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Bourawi Laaridi Sadek Secondary School **March** 2019

Level: **2**nd year **L.PH** **SECOND ENGLISH EXAM** **Duration**: 2Hs

A natural disaster is a natural process or phenomenon **that** may cause loss of life, injury or other health impacts, property damage, loss of livelihoods and services, social and economic disruption, or environmental damage.

Various phenomena like earthquakes, landslides, volcanic eruptions, floods, hurricanes, tornadoes, blizzards, tsunamis, and cyclones are all natural hazards that kill thousands of people and destroy billions of dollars of habitat and property each year. However, the rapid growth of the world's population and **its** increased concentration often in hazardous environments has escalated both the frequency and severity of disasters. With the tropical climate and unstable landforms, coupled with deforestation, unplanned growth proliferation, non-engineered constructions make the disaster-prone areas more vulnerable. Developing countries suffer more or less chronically from natural disasters due to ineffective communication combined with insufficient budgetary allocation for disaster prevention and management. Asia tops the list of casualties caused by natural hazards.

Wikipedia,2019

PART ONE: A/Comprehension:

1/The text is: a)narrative b)expository c)argumentative

2/Say the whether the following statement are true or false.

a)Environment has been the only element to endure the bad consequences of natural disaster.

b)People refuse to live in contaminated regions caused the decrease of natural disaster.

c)Ineffective communication and insufficient budgetary helped developing countries to prevent disasters' results.

3/In which paragraph is it mentioned the human, financial and environmental losses due to natural disaster?

4/Answer the following questions according to the text:

a)What did the rapid growth of population lead to?

b)Why do developing countries suffer differently from natural hazardous?

c)Which region is the most endangered from natural disaster?

5/What or who do the underlined words refer to in the text:

That §1……Its§2……..

B/Text exploration:

1/Find in the text words or phrases that are closest in meaning to:

Shelter§2……Developement§2……..

2/Complete the following table:

Verb	noun	Adjective
To report	……	……
……	Donation	……
……	……	Develop

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3/Rewrite sentence 'b' so it means the same as sentence 'a'

A/They wondered:"Why do developing countries suffer differently from natural hazardous?"

B/They …….

A/The writer said:" A natural disaster is a natural process or phenomenon that may cause loss of life, injury or other health impacts, property damage, loss of livelihoods and services, social and economic disruption, or environmental damage."

B/The writer……..

A/He asked me:"Have you already been aware of bad consequences caused by natural disaster?"

B/He asked……..

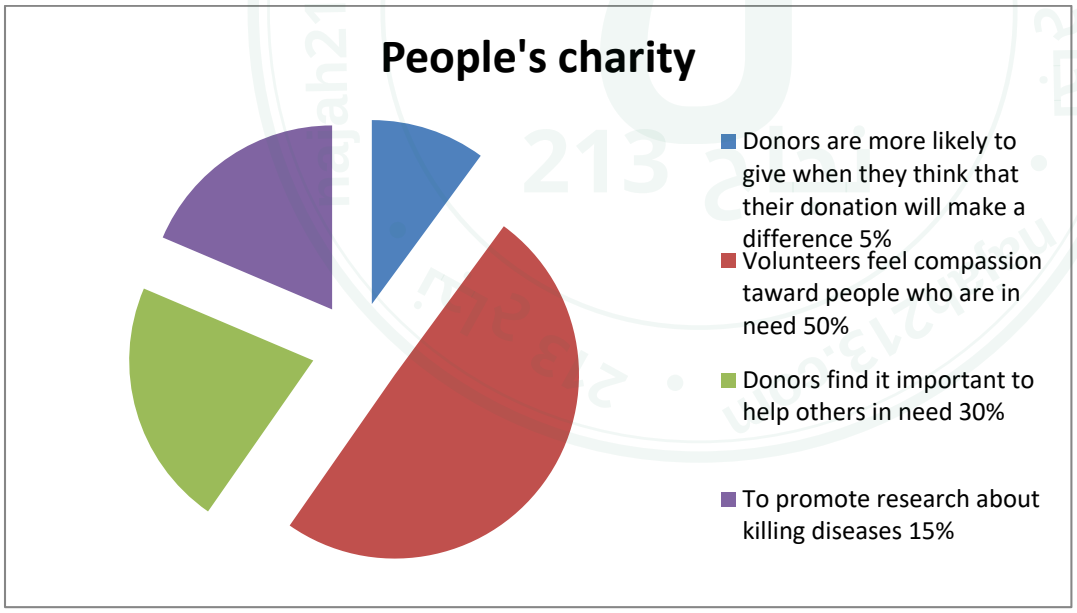
4/Circle the silent letter: Suffer Fight Starvation Developing

5/Fill in the gaps to get a coherent paragraph: donate charity awareness money

People …… to charity thinking that …….. brings happiness and removes the differences and raises peoples' …… towards the others in need to help either for ……..or efforts.

PART TWO: written expression Choose one of the following topics:

Topic one: Use the information in the following pie chart and write a report about charitable people. Why do people donate their money or efforts?



Topic two: Talk about the importance of the rain forest to human existence.