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Level :2ASS/2ASGE/2ASM	March 2014
Second Term English Exam	Time: 02h

Read the carefully then do the activities

Natural disasters have always elicited solidarity. Firstly ,people help each other to cope with emergency needs .Then religion makes **it** a moral imperative .Religious orders have often organized aid for the victims before states and private organizations such as the Red Cross or NGOs intervene

I particularly remember the recent flood in the south of France. Although it left very few human victims, it is still considered as probably the most catastrophic one this area has ever known.

The images we saw on TV were most of the time very sad. Swollen rivers covered huge urban and rural areas. Crops hid underwater and animals died in their sheds. People had just enough time to climb up the roofs of their houses, or to go upstairs to escape from the water **which** was rising at an unbelievablespeed. Rescue brigades used life boats to take people to safe places since in most areas wheeled vehicles couldn't be used.

Now rain has stopped, water level is decreasing and people discover what has become of **their**properties: tons of mud to extract from restaurants, shops, offices, gardens, rooms and kitchens. French southern populations will never forget how strong naturecould be on October 1993.

A/ READING / COMPREHENSION : (8pts):

1/What is the text about? (0, 5)

2/ Say if the following statements are true or false according to the text : (2pts)

a- People help each other to cope with emergency needs
b- The flood occurred in the north of France
c- In such situation, people could use wheeled vehicles
d- People have to go downstairs when the flood occurs

3/ Answer the following questions according to the text: (3pts)

a- Why do people help one another during disasters?
b- How did the flood happen?
c- What were the consequences of this catastrophe?

4/what or who the underlined words refer to in the text :(2pts)

I (2§).....
It (1§).....
Which (3§).....
Their (4§).....

5/ Give a title to the text: (0,5)

B/ TEXT EXPLORATION: (7pts)

1/Give synonyms to the following words according to the text (1,5pts)

Help (1§) =..... Salvage (3§) =..... Secure (3§)=.....

2/Find in the text opposites of the following words

Urban (3§) ≠ ..... Believable (3§) ≠ ..... Increasing (4§) ≠ .....

3/ Complete the following table: (1pt)

Verb	Noun	adjective
.....	Danger	.....
To save	.....	.....

4/Rewrite the sentences "a" so they mean the same as the sentences "b "(2pts)

a- One of the survivors said:" The rain hasn't stopped and the water level is increasing."
b- He said.....
a- The reporter asked him:" how much time did it take to escape from the water?"
b- The reporter asked him.....

5/ Circle the silent letter in the following words(1pt)

Known - length - might – walk

C/ WRITTEN COMPREHENSION :(5pts)

Choose one of the following topics:

Topic 1:

What are the safety measures should be taken before during and after an earthquake to avoid a great damage. The following notes can help you

- Not panic

-stand in a doorway

-not take the stairs and lifts

-crouch under a desk or table

Topic 2:

You have heard about or experienced an emergency situation: (earthquake,flood, storm.....)

Narrate what happened in a composition.

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Correction of Second Term English Exam

Reading comprehension (8pts)

1. The text is about flood in the south of France and its consequences
2. a-true b- false c- false d- false
3. a-people help one another during the disaster to cope with the emergency needs

   b-the flood happened when the rain didn't stop, rivers covered huge urban and rural areas

   c-the consequences of this catastrophe are crops hid underwater, animals died and victims

4. → author

   It → solidarity

   which → ↘water

   Their people

5. Title: Flood ravaging France

TEXT EXPLORATION (7pts)

1. Synonyms

   Help=aid

   Salvage=rescue

   Secure=safe

2. Opposites

   Urban ≠ rural

   Believable ≠ unbelievable

   Increasing ≠ decreasing

3. Complete the table:

Verbs	nouns	adjectives
To endanger	danger	dangerous
To save	safety	safe

4. b/ He said that the rain hadn't stopped and water level was increasing

   b/ He asked him how much time ithad taken to escape from water

5. Silent letters:

   Know – length – might – walk

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