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Houari Boumedien High School **School year: 2017/2018**

Third year classes literary stream **Time devoted: 1hour**

The First Test in English

Full Name:…….. **Class:……**

Read the text carefully then do the activities.

Each of the civilizations of the past contributed in a way or another to enhance the cultural and technical side of human communities. They all had achievements that gradually transformed the destiny of nations and turn **them** into highly organized groups having in their hands more efficient means that enabled them to develop a better capacity in the fight for survival and therefore to lead a more comfortable life.

The Chinese, for example, were the first to show to the others how to combine intelligence and discipline in order to construct a dynamic society able to offer **it**s inhabitants prosperity and security. The Egyptians in their turn managed to bring considerable improvements in the branches of farming, architecture, medicine, writing, and religion. Despite the hostile environment where they evolved, **they** succeeded to impose their will-power and perseverance so as to gain their neighbors' respect and immobilize their name in history.

As for the Babylonians, they devoted their skills to further the spheres of astronomy, law-making, building, cattle breeding, and land working. The Phoenicians, too, helped in accomplishing exceptional advances in matters connected to ship-building international trade and sailing across seas. When the Greeks arrived, they promoted mathematics, philosophy and democracy. The Romans, as well devoted **themselves** to elevate the fate of the human race. They dedicated their talent for the pursuit of arts, the construction of towns and public works, the laying of rules and political bodies, the expansion of commerce and the introduction of more effective strategies in the military field.

A) Text Comprehension: (6pts)

1/ Choose the answer that best completes each of the following sentences.(3pts)

A. The civilizations of the past raised human …….greatly. **a)** feelings **b)** culture **c)** race

B. The Egyptians like the Chinese could create …….nations. **a)** Secure **b)** weak **c)** trading

C. The Phoenicians were experts at ……. **a)** sciences **b)** farming **c)** ship building

2/ Answer the following questions according to the text.(3pts)

a. What did the Chinese teach to other nations?

……

……

b. In what domains did the Pharaohs innovate?

……

……

c. How did the Greeks improve the life of societies?

……

……

B/ Text Exploration : (14pts.)

1/ Find in the text words closest in meaning to the following.(2pts)

a. build **(§2)** = …….. **b.** improvements **(§3)=……..**

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2/ Fill in the table with the missing word category.(2 pts)

Verb	Noun	Adjective
to invent	…….	…….
…….	Knowledge	…….
…….	…….	contributed
……..	philosophy	……..

3/ who or what do the underlined words refer to? (1pt)

Them §1…… , **Its §2** ……., **they §2** ……., **themselves §3** …….

4/ Supply the correct form of the verbs in brackets.(4pts)

- After the Pharaohs **(succeed)……..** to unify Egypt, their nation **(become)……..** stable and **(gain)**……. respect from their neighbors.
- As soon as the Greeks **(arrive)……..,** they **(promote)……..** mathematics, philosophy and democracy. However, they **(dedicate)……** their talent for the pursuit of arts.

5/ Choose the appropriate connector to join the following pairs of sentences.(4pts)

a. however **b.** Despite **c.** before

a) Ancient Greek civilization had started in the Island of Crete some 4,000 years ago. It spread to the main land Greece where it flourished.

……

……

b) The ancient Greek city-states never became unified. A common language, religion, and culture bounded the people together.

……

……

6/ Classify the words according to the pronunciation of the final "ed".(3pts)

a. contributed **b**. managed **c.** organized **d.** accomplished **e.** transformed **f.** succeeded

/t/	/d/	/id/
- - -	- - -	- - -

Good Luck ***Teacher: Mekhoukh***

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