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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة - سليم -
S.A.L.I.M
ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT- SALIM -
أعتماد رقم 40 بتاريخ 23 جوان 2015 تحضيري - إبتدائي - متوسط - ثانوي رخصة فتح رقم 1094 بتاريخ 02 سبتمبر 2015

Level :3ASLLE	*May 2019*
English Expérimental Bac	Duration :03h30

Subject one:

Reading (15pts)

Read the text then do the following tasks.

Approximately ,1 in 4 children in the Middle East and North Africa is either out of school or at risk of dropping out, the United Nations said in a report highlighting the disruptive impact of war on a region where education had been improving for years. UNICEF and UNESCO said in a study on education in 20 countries across the Middle East and North Africa including Jordan, Syria, Palestine, Yemen …that million Syrians and Iraqi children are out of school as a result of violence in **their** countries. "As the violence expands, millions are at risk of becoming a 'lost generation,' with no knowledge needed to be successful adults," they said.

Most children from those countries are not getting education; either because they are refugees or as their schools have been bombed," said Juliette Touma. Other reasons may be countries' inabilities to build schools, provide transportation and properly train teachers. At the same time, impoverished host communities have been overwhelmed by the number of refugees, who aren't paying taxes. Increasingly, schools have closed their doors to Syrian children.

"Unless **we** tackle this problem, through prioritizing investment in education, we might come to a point where we have lost a generation not just in Syria and Iraq but all over the region," Touma said. However, the outlook is not hopeless. The flow of refugees and destruction of schools will not come to a stop until the region's wars do, but "numerous experiences show that even in very challenging environments, flexible and innovative measures can keep education going," the U.N. report said.

(Michael Pizzi/ Eljazeera.Com/ Jan 2016)

A/ Reading Interpretation (7pts)

1. **Choose the most appropriate answer. (0.5pt)**

a. the text is: Narrative Descriptive Expository

b. according to the writer, the problem of education:

1. May be solved 2. Can't be solved 3. The writer has no opinion

2. Say whether these statements are true or false according to the text. (2pts)

a. Education rates have always been worse in the Middle East and North Africa.

b. War is the only reason behind children dropping out of school.

c. Violence deprives many children from a good future.

d. Despite challenges, education can always be achieved.

3. Answer the following questions according to the text. (3pts)

a. Why did the United Nations make the report?

b. What are the different challenges that face education in the Middle East?

c. Do all refugees have a chance to complete education abroad?

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4. Put the following ideas in the order they appear in the text. (1pt)

a. Many countries participate in worsening the status of education.

b. People without education are people without future.

c. The problem of education spread widely in the Middle East and North Africa.

d. Refugees are suffering outside their countries.

5. **What or who do the underlined words refer to in the text. (0.5pt)**

Their (§1)…….. We (§3)…

B. Text Exploration (8pts)

1. Match each word with its synonym. (2pts)

1.disruptive	a. adequately
2. properly	b. dilemma
3. tackle	c. confront
4.problem	d. destructive

2. Complete the following chart as shown in the example. (1pt)

Verb	**Noun**	**Adjective**
e.g. evaluate	evaluation	evaluative
Educate	……	……..
Support	……..	……

3. Rewrite sentence B so that it means the same as A. (2pts)

A. If it is considered a priority, education will improve.

B. Unless ……

A. U.N said: "education rates are rapidly decreasing."

B. U.N said……

A. Violence causes destruction.

B. Destruction……

4. Underline the stressed syllables in the following words. (1pt)

Education- support- problem- disruptive

5. Fill in the gaps with words from the list.

Attend- abandon - highest- lowest - destroyed – violence (2pts)

More than half of the children in South Sudan are not in school, the**……** proportion in the world, UNICEF said. South Sudan has seen ongoing**…….** for two years. More than 800 schools have been**……,** and more than 400.000children have had to **…….**their classrooms, according to UNICEF.

Part Two: Written Expression (5pts)

Choose ONE of the following topics.

Topic one: "reading does to the mind what food does to the body". In light of this idea, and with the use of the following notes write a composition of about 120 to 150 words exposing "The importance of reading".

- An open door to the world - provides knowledge- helps develop personality
- Develops language skills - develops imagination
- A form of entertainment – relaxes the body.

Topic two: "Education should be a preparation for life". Do you agree with this idea? Write a short paragraph illustrating your opinion. What are the changes that can make education better?

Good Luck

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Level :3ASLLE	May 2019
Correction of English Exam Third Term	Duration . 3hs

Subj 1

A/ Reading Interpretation (7pts)

1. **Choose the most appropriate answer. (0.5pt)**

a. the text is: narrative

b. according to the writer, the problem of education:

1. May be solved

2. Say whether these statements are true or false according to the text. (2pts)

a. Education rates have always been worse in Middle East and North Africa**. true**

b. War is the only reason behind children dropping out of school**. false**

c. Violence deprives many children from a good future**. true**

d. Despite challenges, education can always be achieved. **true**

3. Answer the following questions according to the text. (3pts)

a. UN made the report to highlighten the disruptive impact of war on a region where education had been improving for years.

b. Wars, violence …

c. No, they don't.

4. Put the following ideas in the order they appear in the text. (1pt)

a. Many countries participate in worsening the status of education. **4**

b. People without education are people without future. **2**

c. The problem of education spread widely in Middle East and North Africa**. 1**

d. Refugees are suffering outside their countries. **3**

5. **What or who do the underlined words refer to in the text. (0.5pt)**

Their (§1 children We (§3)…Touma …

B. Text Exploration (8pts)

1. Match each word with its synonym. (2pts)

1.disruptive	a.distructive
2. properly	b. adequately
3. tackle	c. confront
4.problem	d. dilemma

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2. Complete the following chart as shown in the example. (1pt)

Verb	Noun	Adjective
e.g. evaluate	**evaluation**	**evaluated**
Educate	**education**	**educative**
Support	**support**	supporting

3. Rewrite sentence B so that it means the same as A. (2pts)

A. If it is considered a priority, education will improve.
B. Unless it is considered a priority, education will not improve.

A. *U.N said: "education rates are rapidly decreasing*."
B. U.N said that education rates were decreasing.
A. Violence causes destruction.
B. Destruction is caused by violence.

4. Underline the stressed syllables in the following words. (1pt)

Edu**ca**tion- su**pport**- **prob**lem- dis**rupt**ive

5. Fill in the gaps with words from the list.

Attend- abandon - highest- lowest - destroyed – violence (2pts)

More than half the children in South Sudan are not in school, the **highest** proportion in the world, UNICEF said. South Sudan has seen ongoing **violence** for two years. More than 800schools have been **destroyed** and more than 400.000children have had to **attend.**their classrooms, according to UNICEF.

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