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Level 2 A.M

File : 01 **Project : 01** **Title : Describing celebrities .**

Duration : About three weeks and giving flashes through sequences.

Headlines : Physical description – life – career

Phase One : (I) Preparation phase .

A – Presentation of the topic :

- **The teacher names famous characters already seen to help them to find others in different fields .**
- **The pupils list famous people they know within names / nationalities and occupations .**
- **Each group chooses a character.**
- **The pupils of each group should share the tasks and write about (physical description – works – biography – illustration "photos – cards – sings").**

N . B : What's written below should be given at the end of each lesson as flashes.

- **The project should be presented at the end of the file (the teacher reminds them of it).**

Phase Two : (II) Realization phase .

Individual work :

- **Each pupil writes his / her part using the structure and lexis seen during the file.**

Group work :

- **Pupils discuss the work and correct each other information, add information, compare with other texts, see if the text is true and clear .**
- **The teacher is always present as a guide, a resource person, a facilitator, etc…**

Phase Three : (III) Presentation phase .

The project is ready .

- **Each group should be ready to talk about what they have done.**
- **Others are the audiences. They'll listen, take notes, comment and discuss the work.**
- **The teacher gives pieces of advice to help them to improve their next project .**

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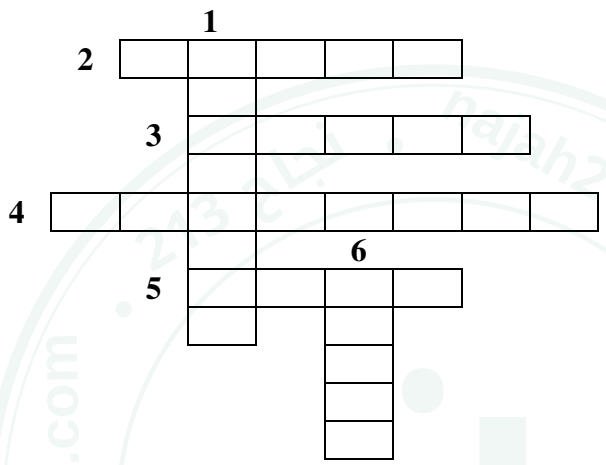
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File : 02 **Project : 02** **Title : Language games .**
Objective : Making requests and giving instructions – Finding synonyms and opposites .

Duration : About three weeks and giving flashes through sequences.

Organization of the project :

- **Making requests and giving instructions through situations.**
  (A tourist is lost in your city. Show him / her the way to the hotel)
- **Finding synonyms and opposites through a game or a crossword .**
  Here is an example. Do the same .



1. **opposite of : nice**
2. **opposite of : long**
3. **opposite of : left**
4. **synonym of : proud**
5. **opposite of : arrived**
6. **synonym of : comic**

Presentation phase :

- **The pupils presents their projects in front of audience (classmates or guests)**

Storing :

- **To be used as a wall sheet or kept in the school library .**

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File : 03 **Project : 03 (A)** **Title : Preparing a herbal guide .**
Objective : Describing some curative plants – the curative plants role in physiotherapy.

Duration : About three weeks and giving flashes through sequences.

Preparation phase :

Presentation of theme

1. **The teacher names some plants already seen to help the pupils to find other ones.**
2. **The pupils list some plants they know.**
3. **Each group choose several plants to be studied. (All the members of the group have to share the work or the task and write about :)**
   - **Choose plants (herbs – vegetables – fruits – etc …)**
   - **Prepare a questionnaire or an interview about their good curative effects.**
   - **Collect pictures of plants or make their own drawings to illustrate the work.**
   - **Investigate about plants (ask others, search, …)**
   - **Investigate about common illnesses .**

Realization phase :

Individual work :

Each pupil writes his / her part using the structure and lexis seen during the file (should – must – to be + adverbs + passive voice)

Group work :

- **The pupils discuss the work and correct their writings, the information, is there any thing to add ?**
- **Are the drawings relevant ?**
- **They should select everything for the final draft .**
- **They stick their illustration on sheets of paper.**
- **They type or write their texts and combine them with the illustrations .**
- **They build their work.**
- **They give a title .**
- **They put their names on the first page.**

Presentation phase :

The project is ready :

- **Each group should be ready to talk about what they have done.**
- **Other pupils are audiences .**
- **They'll listen, take notes, comment and discuss the work.**

N . B : The teacher gives pieces of advice to help them to improve their next projects .

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File : 03 **Project : 03 (B)** **Title : Health**
Objective : To be in a good health and to keep fit
Topics :

- **Good nutrition**
- **Sport**
- **Medical and herbal guide .**

Duration : About three weeks and giving flashes through sequences.

Teacher's steps	Pupils tasks
Preparation phase : • The teacher splits the pupils into groups . • The sets the objective of the project . • The distributes each task for 1 or 2 pupils .	• The pupils collect pictures and information draw, etc… • Giving opinions .
Realization phase : • The asks the pupils to comment about good nutrition – healthy food – good eating habits . • Speaking about medical and herbal guides. • The reminds the pupils to use the language points they've learnt in this files. (advising – obliging – prohibiting – etc …)	• Show pictures about food and sport and writing sentences. • The pupils use must / mustn't should / shouldn't / the passive voice .
Presentation phase : • The teacher asks the pupils to sit in a round table. • The teacher asks the pupils to choose a volunteer for each group to present their product.	• The pupils bring their projects. • The pupils show their work, discus, read, etc,…

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File : 05 **Project : 05** **Title : Theatre**

Objective :

Topics :

- **Numbers**
- **Adverbs of frequency**
- **The use of like + ing**
- **The use of the present**
- **Proportions of locations**
- **The use of WH questions.**
- **The past simple.**

Duration : About three weeks and giving flashes through sequences.

Teacher's steps	Pupils tasks
Preparation phase : • The teacher asks the pupils about the kinds of plays they like (comic, drama, etc…) • The teacher splits them into groups according to their interests. • The teacher reminds the pupils about the different steps of a play (frame) : characters, scenario, story, etc… • The teacher asks them whether to write or to adapt (choose) one which is ready written. If yes, which another? How long? Decide who does what.	• The pupils choose. • The pupils listen and understand. • Each pupil looks for a play to read at home.
Realization phase : • Checks + Instructs • Controls	(Starting the research) • Each one writes a part of the play. • The other gather costumes for the play. • Exchanges what they have written. • Correct when necessary (spelling – grammar – etc…). • Make sure that the story is coherent. • Learn their parts (roles) : practise intonation, gestures, miming, rehearsing all together.
Presentation phase : • The teacher Leeds and organizes the discussion .	• Stage and act their plays in front of their classmates. • Talk about what they have performed and decide how to improve the performance.

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