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الجُمْهُورِيَّة الجَزَائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبِيَّة
وَزَارَةُ التَّرْبِيَةِ الوَطَنِيَّة
مُدِيرِيَّةُ التَّرْبِيَة ـ الجَزَائِر وَسَط ـ
مَدْرَسَةُ "الرَّجَاءِ وَالتَّفَوُّقِ" الخَاصَّة ـ بُوزَرِّيعَة ـ

مدرسة "الرّجاء والتفوّق" الخاصّة
Ecole Erradja wa Tafaouk
ÉCOLE PRIVÉE

المادّة: اللّغة الإنجليزية
المستوى: الأولى متوسّط

التّاريخ:2021/03/02
المدّة: ساعة ونصف

اختبار الفصل الأوّل

Text:

Hello,

My name is Timmy and I am 10 years old. I am from England and I live in London with my family. My mother's name is Nancy. She is 35 years old. She is a teacher. My father Jack is 37 years old. He is a dentist. I have two sisters. Jennifer is eight and Liz is four. I love them so much.

Everyday, I get up at 6:30 in the morning. I wash my face, brush my teeth then I have breakfast. I go to school by bus at 7:30 am. I finish school at 1:30 pm. I have lunch at 3:00 in the afternoon. I play football at 5:00 pm and I have dinner with my family at 7:00 pm. I read a lovely story. I go to bed at 9:00 in the evening.

Yours Timmy

Part one: (14pts)

Task one: Reading comprehension: (07pts)

A/ I read the text then I answer the questions: (1.5pt)

a. Is Timmy English? .....
b. How many members are there in his family? .....
c. Does he go to school by car? .....

B/ I readthe text then I complete with the coresponding time: (2pts)

			
At ..... :	At ..... :	At ..... :	At ..... : .....

C/ I answer using True or False: (1.5pt)

a. Timmy's family is not very large .....
b. Jennifer is the second child in the family .....
c. Timmy goes to bed at 9 pm .....

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D/ Lexis: (2pts)

a. I read the text and I find the synonyms to: (1pt)

Wake up = ... Nice = ...

b. I read the text and I find opposites to: (1pt)

Dislike ≠ ..... Start ≠ .....

Task two: Mastery of language: (7pts)

A/ I write the verbs in the present simple: (3pts)

- Amira (**to be**) ..... a nurse. She (**to have**) ..... breakfast early then she (**to go**) ..... to the hospital.

-Younes (**to love**) ..... his school very much. In weekends, he (**to help**) ..... his father in the garden. He (**to play**) ..... tennis with his friend.

B/ I match timing with the written form: (2pts)

a.	It is quarter to four	19:00
b.	It is seven o'clock	03:45
c.	It is half past two	18:10
d.	It is ten past six	02:30

C/ I classify these verbs according to the pronunciation of their final " s ": (2pts)

watches - does - has - gets

/S/	/Z/	/IZ/

Part Two: (6pts)

Written expression:

-Timmy wants to know about your family and your daily routines. Answer his email in which you tell him about:

-Your name, age, father's name and job, mother's name and job.
- Your brothers and sisters.
- Your daily activities

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اختبار الفصل الأوّل

Text:

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Yours Timmy

Part one: (14pts)

Task one: Reading comprehension: (07pts)

A/ I read the text then I answer the questions: (1.5pt)

a. Is Timmy English? **Yes, he is.**
b. How many members are there in his family? **There are four members in Timmy's** family.
c. Does he go to school by car? **No, he doesn't.**

B/ I readthe text then I complete with the coresponding time: (2pts)

			
At 06 : 30 am	**At ..... : .....**	**At 07 : 30 am**	**At 05 : 00 pm**

C/ I answer using True or False: (1.5pt)

a. Timmy's family is not very large **True**
b. Jennifer is the second child in the family **True**
c. Timmy goes to bed at 9 pm **True**

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D/ Lexis: (2pts)

a. I read the text and I find the synonyms to: (1pt)

Wake up = **Get up** Nice = **Lovely**

b. I read the text and I find opposites to: (1pt)

Dislike ≠ **Love** Start ≠ **Finish**

Task two: Mastery of language: (7pts)

A/ I write the verbs in the present simple: (3pts)

- Amira (**to be**) **is** a nurse. She (**to have**) **has** breakfast early then she (**to go**) **goes** to the hospital.

-Younes (**to love**) **loves** his school very much. In weekends, he (**to help**) **helps** his father in the garden. He (**to play**) **plays** tennis with his friend.

B/ I match timing with the written form: (2pts)

a. It is quarter to four **03:45**
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C/ I classify these verbs according to the pronunciation of their final " s ": (2pts)

watches - does - has - gets

/S/	/Z/	/IZ/
gets	does - has	watches

Part Two: (6pts)

Written expression:

- **Pupils should write a paragraph about their families – daily activities.**
- **Using the cues given by the teacher.**
- **Using the present simple.**

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