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Level: 3rd AM
Duration: 1/30 hour

Second Examination of English

Dear John,

Thank you for your e-mail. Here are the flight and train schedules which you asked me to send you yesterday.

Tomorrow's morning train leaves Agha Stations Algiers, at 7:10 and arrives at Oran at 3 p.m. There is another departure in the afternoon from the station. The train departs from the station at 1 p.m and gets to Oran at around 8 p.m.

There are three flights from Algiers to Oran on the same day : one in the early morning and two in the evening. The morning plane takes off at 6 and lands in Oran at 7. As for the evening flights, they are schedules for 6 p.m and 9 p.m.

"I am arriving at Algiers Airport at 1 p.m," you told me. So there is no need to worry about transport from Algiers to Oran.

I look forward to meeting you at the airport.

Mohammed

Part one: Reading Comprehension (8pts)

Activity one: Read the letter then say True or False (3pts)

1. The morning train leaves Agha Stations Algiers, at 7:10.
2. There are three flights from Algiers to Oran.
3. John is arriving at Algiers Airport at 1 p.m.

Activity two: Read the letter then fill in the table below. (3pts)

Train Departure (Algiers - Oran)

Departure	Arrival
7:10	.....
.....	.....

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Activity three : (2pts)

1- Find in the text words closest in meaning to the words written in bold :
The train **departs** = The train .....
2- Find in the text words opposite in meaning to the words written in bold :
The plane **takes off** ≠ The plane .....

Part two: Mastery of language

Activity one : (4 pts)

What tense is used in these sentences? **The simple present** or **present continuous**

1- The train **arrives** at around 8 p.m. .....
2- I **am arriving** at 1 p.m. .....
3- John **is coming** from London. .....
4- The plane **takes** off at 6. .....

Activity two: Read the sentences and write weak form (**WF**) or strong form (**SF**) - (3pts)

1- John is coming **from** London. .....
2- The train gets **to** Oran at around 8 p.m. .....
3- Where's John **from**? .....

Activity three: Written expression (5pts)

Complete the dialogue with the following words.

long - turn - near - far - How

John: Excuse me. ..... do I get to the bank, please?

Ali : Go along this street, then ..... left. It's ..... the school.

John: How ..... is it ?

Ali : It's about 2 km

John: How ..... does it take to get there ?

Ali : About 5 minutes' walk.

Good luck ☺

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Correction

Part one: Reading Comprehension (8pts)

Activity one: Read the letter then say True or False (3pts)

1. True 2. True 3. True

Activity two: Read the letter then fill in the table below. (3pts)

Departure	Arrival
7:10	3 p.m
1 p.m	8 p.m

Activity three : (2pts)

1- Find in the text words closest in meaning to the words written in bold :
The train **departs** = The train leaves
2- Find in the text words opposite in meaning to the words written in bold :
The plane **takes off** ≠ The plane lands

Part two: Mastery of language

Activity one : (4 pts)

What tense is used in these sentences? **The simple present** or **present continuous**

1- The train **arrives** at around 8 p.m. **The simple present**
2- I **am arriving** at 1 p.m. **The present continuous**
3- John **is coming** from London. **The present continuous**
4- The plane **takes** off at 6. **The simple present**

Activity two: Read the sentences and write weak form (**WF**) or strong form (**SF**) - (3pts)

1- John is coming **from** London. **WF**
2- The train gets **to** Oran at around 8 p.m. **WF**
3- Where's John **from**? **SF**

Activity three: Written expression (5pts)

Complete the dialogue with the following words.

John: Excuse me. **How** do I get to the bank, please?

Ali : Go along this street, then **turn** left. It's **near** the school.

John: How **far** is it ?

Ali : It's about 2 km

John: How **long** does it take to get there ?

Ali : About 5 minutes' walk.

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