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Etablissement privé d'éducation et d'enseignement - L'Opiniâtre

المؤسسة الخاصة للتربية و التعليم - أوبينياتر

Level : TCST	2019/2020
English Exam (second term)	Time/ 2 hours

Name: …… Surname: ……

Pollution is one of the greatest problems facing humankind. The nuclear accident at Fukushima-Japan that followed an earthquake and a tsunami; and the poisoning of the Flint River-USA by chemicals are just two recent examples of disasters affecting the environment. What can we do? Some people say there is no practical solution. However, I believe the problem can be dealt with on three levels: internationally, nationally, and last but not least, on a personal level. §1

Let us look at what can be done on a national level. Governments must be prepared to take action against pollution. For instance, air pollution could be reduced if car manufacturers and companies were made to fit effective filters on car exhausts and factory chimneys. **These measures** would in turn help to reduce the damage caused to lakes and forests by acid rain. §2

Lastly, what can we do as individuals? Firstly, I believe we should all be prepared to make changes to our lifestyles. Secondly, we can protest against companies responsible for pollution by making our opinions known and hitting them in the pocket. For example, if the public boycotted products such as aerosols, **which** damage the ozone layer, then manufacturers would have to change their packaging policies. §3

To sum up. I have tried to show that there are steps that can be taken in the fight against pollution. The problem can be solved if there is commitment. However, only by acting as individuals first. Can we expect governments to act in their turn? §4

Abridged from https://tailieu.vn/doc

A/ Part One : Reading Comprehension : (7pts)

1) **Underline the right answer : (0.5pt)**

The danger of pollution:

a) Is limited to some places.
b) Can be solved only by governments.
c) Must be every body's concern at all levels.

2) **Say if the sentences are true or false : (2pts)**

a) The recent disasters illustrated the great danger of pollution.
b) Individuals can have an important role to stop pollution.
c) Aerosols are harmless.
d) The writer thinks that governments are very active in the fight against pollution.

3) **Answer the following questions : (3pts)**

a) What are the dangers of pollution mentioned in the text?
b) How can factories reduce air pollution?
c) How can individuals contribute in the fight against pollution?

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4) **<u>In which paragraph does the writer give his negative opinion about the role of government</u>? (0.5pt)**

5) **<u>What do the underlined words refer to</u>** ? **(1pt)**

a) Two examples of disasters : ……

b) Which : ……..

c) I : ……

B/ <u>Part two</u> : <u>Mastery of language</u> : (8pts)

1) **Find in the text the words that are closest in meaning to : (1 pt)**

a) Producers (2§) = ……..

b) gases ejected from cars (2§) = ……..

c) combat (4§) = ……

2) **Find in the text opposites : (1 pt)**

a) ancient (1§) ≠ …… b) increased (§2) ≠ ……

3) **Complete the table : (2pts)**

Verb	Noun	Adjective
……	…….	known
……	pollution	……..
……	…….	reduced
believe	…….	…….

4) **<u>Fill in the gaps with words from the list</u> : (2pts)**

damaged / destructive / protects / veil

High above the Earth's atmosphere, there is a thin …….. in the stratosphere called the ozone layer which ……. the Earth from the …… sun's ultraviolet rays. This protective layer is being …….by chemicals known a Chloro Fluoro Carbons (CFCs).

5) **<u>Underline the silent letters</u> :(1pt)**

known / fight / what / firstly

6) **<u>Transform the second sentences so that they mean the same as the first</u> : (1pt)**

a) He asked the scientist : "How can we save the environment ?"

⟹ He asked the scientist ……

b) Scientists say: "Toxic chemicals contaminate water"

⟹ Scientists say ……..……

<u>Written expression</u>: Choose only one the topics

<u>Topic 1</u>: pollution is one of the serious problems facing humanity.

Write a paragraph giving the main causes of pollution (use these notes to help you)

- Fumes coming from cars / factories. Fertilizers in agricultures/ e very days' wastes everywhere/ Industries pour toxic chemicals into rivers.

<u>Topic 2</u>: You are a member of a school magazine.You contribute to enrich this magazine.

Write a short article in which you explain the dangers of deforestation.

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Level : tcst	2020

English test (correction)

1) Underline the right answer :

The danger of pollution : (c)

2) Say if the sentences are true or false :

a) true / b) true / c) false / d) false

3) Answers of the questions

a) The dangers of pollution mentioned in the text are :
- The poisoning of rivers / damage caused to lakes and forest by acid rain.

b) Factories can reduce air pollution by fixing effective fitters on car exhausts and factory chimney.

c) Individuals can contribute in the fight against pollutions by boycotting products such as aerosols.

4) The idea is mentioned in the last paragraph (4^{th}).

5) What do the underlined words refer to.

a) Two examples of disasters : The nuclear accident of Fukushima / The poisoning of the Flint River

b) Which : Products such as aerosols

c) I = The writer

Mastery of language

1) Words close in meaning

a) Manufacturers / b) car exhausts / c) damage

2) Opposites

a) Recent / b) reduced

3) Table

Verb	Noun	Adjective
To know	Knowledge	Known
Pollute	Pollution	Polluting / ed
Reduce	Reduction	Reduced

4) Fill in the gaps

a) **veil / b) protects / c) destructive / d) damaged**

5) Underline the silent letter

known / fight / what / firstly

6) a) He asked how we can save the environment

b) Scientists say that chemicals contaminate water.

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