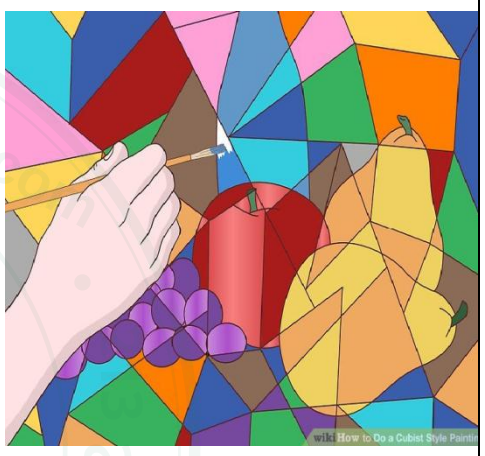
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اعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

First Term English Exam

Level : 4Ms **Time : 01h 30**

Little Miss Picasso



Alexandra Nechita is thirteen and she is called 'the new Picasso'. She paints large pictures in cubist style and sells them for between $10.000 and $80.000.

She was born in Romania but now she lives in Los Angeles with her family . She could paint very well when she was only four, but her parents couldn't understand her pictures. Alexandra says: 'I paint how I feel. Sometimes I'm happy and sometimes sad. I can't stop painting'. Every day after school she does her homework, plays with her little brother, then paints for two or three hours until bedtime.

Alexandra doesn't spend her money, she saves it: 'We were very poor when we were first in America. We couldn't buy many things, but now I can buy a big house for my family and we can travel the world. Last year we were in London. Paris, and Rome. It was fantastic!

'From Headway'

Part one

A) Reading comprehension

Activity one: Complete the table with information from the text. 2pts

Full name	Age	Place of birth	What she does

Activity two: Read the text carefully and answer the following questions. 3pts

1- How many paragraphs are there in the text ?

•

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2- In which paragraph is it mentioned that Alexandra spends much time in painting ?

•

3- What / Who do the underlined words refer to ?

Them	
She	

Activity three: Match each word with its appropriate meaning. 2pts

Word	Meaning
Sell	a- Paintings or drawings.
Pictures	b- Unhappy.
Bedtime	c- To give something in exchange for money.
Sad	d- The time at which one normally goes to bed.

B) Mastery of language

Activity One: Pick up out from the text three sentences that express the following functions 3pts

Present ability	Past ability	Past inability

Activity two: Reorder the following words to get coherent sentences / questions. 2pts

1) Mozart / the / play / could / ? / piano / was / he / three / when /

•

2) Couldn't / until / Einstein / speak / . / was / four / he /

•

Activity three: Choose the right pronunciation for the modal can .2pts

A: Can Flora use a computer ? / kƏn / / kæn /

B: Yes she can. / kƏn / / kæn /

A: Can she ride a motorbike ? / kæn / / kƏn /

B: No, she can't , but she can drive a car. / kæn / / ka:nt / / kæn / / kƏn /

Part two:

Your school is organizing a contest about pupils' talents and abilities. You want to take part in this contest. Write a short report about your abilities and inabilities.

These clues can help you:

- Childhood and primary school abilities.
- Middle school abilities.
- Future school abilities.

GOOD LUCK

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Assessment report (Corrige)

Part One :

A) Reading Comprehension

Activity one: 2pts

Alexandra Nechita 0.5	13 0.5	Romania 0.5	Paints large pictures in cubist style 0.5

Activity two: 3pts

1) There are 3 paragraphs in the text. 1
2) It is mentioned in the 2nd paragraph. 1
3)

Them	Large pictures	0.5
She	Alexandra	0.5

Activity three: 2pts

Sell → c bedtime → d pictures → a sad → b

B) Mastery of language

Activity one: 3pts (the student must give one sentence in each column)

Present ability	Past ability	Past inability
-I can buy a big house for my family 1	-she could paint very well 1	-her parents couldn't understand her pictures 1
-We can travel the world 1		-We couldn't buy many things 1

Activity two : 2pts

1- Could Mozart play the piano when he was three ? 1
2- Einstein couldn't speak until he was four. 1

Activity three: 2pts

A: / kƏn / B: / kæn / A: / kƏn / B: / ka:nt / , / kƏn /

Situation of integration 6pts

Criteria	Indicators
Relevance	The student has followed: - The topic s/he has written about her/his abilities and inabilities. - The format: s/he has written a paragraph.
Linguistic resources	The student has used : - Can - can't - could - couldn't - will be able to - Vocabulary related to the topic
Semantic coherence	- Ideas are well organized - Sentences are meaningful and linked correctly

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