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الجمهورية الجزائرية الديمقراطية الشعبية

مديرية التربية لولاية الوادي — ثانويات ولاية الوادي المقاطعة رقم 3

امتحان بكالوريا التعليم الثانوي التجريبية — دورة: ماي 2017

الشعب (ة) : آداب و فلسفة.

اختبار في مادة اللغة الإنجليزية — المدة: 02 سا و 30 د

على المترشح أن يختار أحد الموضوعين التاليين

الموضوع الأول

Part One :Reading **(15 points)**

A-Comprehension : **(7 points)**

Read the text carefully then do the activities.

The Ottoman Empire, historically referred to as Turkey or the Turkish Empire, was a contiguous transcontinental empire founded by Turkish tribes under Osman Bey in north-western Anatolia in 1299. With the conquest of Constantinople by Mehmet II in 1453, the Ottoman state was transformed into an empire.

During the 16th and 17th centuries, in particular at the height of **its** power under the reign of Suleiman the Magnificent, the Ottoman Empire was one of the most powerful states in the world – a multinational, multilingual empire, controlling much of Southeast Europe, Western Asia and North Africa.

At the beginning of the 17th century the empire contained 32 provinces and numerous vassal states, some of **which** were later absorbed into the empire, while others were granted various types of autonomy during the course of centuries.

With Constantinople as its capital and control of vast lands around the Mediterranean basin, the Ottoman Empire was at the centre of interactions between the Eastern and Western worlds for over six centuries. It was dissolved in the aftermath of World War I; the collapse of the empire led to the emergence of the new political regime in Turkey itself, as well as the creation of the new Balkan and Middle East.

From Wikipedia, the free encyclopedia

1-Are the statements below "True" or "False " according to the text .Correct the false ones.

a-The Ottoman Empire appeared in the 12th century AD.

b-The Ottoman Empire extended to Northern Europe.

c-All the Ottoman provinces were independent.

d-The Ottoman Empire vanished after World War II .

2-Answer the questions below according to the text.

a-When did the Ottoman state become an empire ?

b-What happened when the Ottoman Empire fell ?

3-What or who do the underlined words refer to in the text:

a- its (§2) **b**-which(§3)

4-The type of discourse in the text is :

a-argumentative **b**-narrative **c**-prescriptive

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B-Text exploration: (8 points)

1-Match words and synonyms:

Words	Synonyms
1-founded(§1)	**a**-result
2-reign (§2)	**b**-independence
3-autonomy (§3)	**c**-established
4-aftermath (§4)	**d**-rule

2- Divide the words into roots and affixes

transcontinental – multicultural – powerful -changed

Words	Prefixes	Roots	Suffixes
Example :non-governmental	Non	govern	ment \al

3-Combine the pairs of sentences using the connectors between brackets ,make any necessary changes

a-The Ottoman Empire fell .Islam still exists in Turkey. **(Although)**

b-Mohmet II conquered Constantinople.The Ottoman state transformed into an Empire. (**After**)

c-Muslims regain their glory.They unify their efforts and avoid internal conflicts.**(Provided that**)

4- -Fill in the gaps with words from the list below:

knowledge – progress – age – led

Even in this modern …1…of enlightenment, few people are aware of the significant contributions made by the Islamic world to the …2…of humanity. Yet ,for more than five centuries ,that civilization not only …3….the world in science ,but was the only portion of mankind actively engaged in the systematic pursuit of …4….

Part Two: Written Expression (5 points)

Choose one of the following topics.

Topic one: Muslims have contributed many things to humanity. Using the following notes, write a composition of about 70 to 80 words about the contributions of the Islamic civilization in defending human's rights.

Before the coming of Islam :

- newly born girls buried alive-considered slaves
- women not dispose of properties.
- people treated according to their colors and root- enslaved after wars.
- property and life not safe not secure

After the coming of Islam: Islamic Shariaa (law) protect: life –dignity –property –health and belief.

- women the right to live -the right to chose a husband
- take part in all social and economic activities –have a political status
- take decision concerning family affairs….
- people equal in terms of rights and duties-no difference between whites and blacks,
- children -the right to protection and good education

Topic Two: Internet has become one of the most important sources of information today. Write a composition of about 70 to 80 words in which you explain how students can use internet to study .

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الموضوع الثاني

PART ONE: Reading **(15 points)**

A. Comprehension: **(7 points)**

Read the text carefully and do the activities

Education is compulsory and free for every child in The United States. Most children start school by the age of six. They attend eight years of elementary school and four years of high school (or secondary school). The money for free public schools comes from taxes, and each state is responsible for its own educational system. State legislatures set the educational requirements but leave the management of the schools in the hands of the local communities. Most states require their children to go to school until a certain age. This age varies from 16 to 18 years according to the laws of the individual states.The Federal government contributes funds to the states for additional schools and school services.

After graduation from high school, a student can start his higher education in a two-year college, a four-year college, a university, or a specialized professional school-either public or private. Most colleges admit students on the basis of their high-school records. The cost of a college education is expensive in private universities, but it is much less in those supported by states and cities. Many students receive scholarships from the schools, the government, or private foundations and organizations. More than 50 % of the college students work to help pay their college expenses.Only 2 % of the population of the country cannot read and write.

