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وزارة التربية الوطنية
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إعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Second Term English Exam

Level : 3AM **Time : 01h 30**

Text:

Good afternoon ladies and gentlemen and welcome to this fantastic tour of London by bus. I am the guide **who** will accompany you in this tour. As you can see we are on an open top bus, so you can see all the attractions from your seat. The tour takes 2 hours and we are going to visit all the famous sites.

First, we will see madam Tussaud's, the museum with wax models of famous people and celebrities. Then, we will drive along the most famous shopping street in the world, Oxford Street. After that, we are going to see the famous clock Big Ben and the Houses of Parliament.

As we drive along the river, you will see popular attractions: the London Eye from **which** you can see the whole city on a sunny day. Then, we will see Tower Bridge and the famous Tower of London before we arrive at Buckingham Palace.

Part One:

A/Reading Comprehension:

Activity one: *(3pts)*

1) How many paragraphs are there in the text?
2) What do the underlined words in the text refer to?

Who	
which	

3) Give a title to the text.

Activity two: Choose a,b,c or d to complete the following sentences: (2pts)

1) The tourists are……to London by bus.
a. Taking b. travelling c. buying d. shopping
2) They are going to see the ……..of London
a. Weather b. buses c. sights d. universities

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Activity three: ***Match each word with its appropriate definition. (2pts)***

Word	Definition
.Guide	. a large motor vehicle carrying passengers by road.
. Bus	. a very big house where a king or a queen lives.
. River	.a person who explains the interesting details on trips
.Palace	. a natural stream of water flowing in channel of the sea.

B/Mastery of language:

Activity one: ***Reorder the following words to get coherent sentences: (3pts)***

1-London/long/to/take/does/how/it/?/get/to

→…….

2-plane/three/takes/by/hours/it.

→…….

Activity two: ***write the correct form of the verbs in brackets. (2pts)***

1. The plane (to land) ……at midnight
2. They (to arrive)……to Turkey on Saturday.
3. The restaurant (to open) ……..tomorrow evening.
4. The plane (to take off) tomorrow at 8 p.m

Activity three: (2pts)

Pick out from the text four words and complete the table according to the pronunciation of their final "s".

/s/	/z/	/I z/
-	- -	-

Part two:

Situation of integration: (6pts)

You have already planned a visit to the city of Algiers. You want to invite your English penfriend . Write him/her a letter in which you tell him/her about your plans.

The following cues can help you:

1-Destination (where are you going to take him/her?)

2-The exact time (when?)

3-The period (How long?)

4-Means of travel (How)

5-The reason for the choice of the destination(why)

7-The fellow traveler (with whom?)

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Good luck

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Typical correction

Part One:

A/Reading Comprehension:

Activity one: *(3pts)*

1. There are 3 paragraphs in the text.

2.a- **Who** refers to the guide b-**which** refers to the London Eye.

3.A visit to London.

Activity two: Choose a, b, c or d to complete the following sentences: (2pts)

1)The tourists are travelling to London by bus.

2)They are going to see the sights of London

Activity three: ***Match each word with its appropriate definition.(2pts)***

Guide → . a person who explains the interesting details on trips.

Bus → .a large motor vehicle carrying passengers by road.

River → . a natural stream of water flowing in channel of the sea.

Palace → . a very big house where a king or a queen lives.

B/Mastery of language: (3pts)

1-How long does it take to get to London?

2-It takes three hours by plane.

Activity two*: write the correct form of the verbs in brackets. (2pts)*

5. The plane **lands** at midnight.
6. They **are arriving** to Turkey on Saturday.
7. The restaurant is **opening** at 19:30 tomorrow evening.
8. The plane is **taking off** tomorrow at 8 p.m

Activity three: (2pts)

Find in the text words which have the following vowel sounds:

/s/	/z/	/I z/
-sites	**-attractions** **-celebrities**	**-houses**

Activity three:

Part Two:

Situation of integration: (6pts)

Criteria	Indicators

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Relevance	The student has followed the topic: He has written a letter to his friend in which he invites him/her to visit Algiers and to tell him/her about his plans.(1)
Correctness of linguistic resources	The student has mentioned all the given information, he has used the present continuous (4)

Semantic coherence	Ideas are organized Sentences are meaningful and linked correctly.(1)

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