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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة
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MAY:2023	Level: 2ASL	Duration : 2H
THIRD TERM EXAM		

Part One: Reading. **(15points)**

A. Comprehension. 7pts

Read the text carefully then do the following activities:

Turkey's President Erdogan has declared a three-month state of emergency across areas hit by Monday's deadly earthquakes. Two extremely powerful quakes hit Turkey just nine hours apart. The first quake was a magnitude 7.8; the second registered 7.5 on the Richter scale. **They** are among the biggest earthquakes ever to hit Turkey. They caused huge loss of life and damage in southeast Turkey and in neighbouring Syria. President Erdogan warned of the danger of a "large number of aftershocks". He said: "Our teams are working to reach the disaster areas.…**We** are rapidly continuing the search and rescue operations…despite the difficulty of the conditions and the terrible weather."

The international community has promised support for Turkey and Syria. The EU has sent more than 1,150 rescue workers. Emergency medical teams will provide "essential health care for the injured and most vulnerable people affected by the earthquakes". Mexico has sent a team of dogs and rescuers who are experts in locating survivors in the rubble. U.S. President Joe Biden said he was "deeply saddened by the loss of life and devastation caused by the earthquakes". He promised to give "any help that is needed". Germany's Chancellor Olaf Scholz said: "We mourn with the victims and fear for those buried." Syria will also receive a lot of help. **It** has already suffered for years from war.

www .englishbreakingnews.com

1-The Text is :a- a web article b-a story c-an e-mail (0,25pt)

2- Are the following statements true or false? Write Tor F (2pts)

a) The vice-president of Turkey declared a state of emergency.
b) One big earthquake happened about nine hours after another in Turkey.
c) One of the earthquakes was the biggest in Turkey's history.
d) No assistance was provided to the country.

3-Answer these questions according to the text (3pts)

a-Why has the state of emergency been declared in Turkey ?
b-What did the disaster result in ?
c-Who provided help ? And what was it ?

4-What or who do the underline words refer to in the text ?(0,75pt)

a)They (§1) …… b)**we (§1)** …… c) **It (§2)** ……

5-Suggest a title to the text :……(1pt)

B-Text Exploration : (8pts)

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1)-Find in the text words that are opposites in meaning to the following: (1pt)

a)Weak (**§1**) ≠ ..... b) unimportant (t**§2**) ≠ .....

2)-Complete the following table (1,5pts)

Verb	Noun	Adjective
To encourage	.....	……
…….	organization	…….
…….	…….	helpful

3)- Complete sentence (b) so that it means the same as sentence(a). (3pts)

1/a)-The president said:" We will visit the victims of the disaster".

b)-The president said.that.....

2/a)-"Are natural disasters a global concern ?", The reporter said to the ecologist.

b)- The reporter asked the ecologist.....

3/ a)-" What did the disaster cause ? ",he asked

b)- He asked him.....

4)-Underline the silent letter(s):((1,5pts)

Knot - castle - psychologist - Island - night - autumn

5)-Fill in the blanks with words from the following list: (1pt)

(hope - learn - disaster - health)

People who live through a disaster often …… lessons that change their lives. They can learn that what really matters in life is their lives and their ……, not the things they own. Disasters can devastate lives but as long as people survive, they can have ……. Where there's life, there's hope and the day after a …… is a time when many people have to start anew.

Part Two: (5pts) Written Expression: ***choose only one topic***

Topic one:

Earthquakes are very dangerous in that they: provide no warning, can cause extensive injuries ,deaths, and damage to entire regions, are followed by aftershocks..

Use the following notes to say what safety measures do you take before , during and after an earthquake.

Before earthquake: people should plan emergency procedures/ know how to turn off gas, water and electricity / make plans to keep the family together

During earthquake: people shouldn't panic or stressed…….

After earthquake: people should check for injuries/ Turn on the radio and listen for the instructions from public safety agencies……

Note :Use should and had better

Topic two: Write a paragraph about the important role played by charity organizations like the Red Crescent and the Red Cross in times of natural disasters

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Correction

Reading comprehension

1)The text is a web article

2)Are the statements true or false

a) false b) true c) false d) false

3)Answer the questions

a) Because of earthquakes

b) Huge loss of life and damage

c) The emergency medical teams (essential health care) , the EU (sent more than1,150rescue workers) ,Mexico (sent a team of dogs rescuers)

4)the referring words

a)They : earthquakes b) we : Erdogan's team c) it : Syria

5) The title: Turkey's earthquake

B-Text Exploration :

1)-Find in the text words that are opposites in meaning to the following:

a)Weak (§1) ≠ powerful a)unimportant (t§2) ≠ essential

2)-Complete the following table :

Verb	Noun	Adjective
To encourage	courage	courageous
To organize	organization	organized
To help	help	helpful

3)- Complete sentence (b) so that it means the same as sentence(a).

a)-The president said:" we will visit the victims of the disaster".

b)-The president said that they would visit the victims of the disaster

a)-"Are natural disasters a global concern ?", The reporter said to the ecologist.

b)-The reporter asked the ecologist if natural disasters were a global concern

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a)-" what did the disaster cause ?

b)- He asked him what the disaster had caused

4)-<u>Underline the silent letter(s):</u>

Knot - cas**t**le - **p**sychologist - **I**sland ni**gh**t - autumn

5)-<u>Fill in the blanks with words from the following list</u>:

hope - learn - disaster - health

People who live through a disaster often ……LEARN…… lessons that change their lives. They can learn that what really matters in life is their lives and their ……HEALTH……, not the things they own. Disasters can devastate lives but as long as people survive, they can have ……HOPE……. Where there's life, there's hope and the day after a ……DISASTER…… is a time when many people have to start anew.

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