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Salhi AEK Secondary School	March 2018
Level: Third Year Literary Stream	Timing: 2 Hours

Mid-Term English Examination

Part one:Reading **(15 points)**

A/Comprehension **(07 points)**

Read the following text carefully then do the activities.

Exams are a fact of life, and often not a very pleasant one. When you are faced with exams and know you haven't done enough work to do them with confidence, it can be a bit terrifying. So here are a few tips to calm your nerves and get you through them!

First of all get information on times and places of exams as soon as possible. Once you've got your exam time-table, decide on a time-table of study and hang a copy on the wall of your room. If you prefer doing one subject at a time, then organise yourself accordingly. On the other hand, you might prefer to do a little of a few subjects in an evening.

Remember to take a break. Breaks are as essential as the study itself. Don't work until you're so tired that you can't concentrate on, or remember anything. Use your weekends for getting away from the books, but if you've got exams just around the corner, you'll find the extra time useful. You could use them to check your progress. Another point is that you shouldn't spend too much time on subjects you quite enjoy and not enough on the ones you hate. The latter are probably the ones you need to do more work on.

At some time you'll probably begin to lose confidence and the worries start. Make use of your teachers' knowledge. After all, that's what they are there for. School libraries are difficult places to study in because all your friends will be there, so you should try a much quieter place. At home don't have a radio or TV on while studying and don't waste too much time going in and out of the kitchen making coffee. If you feel tired, go out of your bedroom and do something completely different: watch a little TV, chat on the phone but only for a few minutes.

Finally when the big day arrives and you know you're alone with those exam papers, and everything you've learned through the year has to be remembered and written down, I advise you to take a deep breath and just do your best. Good luck!

Susan Axbey with Leila Keane, Journeys/Arrival (Longman)

1. **The text is:** a) descriptive b) narrative c) prescriptive
2. **Say whether the following statements are true or false according to the text.**
   a) Pupils feel nervous before taking exams.
   b) Pupils generally spend more time on the subjects they like.
   c) Thursdays and Fridays should be used for intensive studying.
   d) It's inadvisable to do revisions in school libraries.
3. **Complete the table with four pieces of advice the writer gave:**

	DO	DON'T
Example:	❖ get information on times and places.	❖ use school libraries to study in.
a)	❖	❖
b)	❖	❖
c)	❖	❖
d)	❖	❖

4. **Answer the questions according to the text**.
   a) Do people usually enjoy having exams? Justify.
   b) What happens when you lose confidence?
5. **In which paragraph is it mentioned that** the place where you are studying has a great importance?

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B/Text Exploration **(8pts)**

1. **Find in the text words that are closest in meaning to the following.**

a)scary (§1)=____ b)improvement(§3)=_____ c)talk (§4)=_____

2. **Complete the following table as shown in the example.**

	verb	noun	adjective
Example	to progress	progress	progressive
	to prepare	----------	----------
	----------	information	----------
	----------	----------	examined

3. **Rewrite sentence 'b' so that it means the same as sentence 'a':**

a) If you don't study harder, you won't get a good job.
b) Unless _____

a) Ididn't revise well, I regret it now.
b) I wish_____

a) The authorities should give a great consideration to educators.
b) Educators _____

4. **Fill in the gaps with words from the list so that the text makes sense.**

qualification _ process _ Secondary _ pass_ primary_ discipline

Education is a long____(1)_____ that only provides us with basic skills such as literacy, but it is also essential in shaping our future. From the moment we enter kindergarten as small children and as we progress through_____(2)___ _ and ___(3)_ ___ education we are laying the foundation for the life ahead of us. We must ___(4)____ourselves to work hard so that we can ___(5)____ exams and gain the ___(6)__we will need to secure a good job.

5. **Classify the following words according to their stressed syllable**.

- knowledge - information - exams - library

2 syllables	3 syllables	4 syllables

Part two : Written expression **(5pts)**

Choose ONE of the following topics.

Topic one: **Using the following notes, write a composition of about 100 to 120 words.**

Some people think exams are important, others think they shouldn't be obligatory.

Using the following notes, write a composition of about 120 words stating **your own opinion**.

For: Exams permit us to know our performance and knowledge./they create competition /develop personality and confidence/ permit us get good jobs..

Against : exams cause stress / pressure from others / sleepless nights / results based on few days' performance/ poor results may lead to discouragement and low self-esteem.

Topic two : **Write a composition of about 60 to 80 words on the following topic.**

Your teacher asked you to make an article for a magazine in England about the Algerian educational system. Write a composition in which you explain the stages of education, subjects, certificates…

Best Of Luck ^_^

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Keys To Activities

A/ comprehension

1- The text is: prescriptive (0,5)

2- **Say whether the following statements are true or false according to the text.** (0,5×4=2)

a) Pupils feel nervous before taking exams. **True**
b) Pupils generally spend more time on the subjects they like.**True**
c) Thursdays and Fridays should be used for intensive studying. **False**
d) It's inadvisable to do revisions in school libraries. **True**

3-Complete the table with four pieces of advice the writer gave: (0,25×8 = 2pts)

	DO	DON'T
Example:	❖ get information on times and places.	❖ use school libraries to study in.
a)	❖ Take a break	❖ Don't work until you're so tired
b)	❖ Use your weekends for getting away from the books	❖ shouldn't spend too much time on subjects you quite enjoy and not enough on the ones you hate
c)	❖ Make use of your teachers' knowledge	❖ don't have a radio or TV on while studying
d)	❖ go out of your bedroom and do something completely different:	❖ don't waste too much time going in and out of the kitchen making coffee.

4- Answer the questions according to the text. (1×2)

a- No, they don't because exams are not pleasant. / When you are faced with exams and know you haven't done enough work to do them with confidence, it can be a bit terrifying.

b- The worries start.

5- It is mentioned in §2 (0,5)

B/ Text Exploration

2. **Find in the text words that are closest in meaning to the following. (0,5×3= 1,5)**

a)scary (§1)=terrifying b)improvement(§3)=progress c)talk (§4)=chat

2. **Complete the following table as shown in the example. 0,25×6=1,5**

	verb	noun	adjective
Example	to progress	progress	progressive
	to prepare	preparation	Prepared/preparative
	To inform	information	Informative/ informed
	To examine	examination	examined

3. **Rewrite sentence 'b' so that it means the same as sentence 'a': (0,5×3=1,5)**

b- Unless you study harder, you won't get a good job.
b- I wish I had revised well
b- Educators should be given a great consideration

4. **Fill in the gaps with words from the list so that the text makes sense. (0,25×6= 1,5)**

(1) process (2) primary) (3) Secondary (4) discipline (5) pass (6) qualification

5. **Classify the following words according to their stressed syllable**. 0,5×4=2)

2 syllables	3 syllables	4 syllables
- knowledge - exams	- library	- information

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