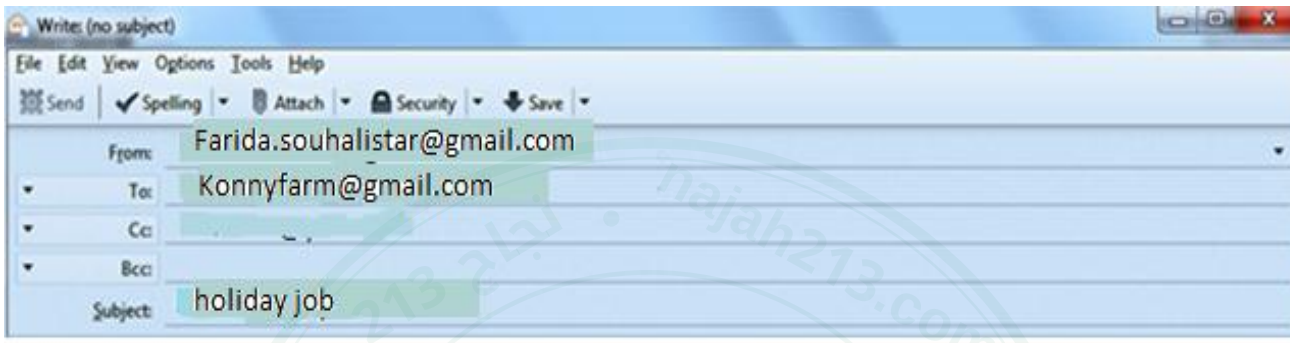
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وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم
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www.ets-salim.com ☎ 021 85 62 04 021 87 16 89 Hai Galloul - bordj el-bahri alger
اعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Level : 3AM **School year : 2017-2018**

English assessment n°2 of the first Term



Dear Sir,

I would like to apply for the job of fruit picker which you advertised in this month's issue of teenage Magazine.

My name is Farida Souhali. I am 15 years old. I am Algerian. I live in a farm in the Mitidja, some 30 Kilometres from the capital city of Algiers. So, I have a lot of experience in picking fruit and vegetables.

I am the kind of person who likes team work very much. I speak two foreign languages, French and English. It is easy for me to communicate with people who are my age. I'm fond of cooking. I always cook at weekends. I am helpful, sociable, funny and hard working.

I look forward to receiving a positive reply.

Yours sincerely,
Farida Souhali

Task One: (07Pts)

A- I read the text then I fill in the profile. (03Pts)

Profile

-Full name: ……..

-Age: ……

-Nationality: ……

-Hometown: ……..

-Personality: ……

B-I read the text then answer the following questions. (02Pts)

-How often does Farida cook?

……..

-In which paragraph is it mentioned that Farida is a person who helps others? Justify.

……

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C – I match the words in column A with their equivalents/ opposites in Column B. (02Pts) .

A	b
-sociable	-tidy
-messy	-shy
-calm	-outgoing
-timid	-nervy
	-smart

Task 2: (07Pts)

A/ I add a word to each list. (02pts)

-Funny –smart -patient -……

-Messy -stupid -talkative -……

B/ I ask questions on the underlined words. (03Pts)

1/ ……

-Farida is interested in <u>cooking</u>.

2/ ……

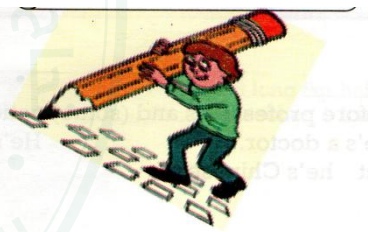
-She <u>never</u> plays video games.

3/ ……

-<u>Yes,</u> she can work in a farm.

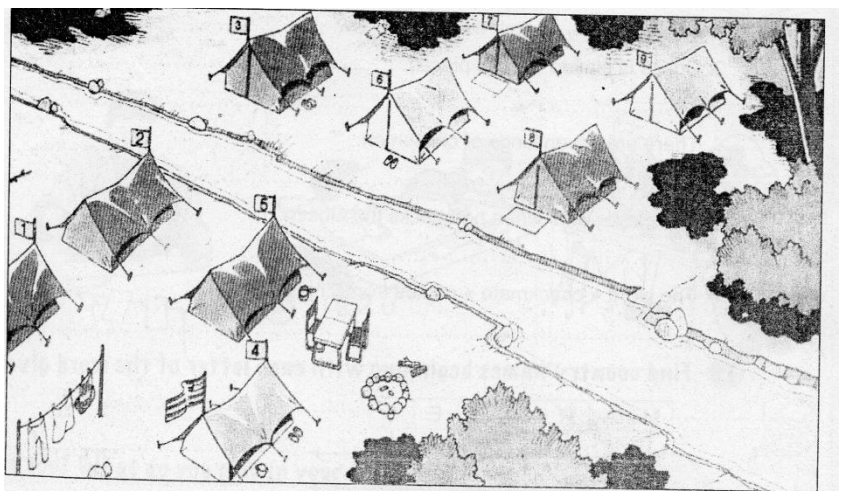
C/ I help Akram put a tick in the right box to show the right pronunciation of the “s” ending in each word. (02Pts)

	/s/	/z/	/iz/
-vegetables	☐	☐	☐
-months	☐	☐	☐
-boxes	☐	☐	☐
-jobs	☐	☐	☐



Task Tree: (06Pts)

You‘ve read an advertisement about an international holiday camp. You want to join the group. write an e-mail to the head in which you give information about yourself (name- age –interests –personality -abilities- inabilities).



