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NOVEMBER:2022	Level: 3ALLE	Duration : 2H

FIRTS TERM ENGLISH TEST

Read the text carefully then do the following activities

A/Comprehension (7pts)

On the outer edge of the Latin world, in Spain, and North Africa, and surrounding Byzantium in Egypt, Palestine and Syria, was the world of Islam. For centuries, Islam was a threat and the source of new ideas to the Greek East and Latin West. Between the 7th and 21st centuries, Islam became the center of a brilliant civilization and of a great scientific, philosophic, and artistic culture. Although its language was neither Greek nor Latin, Islam absorbed and added **its** culture to the heritage of Greece, Rome, Judaism, Christianity, and the Near East.

In the beginning, the Muslims were both open and cautious. They borrowed and integrated elements of other cultures into their own. The new religion of Islam, adopted elements of Christian, Jewish and pagan religious beliefs and practices. The Muslims tolerated religious minorities within territories **they** had conquered so long as these minorities recognized Islam political rule, paid taxes, and did not proselytize among Muslims. Still, the Muslims were careful to protect the purity of their religion, language, and law from any foreign influence. With the passage of time, and with increased conflict with both eastern and western Christians, this protective instinct grew stronger. In the end, Islamic culture did not penetrate the west in the same way that Germanic culture did, but would remain strange as well as threatening to the west.

While learning seemed to be at its lowest point in Europe, the Muslims created what I suppose could be called a "high civilization." Thanks to Muslim scholars, ancient Greek learning, acquired from their contact with Byzantine scholars, was kept alive and was eventually transferred to the West in the 12th century and after.

Adapted from internet

A/Part one:

Reading Comprehension (7pts)

1. Circle the letter that corresponds to the right answer. (0.5pt)

The text is about:

a:Prophet Muhammad and Quran. **b.** Islamic civilization. **c.** The collapse of Islamic civilization.

2. Say whether the following questions are true or false according to the text. (1.5pt)

a. Islam was a threat to the Greek East and Latin West.

b. Islam added nothing to the heritage of other civilizations.

c. Islam adopted elements of other cultures.

3. Answer the following questions according to the text. (3pts)

a. What did the world of Islam include?

b. When did Islam become a center of brilliant civilization?

c. How were the Muslims in the beginning?

4. In which paragraph are the following ideas mentioned? (1pt)

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a. The Muslims were clear and desiring knowledge.

b. Islam took components of other cultures.

5. Who or what do the underlined words refer to in the text? (1pt)

a. its **(§1) ……..** **b.** they **(§2)……**

B/ Text Exploration (7pts)

1. Find in the text words whose definitions follow. (1pt)

a. An advanced state of human society, in which a high level of culture, science, industry, and government has been reached.**(§1)=……**

b. To be prudent and careful. **(§2) =……**

2. Divide the following words into roots and affixes. (1pt)

Undeveloped -devotion- -disagreed-discontent

Prefix	Root	Suffix

3. Combine the following pairs of sentences using the connector provided. Make the necessary changes. (1,5pts)

1/a. The Arabs conquered many rich provinces. **b.** They became powerful. **(after)**

2/a. The Muslims didn't regain their force .**b.** they learn how to unite themselves. **(in spite of the fact that)**

3/a. Islamic culture became the most brilliant culture of the world **b.** Muslims took elements of other cultures. **(when)**

4.*Ask questions which the underlined words answer (1pt)*

1)The Muslims were careful to protect the purity of their religion.

2) The Arabs flourished **in the 7th and 8th centuries** .

5) Fill in the gaps with the appropriate word from the list (1pt)

***(centuries , human , knowledge, scholars*)**

The addition of the Muslims to the ……1……civilization are a fact that can not be denied. The greatest non-Muslim ……2….have stood a testimony to this fact in the numerous books they produced over ……3.. It had been revealed that the Muslims made great and revolutionary contributions to the …4…..that existed then. Without their motion, we would make a serious injustice on our own civilization and modern values**.**

6). Classify the following words according to the pronunciation of their final ed. (1,5pts)

powered_ ended_ died _flourished – civilized- integrated

/t/	/d/	/id/

***Part two: Written Expression (6pts) Choose one of the following topics*:**

Topic one: Write a composition on the following: In what ways can the study of ancient civilizations help human beings in their present life? Use the following notes:

- Learning: strengths of a nation.
- Causes of collapse of any civilization.
- Avoid mistakes of past nations.
- Build a strong nation and keep it strong.

Topic two: All ancient civilizations such as the Egyptian, Greek, Roman, Sumerian, etc rose, fell and then vanished because of wars, epidemics, etc. How about our modern civilization? What, in your opinion, threatens the world today?

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Correction

Reading comprehension (7pts)

1) the text is about : Islamic civilization

2) say if the statements are true or false

True

False

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True

3***) Answer the questions***

1) It includes the Latin world in Spain ,North Africa and surrounding Byzantium in Egypt ,Palestine and Syria.

2) It became a center of brilliant civilization between the 7th and 21st centuries.

3) The Muslims were both open and cautious.

4) a)***It is mentioned in the*** 1st§

b***) It is mentioned in the*** 2nd §

5)The referring words

Its: Islam

They : Muslims

Text exploration (7pts)

1***)Find in the text words whose definition follows (1pt)***

a) center

b) cautious

2)Divide the following words into root and affixes (2pts)

prefix	root	suffix
un	develop	ed
/	devote	tion
dis	agree	d
dis	content	/

3) Combine the following pairs of sentences using the connector provided(1,5pts)

1/After the Arabs had conquered many rich provinces, They became powerful.
2/In spite the fact that the Muslims didn't regain their force, they learn how to unite themselves.
3/ Islamic culture became the most brilliant culture of the world **when** thy had taken elements of other cultures.

4.*Ask questions which the underlined words answer (1pt)*
1)Who were careful to protect the purity of their religion?
2) When did the Arabs flourish?.

5) Fill in the gaps with four words from the list (1pt)
1) human
2) scholars
3) centuries
4) knowledge

6). Classify the following words according to the pronunciation of their final /ed/ (1,5pt) Classify the following words according to the pronunciation of their final ed. (1,5pts)

powered_ ended_ died _flourished – civilized- integrated

/t/	/d/	/id/
Flourished	Powered died civilized	Ended integrated

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Part two ; written expression (6pts)

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