounds

/g/ = glad	/ dʒ / = Algeria
1- 2-	1- 2-

Part Two : Written Expression (6pts)

- Liza wants to know about you and your school rights and duties.
- Write a **letter** talking about your school rights and duties
- **Write about**:
  - Name, job ,country , school
  - School rights: (3000 DA scholarship, canteen, school bus, free school manuals…….)
  - School duties : National Anthem , no phone , no problems, study hard…….

The letter :

Good Luck

By: Mr Samir Bounab (yellowdaffodil66@gmail.com)

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Democratic and Popular Republic of Algeria

Ministry of Education

Full name:

Grade: 2MS

Mark:

Signature of parents:

School year : 2016 /2017

Thursday, April 13th2017

Third term test 1



Your teacher “Djili” wishes you

Good luck

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Hussein: Hello, Salem. What's the matter?

Salem: I have a terrible headache .what should I do?



Hussein: you should take an aspirin or paracetamole, apple is also useful

"an apple a day keeps the pain away"

Salem: really!

Hussein: yes, by the way, you can also boil some water with some ginger root .my granny always drink it when she has an awful headache.



Salem: thank you my friend.

Hussein: you are welcome .I hope you get better soon.

Part one: Reading comprehension:

Activity one: read the dialogue and answer the following questions.

1/ what's wrong with Salem? ……..

2/ what does the granny do when she has a headache? …….

3/does Salem have a backache? ……

Activity two: Are the following statements true or false

1/ Salem suffer from a toothache. ……

2/ Apple is good for headache. ……..

Activity three:

Find in the text words that are closest in meaning to:

Pain = …….. Awful = ……

Mastery of language

Activity one: put each illness in the right box.

a headache / AIDS / a stomachache / a toothache / high blood pressure / diabetes / backache / obesity

Common illnesses | **serious illnesses**

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Activity two: **put the verbs between brackets in the right form**

Akram (to be) …….. a pupil. Last night, he (to have)…… a toothache. He (not/sleep). …… He (to call) his friend Mohammad to give him some advice.

2/ Anna (not/have) ……..a headache .She (to have) ……a sore throat.

3/ We (not/practice) ……sport on Sundays.

Activity three: **complete the following table**

Adjective	Adverb
quick	……..
slow	……..
good	……..
easy	……..

Part two: **Situation of integration**

Your friend has got a back ache

Write a short conversation telling him what should he do?

Use the following clues: take a rest, practice sport, lift heavy things

……
……
……
……
……
……
……







