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Level : 4AM	December 2013	
First Term English Exam	Matière : English	Time :1h30

Text:

When Louis Braille was three years old, he fell in his father's workroom which left him blind. But despite blindness, he could play several musical instruments. Unfortunately, he couldn't read or write. At the age of ten, he won a scholarship to the National Institute for blind children in Paris.

In 1826, Braille began teaching the blind in the institute.In1819, a French soldier; Charles Barbier invented "Point Writing" system. He used special dots on paper so that soldiers could read at night. Louis Braille heard people speaking about this system. He quickly understood that such system would be of great help for blind people. So, he began to develop it. In 1829, he started to use it at the institute.

Now, all over the world blind people can read textbooks thanks to what's known as "Braille System". Louis Braille died in 1852. He never knew the importance of his invention.

Part One: A/ Reading comprehension:

a-read the text then answer the following questions: (03pts)

-In which paragraph is it mentioned that:

- Louis Braille joined a school for blind children.

-Could Louis Braille see when he was 3? Justify.

-Where did Braille start teaching?

b- Complete the table with information from the text: (02pts)

-1819	
-1826	
-1829	
-1852	

c- Find in the text words that have the following definitions: (02pts)

- .....: a person who cannot see.
-.....: a system that blind people use to read books.
-.....: books that pupils use in the class with a teacher.
-.....: an amount of money giving to somebody to help pay for education.

B/ Mastery of language:

a- Supply the correct punctuation and capital letters. (02pts)

today blind people use the braille system to read and write

b- Match items in A with their functions in B: (01.5pts)

A	B
-Amine can use the Braille system. -When she was 5, my little sister couldn't Speak correctly. -Can I borrow your computer?	-Inability in the past. -Permission. -Ability

c- Complete with: Can -Could -Was able to : (01.5pts)

At the age of ten, Louis Braille.....join the National Institute for blind children in Paris. In 1829, he.....develop The Braille system. Now, blind people.....read thanks to it.

d- Classify the following words according to /I/ and /i:/ sounds : (02pts)

-read -musical -people -Institute

/I/ (fit)	/i:/ (sea)
1-.....	1-.....
2-.....	2-.....

Part Two: (06pts)

-You know a person who had a difficult childhood or physical problems, but she/ he managed to overtake them. Write a short paragraph (6 to 8 lines) where you tell your classmates about this person. These questions may help you.

-What kind of problem was it? (Physical/ mental.....)

-What could she/he do?

-How did she/he manage to surpass it?

-What did he/she achieve?

Good Luck

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Text:

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In 1826, Braille began teaching the blind in the institute.In1819, a French soldier; Charles Barbier invented "Point Writing" system. He used special dots on paper so that soldiers could read at night. Louis Braille heard people speaking about this system. He quickly understood that such system would be of great help for blind people. So, he began to develop it. In 1829, he started to use it at the institute.

Now, all over the world blind people can read textbooks thanks to what's known as "Braille System". Louis Braille died in 1852. He never knew the importance of his invention.

Part One: A/ Reading comprehension:

a-read the text then answer the following questions: (03pts)

-In the first paragraph (1§).
-No, he couldn't. He fell in his father's which left him blind.
-He started teaching in the National Institute for blind children in Paris.

b- Complete the table with information from the text: (02pts)

-1819	-The invention of " Point Writing"
-1826	-Braille began teaching the blind in the institute.
-1829	-Braille started to use "Braille system" at the institute.
-1852	-The death of Louis Braille.

c- Find in the text words that have the following definitions: (02pts)

- Blind: a person who cannot see.
-The Braille system: a system that blind people use to read books.
- Textbooks: books that pupils use in the class with a teacher.
- Scholarship: an amount of money giving to somebody to help pay for education.

B/ Mastery of language:

a- Supply the correct punctuation and capital letters. (02pts)

Today, blind people use the Braille system to read and write.

b- Mach items in A with their functions in B: (01.5pts)

A	B
-Amine can use the Braille system. -When she was 5, my little sister could n't Speak correctly. -Can I borrow your computer?	-Inability in the past. -Permission. -Ability

c- Complete with: Can -Could -Was able to : (01.5pts)

At the age of ten, Louis Braille could join the National Institute for blind children in Paris. In 1829, he was able to develop The Braille system. Now, blind people can read thanks to it.

d- Classify the following words according to /I/ and /i:/ sounds : (02pts)

-read -musical -people -Institute

/I/ (fit)	/i:/ (sea)
1-musical 2-Institute	1-read 2-people

Part Two: (06pts)

Anissa is my neighbour. She is a student at the university. At the age of 11, she had a terrible car accident which left her handicap. Although she couldn't use her arms and legs, she stayed active. Her mother helps her in almost everything. When she was at a middle school, she could get good marks in almost all subjects. At secondary school, she was able to pass her Baccalaureate with merit. In few years, she will be able to finish her studies and become a great lawyer. When she can, Anissa encourages young people to always be active.

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