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الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية — مديرية التربية لولاية البليدة
امتحان بكالوريا تجريبي — دورة: جوان 2016
الشعبة: آداب وفلسفة — ثانوية رابح بيطاط – أولاد يعيش

اختبار في مادة: اللغة الانجليزية — المدة: ساعتان و نصف

اختر احد الموضوعين التاليين:

الموضوع الأول

Part One: Reading **(15points)**

A) Comprehension: **(7points)**

Read the text carefully then do the activities.

I believe that there are five major factors that predispose societies and civilizations to collapse. The first is the damage that the inhabitants of an environment inflict on it, which depends both on **their** behavior and on the inherent fragility of resilience of the environment. for example, Norse settlers in Greenland thought the land resembled the countryside that **they** were used to, and expected any trees they chopped down to grow back. But they knew only the heavy clay soil of Norway; Greenland's topsoil was thin, and when it was blown away by the wind the Norse society died.

The second factor is climate change; sudden, abrupt changes in climatic conditions, such as drought, can push societies that have already reached the limits of their environment capacity of resistance. Climate change is a feature of human society, not something invented by global capitalism as some people say; nonetheless; massive, unpredictable human-driven climate change (or global warming, to give it its misleading common name) is likely to play an increasing role. According t archaeologists, it is the climate change that might well have been the main cause behind the collapse of the Maya civilization.

The third factor is hostile neighbours. Though it is not always the root cause, the hostility of neighbours can precipitate societies into destruction. Like change in climate, external attacks can push a society into collapse, but only if **it** was already teetering on the brink.

Conversely, and fourth, comes the loss of support from friendly neighbours when either direct subvention or mutually beneficial trade is withdrawn.

Fifth is an unhelpful response from the society to its own problems. A range of societies have faced similar problems. **Some** have reacted unsuccessfully and have either vanished from the earth (the Easter Islanders, the Greenland Norse…) or are in crisis (Haiti, Rwanda).

From the Financial Times; January 22nd, 2005 p26

1. Circle the letter that corresponds to the right answer.

-The text is:

a. A letter. **b.** A newspaper report. **c.** A web article.

-The text is about:

a. The rise and fall of civilizations.
b. How societies manage to survive in a hostile environment.
c. The factors contributing to the disappearance of societies and civilizations.

2. Are these statements true or false? Write T or F next to the letter corresponding to the statement.

a. Damages caused to the environment lead societies and civilizations to collapse.
b. Climatic changes are not directly related to human actions.
c. Wars and external invasions are not always considered a major cause contributing to the destruction of a society.
d. When a society fails to overcome its problem, it disappears.

3. Answer the following questions according to the text.

a. What are the 5 major factors that can cause the collapse of a society or civilization? (Mention them briefly)

4. Who or what do the underlined words refer to in the text?

a. their (§1) **b.** they (§1) **c.** it (§3) **d.** some (§5)

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B) Text exploration: **(8 points)**

1. Find in the text words, phrases or expressions closest in meaning to the following.

a. fall (§1) **b.** dryness (§2) **c.** characteristic (§2) **d.** unfriendly (§3)

2. Complete the chart as shown in the example.

	Verb	Noun	Adjective
E.G.	To think	Thought	Thoughtful
	To believe	.....	.....
	.....	Prediction	.....
	.....	destruction	.....
	.....	.....	Beneficial

3. Link the following pair of sentences using the given connectors. Make changes where necessary.

a. Societies and civilizations collapsed. The damage done by the inhabitants. (because of)

b. Many societies suffered a lot from hostile neighbours. They vanished. (consequently)

c. It rarely rained in Mesopotamia. The Samarians developed a strong system of irrigation. (despite the fact that)

d. Egyptians brought improvements in farming, agriculture, medicine and writing. Phoenicians developed ship-building, international trade and sailing across seas. (whereas)

4. Reorder the following sentences to get a coherent paragraph.

a. they did not keep these inventions for themselves.

b. This enrichment is often the result of contacts of various kinds.

c. History shows that the civilizations enrich one another.

d. For example, though Ancient Egyptians had invented Many things and achieved important scientific successes of their own,

5. Mark the stressed syllables.

a. Climatic **b.** Civilization **c.** Invasion **d.** changes

PART TWO: Written Expression **(5 points)**

Choose ONE of the following topics:

Topic One: Write a short paragraph of about 10 lines explaining how people can contribute to reserve their cultural heritage. Use the following notes:
- Respect customs.
- Organize exhibitions.
- Write books.
- Organize festivals remind children of the glorious past of their ancestors through media and school programs.

