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الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية — الديوان الوطني للامتحانات والمسابقات

امتحان بكالوريا التعليم الثانوي — دورة: جوان 2010

الشعبة: آداب و فلسفة

اختبار في مادة: اللغة الإنجليزية — المدة: ساعتان ونصف

على المترشح أن يختار أحد الموضوعين التاليين:

الموضوع الأول

Part One : Reading **(15 points)**

A/ Comprehension **(07 points)**

Read the text carefully then do the activities.

UNICEF is on the ground in over 150 countries and territories to help children survive and thrive, from early childhood to adolescence. The world's largest provider of vaccines for developing countries, UNICEF supports child health and nutrition, good water and sanitation. **It** also supervises basic education for all boys and girls, and the protection of children from violence and exploitation. UNICEF is funded entirely by the voluntary contributions of individuals, businesses, foundations and governments.

The Global Action Week is a worldwide campaign to raise awareness of the importance of "Education for All". It takes place once a year in April. This year's campaign focuses on education as a human right -a right denied to millions of people worldwide.

In the 2001-2002 school year, some 115 million children of primary-school age were not in school –two thirds of **them** girls .According to current estimates, 77 million eligible children are not enrolled in school and many of those enrolled do not attend. Many barriers stand in the way of children's schooling, from unaffordable fees and lack of basic facilities, to discrimination and low quality education. **These** are often compounded by negative cultural practices and the threats of natural disasters and civil conflicts.

To address some of these constraints, UNICEF works with its partners to help children start school at the right age, reduce gender-based and other disparities, improve educational quality and ensure that education is restored in emergency and post-conflict situations.

1. Choose a title to the text.

a) Schools and Education b) The Management of UNICEF c) The Role of UNICEF

2. Say whether the following statements are True or False according to the text.

a) UNICEF is present in many countries to assist children.

b) UNICEF depends on its own fund to help children.

c) Most of the children that do not go to school are boys.

d) Poverty is one of the obstacles to children's schooling.

3. What or who do the underlined words refer to in the text?

a) It (§1) b) them (§3) c) these (§3)

4. In which paragraph are the general actions of UNICEF mentioned?

5. Answer the following questions according to the text.

a) What is "Global Action Week"and its goal?

b) When is it organized?

c) List some of the obstacles that stop children from going to school.

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B/ Text Exploration **(08 points)**

1. Find in the text words or phrases closest in meaning to the following:
a) completely (§1) b) obstacles (§3) c) diminish (§4)

2. Complete the following chart as shown in the example.

Noun	Verb	Adjective
Example: education	educate	educational
protection	……	……..
……..	help	……..
……..	……..	enrolled

3. Complete sentence (b) so that it means the same as sentence (a).
1. a) Drug dealers exploit children most of the time.
   b) Children ……..
2. a) "Can you afford all the fees?" she asked.
   b) She asked him……

4. Reorder the following sentences to make a coherent paragraph.
a) most of whom are girls,
b) Its objective is to achieve primary education by 2015.
c) UNICEF says that millions of children worldwide,
d) are dropped out from school.

5. Classify the following words according to the pronunciation of their final "ed".
reported - denied – practised – stopped – added - enrolled

/t/	/d/	/id/

Part Two: Written Expression **(05 points)**
Choose one of the following topics.

Either Topic 1: Using the following notes, write a composition of about 100 words on the Algerian educational system.
- the importance of education
- organization and regulations
- different subjects
- types of exams

Or Topic 2: Education is a human right. According to you, what can be done to provide all children with a better quality of education?

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الموضوع الثاني

Part One: Reading **(15 points)**

A/ Comprehension **(07 points)**

Read the text carefully then do the activities.

Ethics is the set of moral rules that the professionals in any field are expected to respect when they deal either with each other or with the public. In business, ethics represents the attitudes that individuals and firms should comply with in the actions they perform and the decisions they take at every level of **their** realizations.

