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Democratic and Popular Republic of Algeria

Ministry of education — **Wilaya of Tizi-Ouzou.**

……..Middle school. — **School year:2017-2018.**

Level: MS4 — **Duration:60m**

Third-Term Test n 1

Name:..... Class:.4am...

Text:

One morning, I got up with the feeling that the day was going to be an unlucky one for me. How right it was! It was already 06:15 a.m. I rushed into the bathroom. I did not see a piece of soap lying on the floor. I stepped on it and slipped, almost breaking my back in the process.

Next, I went into the dining room for my breakfast. I gulped down the tea without realizing that it was very hot. It burnt my tongue. I spat it out and could not eat anything because it hurt. I got dressed and rushed to the bus stop. Unfortunately, I just missed the bus. My heart sank and I knew that I would be late for school.

When I arrived there, I found my name was already taken down by the teacher. He scolded me for being late. To my humiliation, I was made to stand outside the class. I was so upset by the incidents that I could not study properly. But worse was to come…

After school, I was on my way home when something hard hit me on the head. Someone had thrown a bag of fish bones out of the window and it landed on me! I was boiling with rage but could do nothing.

(Posted on Friday,November7th,2008 by Chuz.iem@ at 00:04)

PART ONE (14 points)

A/ Reading Comprehension (7 points)

Activity One (3points) : Read the text and put "true" or "false" or "not mentioned"

1- The poster narrates about her unhappy day (……)

2- She stepped on the piece of soap, slipped and broke her back(……)

3- She was made to stand outside the class for the whole session (……..)

Activity Two (2points): Answer the following questions :

1-Did she arrive to school on time? ……

2- Did something bad happen to her after school? .....

Activity three: Lexis (2pts)

a)Find in the text words that are opposite in meaning to:

Praised ≠……. luckily ≠…….

b)Find in the text words that are closest in meaning to:

Hurried =……. anger =……..

Turn the Page

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B/ Mastery of Language: (7points)

Activity One (3pts) : Fill in this table

Infinitive	Past simple	Past participle
To hurt	…….	……
…….	fell	……
…….	…….	thrown

Activity Two (2points) : Reorder the following words to get coherent sentences.

1-late / school / missed /because / arrived /I / to / I / ./ school bus / the/

→……

2-/when /saw /was/ the/ ./ crossing/ I / street/ I /accident / the/

→ ……

Activity Three (2pts) : Find in the text regular verbs and classify them in the table below

/T /	/D/	/ID/
1-……2-……....	3-…….	4-……

PART TWO: (6points) "Integrated Situation".

Imagine you celebrated a marvelous and unforgettable birthday last month. Note down what happened and which surprises were made for you by your parents or friends. Use sequencers to make your dairy note more coherent.

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Good luck

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