From American English

1. Are these statements true or false? Write T or F next to the letter corresponding to the statement and correct the false one(s)

a. In the USA, parents do not pay school fees.
b. Most states require their children to go to school until the age of 19.
c. Education in private universities is not expensive.
d. Most of American people are able to read and write.

2. Read the text and put the following ideas in the order they appear in the text.

a. The system of schooling in USA.
b. 98% of Americans can read and write.
c. The age limit for compulsory education .

3. Answer the following questions according to the text.

a. How many years do students attend elementary school in the USA?
b. Where does the money for public schools come from?
c. Are all students admitted in colleges ?

4- Copy the title you think is the most appropriate to the text.

a. Public Education in USA
b. Free Education in USA
c. Education in USA

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B. Text Exploration: **(08 points)**

1. Find in the text words that are opposite in meaning to:

a- private (§1) **b-** cheap (§2) **c-** give (§2)

2. Rewrite sentence (b) so that it means the same as sentence (a).

1 a- If students do not attend eight years in elementary school, they will not be able to reach secondary school.

b- Unless.....

2 a- Education is available for all people in the USA, but some Americans are illiterate.

b- Although……

3 a- Most states require children to go to school until a certain age. .

b- Children……

3. Classify the following words according to the stressed syllables.

education – public – college - receive

1st syllable	2nd syllable	3rd syllable

4. Imagine what A says, and complete the following dialogue:

A- .....?

B- The Algerian children often start education at the age of 6.

A-.....?

B- In the Algerian educational system, there are four stages: primary, middle, secondary and higher education.

A-.....?

B- They sit for the BAC exam at the end of the third year of secondary education.

PART TWO: Written Expression **(5points)**

Choose ONE of the following topics.

Topic One: Similar to the American educational system, the Algerian educational system comprises four main stages . Using the following notes, write a composition of about 70 to 80 words in which you describe the Algerian system of education.

- Stages: primary, middle, secondary and higher education.
- age of students.
- number of years per stage.
- subjects: Arabic, Physics, English, French.....etc
- exams : BEM, BAC

Topic Two: Cheating, bribery, nepotism and embezzlement are unethical behaviours that badly impact the daily life of Algerian people. Write a composition of about 70 to 80 words in which you explain what the government and citizens do to fight these malpractices.

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Topic One
CORRECTION

Part One :Reading **(15 points)**
A-Comprehension : **(7 points)**

1-a-.F b-F c-F d-F **(2 pts)**

.

2- **(3 pts)**

a-In 1453, the Ottoman state was transformed into an empire

b-The collapse of the empire led to the emergence of the new political regime in Turkey itself, as well as the creation of the new Balkan and Middle East.

3-a- Ottoman empire **b-**32 provinces and numerous vassal states, **(1pts)**

4- **b-**narrative **(1pts)**

B-Text Exploration: **(8 points)**

1- (2pts)

Words	**1**	**2**	**3**	**4**
Synonyms	**C**	**D**	**B**	**A**

2- (1pts: 0.25 for each root)

Words	**Prefixes**	**Roots**	**Suffixes**
Example :non-governmental	**non** trans multi	**govern** continent culture power change	**ment \al** al al ful ed

2- (3pts)

a-Although the Ottoman Empire fell ,Islam still exists in Turkey.

b- After Mohmet II **had** conquered Constantinople,the Ottoman state transformed into an Empire.

c-Muslims **will** regain their glory **provided that** they unify their efforts and avoid internal conflicts.

4- 1-age 2- progress 3-led 4-knowledge (2pts)

Part Two:Written expression **(5 points)**

Topic One:

Topic two:

Criteria	**Relevance**	**Semantic coherence**	**Correct use of English**	**Excellence (vocabulary and creativity)**	**Final score**
S /M/TM	**1**	**1**	**2**	**1**	**5pts**

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Topic Two

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العلامة		عناصر الاجابة
المجموع	مجزاة	
15pts		**RART ONE : READING**
07pts		**A)- Comprehension .**
02pts	0.5×2	**1- a)- T b)- F c)- F d)- T**
1.5pt	0.5×3	**2- 1-c 2-a 3- b**
03pts	1×3	**3- a- Students attend eight years elementary school in the USA .** **b- The money for public schools comes from the schools, the government, or private foundations and organizations.** **c-No, they are not .**
0.5pt	0.5pt	**4- The title is : c**
08pts		**B Text exploration.**
1.5 pt	0.5×3	**1- a-≠public b-≠expensive . c- ≠receive**
3pts	1×3	**2-** **1 b-**Unless students attend eight years in elementary school, they will not be able to reach secondary school. 2 b- Although education is available for all people in the USA, some Americans are illiterate. 3 b- Children are required (by most states)to go to school until a certain age. .
02pts	0.5×4	**3.** Classify the following words according to the **stressed syllables.** **Education – public – college - receive**

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1,5 pts	0. 5×3	

1st syllable	2nd syllable	3rd syllable
Public- college	**Receive**	**Education**

4. Imagine what A says, and complete the following dialogue:

A- When/ At what age do the Algerian children start education ?

A-How many stages are there in the Algerian educational system?

A- When do they sit for the BAC exam?

PART TWO : WRITTEN EXPRESSION .

05pts

<u>Topic One</u>:

Topic two:

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
S /M/TM	**1**	**1**	**2**	**1**	**5pts**

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