In societies where both political and cultural conditions exist for making every one obey this practice, the main principles engaged in the economic branches should involve a good number of the qualities that have always served as the basis of civilization. Among **them** we find the obligation to be honest and lawful in one's activities. It is also essential to act in conformity with the spirit of fair competition.

Next to these aspects, ethics requires from the various members and groups of economic sectors the payment of one's taxes and the necessity to treat one's employees with fairness.

To sum up, the moral values in use in modern societies necessitate from businessmen and companies alike a strict observance of the different precepts on which the efficiency and the prosperity of the whole community depends. As economy has become a system of interdependent structures, any mistake or wrongdoing involved in **it** disturbs its balance and penalizes its functioning. That's why misbehaviours get punished severely.

Adapted from Progress in English Practice.

1- Say whether the following statements are True or False according to the text.

a) Ethical standards are important in all professions.
b) Fair competition is a major quality in modern economy.
c) The payment of taxes is not an aspect of ethics.

2- Answer the following questions according to the text.

a) Mention three (3) aspects of ethics from the text.
b) Why is ethics important in economy ?
c) How are unethical behaviours treated?

3- What or who do the underlined words refer to in the text?

a) their (§ 1) b) them (§ 2) c) it (§ 4)

4- Choose a title to the text.

a) Ethics in Business b) Ethics and Politics c) Modern Economy

B/ Text Exploration **(08 points)**

1- Find in the text words or phrases closest in meaning to the following:

a) behaviours (§ 1) b) demands (§3) c) complete (§ 4)

2- Complete the following chart as shown in the example.

Verb	Noun	Adjective
Example: to differ	difference	different
to respect	.....	.....
.....	decision	.....
.....	.....	various

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3-Rewrite sentence (b) so that it means the same as sentence (a).

1. a) Services are provided to the community.
   b) They .....
2. a) "You must be fair with workers," the manager told me.
   b) The manager told me .....

4- Ask the questions that the underlined words answer.

a) Businessmen must always respect new comers.
b) Honesty and loyalty are the basic features of ethics.

5- Classify the following words according to the pronunciation of their final"s".

aspects - societies - actions - taxes

/s/	/z/	/iz/

6- Reorder the following words to make a coherent sentence.

promoting / play / values / business / an / moral / in / role / important /

Part Two: Written Expression **(05 points)**

Choose one of the following topics.

Either Topic 1: What do you think of the social responsibility of businessmen?
Write a composition of about 100 words using the following notes:

- conformity to laws
- interest in profits but also in social actions
- responsibility towards all stakeholders (government, employees, social associations, etc)

Or Topic 2: Do you think that people who do illegal business help their country? Why or why not? Justify your opinion.

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الشعبة: آداب و فلسفة

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c) Most of the children that do not go to school are boys.
d) Poverty is one of the obstacles to children's schooling.

3. What or who do the words in brackets refer to in the text?

a) It (§1): **(It)** also supervises basic education for all……
b) them (§3) : some 115 million children of primary-school age were not in school –two thirds of **(them)** girls .
c) these (§3) : **(These)** are often compounded by negative cultural practices…….

4. In which paragraph are the general actions of UNICEF mentioned?

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c) List some of the obstacles that stop children from going to school.

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1. Find in the text words or phrases closest in meaning to the following:
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2. Complete the following chart as shown in the example.

Example: Noun: education. **Verb:** educate. **Adjective:** educational.

- **Noun:** protection. **Verb:** ….. **Adjective:** ……..
- **Noun:** …….. **Verb:** help. **Adjective:** ……..
- **Noun:** …….. **Verb:** …….. **Adjective:** enrolled

3. Complete sentence (b) so that it means the same as sentence (a).
1. a) Drug dealers exploit children most of the time.
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- **t:**……..
- **d:**……..
- **id:**……..

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Choose one of the following topics.

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الموضوع الثاني

Part One: Reading **(15 points)**
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a) Mention three (3) aspects of ethics from the text.
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c) How are unethical behaviours treated?