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Task One: (07Pts)

A- I read the text then I fill in the profile. (03Pts)

Profile

-Full name: Farida Souhali
-Age: 15
-Nationality: Algerian
-Hometown: Mitidja
-Personality: helpful/ sociable/ funny/ hard working

B-I read the text then answer the following questions. (02Pts)

-She always cooks at weekends.
-In the 3rd paragraph. "I'm helpful"

C – I match the word from column A with their equivalent/ opposite in meaning in Column B. (02Pts) .

A	b
-sociable	-tidy
-messy	-shy
-calm	-outgoing
-timid	-nervy
	-smart

Task 2: (07Pts)

A/ I add a word to each list. (02pts)

-Funny –smart -patient – cool- calm- intelligent- serious- perseverant-……..
-Messy -stupid -talkative – naught – selfish -disrespectful -impatient -…….

B/ I ask questions about the underlined words. (03Pts)

1/ What is Farida interested in?
2/ How often does she cook?
3/Can she work in a farm?

C/ I help Akram put a tick in the right box to show the right pronunciation of the "s" ending in each word. (02Pts)

	/s/	/z/	/iz/
-vegetables	☐	☑	☐
-months	☑	☐	☐
-boxes	☐	☐	☑
-jobs	☐	☑	☐

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Task Three: (06Pts)

-Criteria	Indicators- The learner:
1-Relevance	-Can write an e-mail. -Can present himself. -Can describe his interests and personality.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use the model verbs: can/can't. -Can use the present simple tense. -Can use vocabulary related to interests/ adjectives related to personality features. -can use adverbs of frequency.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences. -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy in using language to communicate. -Can show responsibility towards team work.
5-Values	-Can assert his personal identity. -Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.

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Part One.

Section One: Reading comprehension.

Activity One: Read the text carefully then answer the following questions. (02Pts)

-Is Fatima in London? ……..

-Where did she have lunch on Tuesday?

……..

Activity Two: write "true", "false" or "Not mentioned". (03Pts)

-Fatima like Paris.

-She saw the Eiffel Tower on Monday.

-She stayed in a hotel.

Activity Three: Find in the text words or Phrases that are closest in meaning to: (01Pt)

-Like=…… -beautiful=…….

-Find in the text words or phrases that are opposite in meaning to. (01Pt)

-Next≠…… -Receive≠……

Section Two: **Mastery of language**.

Activity One: Supply the right punctuation and capital letters where necessary. (02Pts)

last summer i went to Australia

Activity Two: Write the correct form of the verbs in brackets. (03Pts)

Last year, I ……(to go) to London. It ……..(to be) a beautiful town. Next summer, I …….. (to travel) to Turkey.

Activity Three: write the following words in the right box according to the pronunciation of their final "ed" . (02Pts)

-Visited -worked -lived -decided

/t/	/d/	/id/
1-……	1-……	1-…… 2-……

Part Two: **(06Pts)**

Your friend wants to know about your last holidays. Send him/her an e-mail telling him/her what you did. Answer the following questions to help you.

-Where did you go?

-What did you do?

-Did you enjoy your holidays?

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Good Luck kids

Assessment report (corrigé)

Part One.

Section One: Reading comprehension.

Activity One: Read the text carefully then answer the following questions. (02Pts)

-No, she isn't.

-Fatima had lunch in a nice restaurant.

Activity Two: write "true", "false" or "Not mentioned". (03Pts)

-Fatima like Paris. True

-She saw the Eiffel Tower on Monday. False

-She stayed in a hotel. Not mentioned

Activity Three: Find in the text words or Phrases that are closest in meaning to: (01Pt)

-Like= love -beautiful= nice

-find in the text words or phrases that are opposite in meaning to. (01Pt)

-Next≠ last -Receive≠ send

Section Two: **Mastery of language**.

Activity One: Supply the right punctuation and capital letters where necessary. (02Pts)

Last summer, I went to Australia.

Activity Two: Write the correct form of the verbs in brackets. (03Pts)

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Last year, I went London. It is a beautiful town. Next summer, I will go to Turkey.

Activity Three: write the following words in the right box according to the pronunciation of their final “ed” . (02Pts)

-Visited -worked -lived -decided

/t/	/d/	/id/
1- worked	1-lived	1-visited 2-decided

Part Two: **(06Pts)**

-Criteria	**-indicators**
-Relevance	-you have followed The topic: you have written about your last holidays -The format: you have written an e-mail
-Linguistic resources	-You have used -The past simple tense -Regular and irregular verbs. -Vocabulary related to the topic.
-Semantic coherence	-Ideas are well organised. -Sentences are meaningful and linked correctly.

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