Topic Two: Do you think it is the role of the government to preserve the cultural heritage of the country or do you think that everyone in the country must contribute to its preservation? Give your reasons.

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الموضوع الثاني

Part One: Reading **(15points)**

A) **Comprehension:** **(7points)**

Read the text carefully then do the activities.

Education in the United States is provided mainly by the government with control and funding from three levels: federal, state and local. School attendance is obligatory at the elementary and high school levels (often known outside the United States as the primary and secondary levels).

The ages for compulsory education vary by state, beginning at ages five to eight and ending at the ages of fourteen to eighteen. A growing number of states are now requiring school attendance until the age of 18. Students have the options of having **their** education held in public schools, private schools or home schools.

In most public and private schools, education is divided into three levels: elementary school, junior high school (also often called middle school) and senior high school. Post secondary education is better known as 'college' or ' university' in the United States.

Most parents send their children to either a public or private institution. One tenth of students are enrolled in private schools. Approximately 85% of students enter the public schools largely because **they** are free.

Parents may also choose to educate their own children at home: 1.7% of children were educated in this manner.

http:// www.encyclopedia.com/doc/IEI-Educatio.html

1. Circle the letter that corresponds to the right answer.

-The text is:

a. A newspaper article. **b.** A radio report. **c.** A web article.

2. Are these statements true or false? Write T or F next to the letter corresponding to the statement.

a. Education in the USA is compulsory only at elementary school.

b. Parents can educate their children at home.

c. There are more pupils in private schools than in public schools.

d. Most of pupils go to the public schools because they don't have to pay fees.

3. Answer the following questions according to the text.

a. At which levels in school attendance obligatory?

b. Why do many American pupils choose public schools?

4. In which paragraph is it mentioned that:

a. The ages of compulsory education are not the same in the states?

b. Very few parents educate their children at home?

5. Who or what do the underlined words refer to in the text?

a. their (§2) **b.** they (§4)

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B) Text exploration: **(8 points)**

1. Find in the text words, phrases or expressions closest in meaning to the following.

a. Obligatory (§2) **b.** Increasing (§2) **c.** Nearly (§4) **d.** Way (§5)

2. Complete the chart as shown in the example.

	Noun	Verb
E.G.	Satisfaction	To satisfy
	Requirement	.....
	Division	.....
	Qualification	.....
	Education	.....

3. Give the correct form of the verbs between brackets.

a. Years ago, it (be) difficult for people to send their children to school.

b. Some children (get) better results If their parents take care of them.

4. Re-write sentence /b/ so that it means the same as /a/.

1. a. Education is provided mainly by the government in the USA.

b. The government in the USA ……

2. a. "Climatic changes can push societies to collapse." The writer said.

b. The writer said ……

3. a. It is advisable for the inhabitants to be careful about their internal problems.

b. The inhabitants ……

4. a. I regret not having worked hard to get my BAC exam with distinction.

b. I wish……

5. Underline the silent letters in the following words.

a. Eight **b.** Knowledge **c.** Foreign **d.** Calm

PART TWO: Written Expression **(5 points)**

Choose ONE of the following topics:

Topic One: The Algerian educational system consists of three levels (primary, middle and secondary). You have just completed the third level; write a composition in which you describe the level you liked best. You may talk about the following: souvenirs, friends, teachers, programs, exams, happy/sad events…

Topic Two: Some people buy cosmetics although they know they are imitated. Why do you think they do so? Give arguments.

الاستاذة : بوروبة نورة

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