3- What or who do the words in brackets refer to in the text?

a) their (§ 1): In business, ethics ….. take at every level of **(their)** realizations.
b) them (§ 2) : Among **(them)** we find the obligation……..
c) it (§ 4) : ……., any mistake or wrongdoing involved in **(it)** disturbs ……

4- Choose a title to the text.

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1- Find in the text words or phrases closest in meaning to the following:

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2- Complete the following chart as shown in the example.

Example: Verb: to differ. **Noun:** difference. **Adjective:** different.

- **Verb:** to respect. **Noun:** …….. **Adjective:** ……
- **Verb:** …….. **Noun:** decision **Adjective:** ……..
- **Verb:** ……. **Noun:** …….. **Adjective:** various

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الإجابة وسلم التنقيط مادة: اللغة الإنجليزية الشعبة: آداب و فلسفة بكالوريا دورة: جوان 2010

العلامة		عناصر الاجابة الموضوع الأول	محاور الموضوع
المجموع	مجزأة		
7 pts	1 pt	**Unicef** **Part 1 :Comprehension** 1. c	
	2 pts	2. a) T b) F c) F d) T	
	1.5 pts	3. It : Unicef them : 115 million children these : unaffordable fees, lack of basic facilities , discrimination ,low quality education / barriers	
	1 pt	4. In § 1	
	1.5 pts	5- a) A worldwide campaign to raise the awareness of the importance of education. b) Once a year in April. c) Poverty –high fees - conflicts	
8 pts	1.5 pts	**Text Exploration** 1- a) entirely d) barriers c) reduce	
	1.5 pts	2-	
	2 pts	3- 1. b) Children are exploited by drug-dealers most of the time. 2.b) She asked him if he could afford all the fees.	
	1.5 pts	4- 1. c) 2.a) 3. d) 4.b)	
	1.5 pts	5-	
5 pts	3 pts 2 pts	**Part 2 :Written Expression** Topic 1 : Form Content	
	2.5 pts 2.5 pts	Topic 2 : Form Content	

Noun	Verb	Adjective
education	to educate	educational
protection	to protect	protective
help	to help	helpful/helpless
enrolment	to enroll	enrolled

/d/	/t/	/id/
denied-enrolled	practised - stopped	reported -added

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جابة وسلم التنقيط مادة: اللغة الإنجليزية الشعبة: آداب و فلسفة بكالوريا دورة: جوان 2010

محاور الموضوع	عناصر الإجابة الموضوع الثاني	العلامة مجزأة	العلامة المجموع
	Ethics **Part 1 :Comprehension** 1. a) T b) T c) F 2. a) Three aspects of ethics : 1- the obligation to be honest and lawful in ones activities. 2- to act in conformity with the spirit of fair competition 3- the payment of one's taxes / and the necessity to treat one's employees with fairness b) Ethics keeps the balance of economy .Any mistake or wrongdoing disturbs its balance and penalizes its functioning. c) misbehaviours get punished severely. 3. a) decisions b) qualities / principles c) economy 4. Ethics in Business.	1.5 pts 3 pts 1.5 pts 1 pt	7 pts
	Text Exploration 1- a) attitudes d) requires c) whole 2- 3- 1.b) They provide services to the community. 2. b) The manager told me that I had to be fair with workers./ The manager told me to be fair with workers. 4- a) Who must always respect new comers ? b) What are the basic features of ethics? 5- 6- Moral values play an important role in promoting business.	1.5 pts 1.5 pts 2 pts 0.5×2 1 pt 1pt	8 pts
	Part 2 :Written Expression Topic 1 : Form Content Topic 2 : Form Content	3 pts 2 pts 2.5 pts 2.5 pts	5 pts

Verb	Noun	Adjective
to respect	respect	respectful
to decide	decision	decisive
to vary	variety	various

/s/	/z/	/iz/
aspects	actions – societies	taxes

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