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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة - سليم -
S.A.L.I.M
ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT- SALIM -
أعتماد رقم 40 بتاريخ 23 جوان 2015 تحضيري - إبتدائي - متوسط - ثانوي رخصة فتح رقم 1094 بتاريخ 02 سبتمبر 2015

Level :3ASL	*May2018*
English Exam Third Term	Duration :02h30

Subject One:

The additions of the Muslims to the Human Civilization are a fact that cannot be denied. The greatest non- Muslim scholars have stood a testimony to this fact in the numerous books they produced over centuries. It has been revealed that the Muslims made great and revolutionary contributions to the knowledge that existed then. Without their motion, we would make a serious injustice on your own civilization and modern values.

No discipline is void of the Muslims' name. It is a purely negative attitude from the part of non-Muslims to forget ***their*** transition from the Greek to the Western supremacy.

The Muslims, on one hand, mediated the Greek and Latin knowledge and on the other hand, made considerable improvements and commentaries on the existing work. They added, for the first time, experiment and observation to science. ***They*** founded new branches that were still unknown. They preserved their global heritage of what is called 'science' for the following generations in the east and the west.

The preservation of this precious heritage is an unforgettable contribution of the Muslims to the human efforts. But the Muslims had meant much more than those simple transliterators or mediators. They were discoverers and inventors, too. They were part of the modern science tradition that the Greeks, Roman, Indians and Chinese had promulgated centuries before.

Adapted from 'The Regional Conference on the Muslim Civilization'. Dallas, Texas, June 2001

Part One: A/- Reading Interpretation (8 pts)

1)- Write the letter which corresponds to the right answer:

A/-The non- Muslims recognized Muslim contributions in their

a- coorperation b- collaboration c- publications

B/- Experiment and observation were first introduced by the

a- Greek Civilization b- Muslim civilization c- Latin civilization

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2)- Are these statements true or false? Write "T" or "F" next to the letter corresponding to the statement

a- In their writings, non-Muslim have ignored the Islamic additions to their heritage .
b- There are still non-Muslims who do not recognize the Muslims' contributions.
c-The Muslims have just transliterated the knowledge of other civilizations.

3) - In which paragraph is it mentioned that

a- Muslims made important contributions to modern civilization?
b- Muslims contributed to the evolution of scientific research?

4) - Answer the following questions according to the text.

a- Did the Muslims contribute to the Human Civilization?
b- What did the Muslims bring to science?
c- Did the Muslims only transliterate and mediate other cultural? Justify

5) - Who or what do the underlined words refer to in the text?

a- their (§2)= b- they (§3)=

B/- Text Exploration: (7 pts)

1)- Find in the text words that are synonyms:

a- evidence (§1)= b- established (§3)= c- valuable (§4)=

2)- Complete the chart as shown in the example:

Verb	*Noun*	*Adjective*
Eg: produce	product	productive
……	……	founded
preserve	……	……
……	modernity	……

3) - Rewrite sentence (b) so that it means the same as sentence (a):

1. a. They founded new unknown branches.
   b. New unknown branches……..
2. a. The non- Muslims testified: "The Muslims have contributed to the human civilizations".
   b. The non- Muslims testified that…….
3. a. The Muslims' contributions were so important that no one could deny them.
   b. The Muslims' contributions were of……

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4***) - Classify the following according to the pronunciation of their final 'ed':***

denied- produced- preserved- promulgated

/t/	/d/	/ed/

5) - Reorder the following sentences to make a coherent passage:

a. which was for the benefit of all humans.

b. In the Middle ages, when the West was torn by wars and ignorance.

c. It carried the torch of science and thought.

d. The Islamic civilization flourished considerably.

Part Two: Written Expression (5 pts)

Choose ONE of the following topics

Topic One: Using the following notes, write a composition of 100 to 120 words on the great achievements made by the Islamic civilization in different fields.

-developed architecture (mosques, castles, houses……..)

- spread literature and arts (music, books, poetry……)

- made many discoveries/ inventions (medicine, astronomy, chemistry……)

Topic Two: Write a composition of 100 to 120 words on the following

Citizens play a crucial role in fighting corruption. In your opinion, what does this role consist of?

Bon Courage

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Correction

Part One: A/- Reading Interpretation (8 pts)

1)- Write the letter which corresponds to the right answer:

A/-The non- Muslims recognized Muslim contributions in their

c- publications

B/- Experiment and observation were first introduced by the

a- Greek Civilization

2)- Are these statements true or false? Write "T" or "F" next to the letter corresponding to the statement

a- In their writings, non-Muslim have ignored the Islamic additions to their heritage. False
b- There are still non-Muslims who do not recognize the Muslims' contributions. True
c-The Muslims have just transliterated the knowledge of other civilizations. False

3) - In which paragraph is it mentioned that

a- Muslims made important contributions to modern civilization? §1
b- Muslims contributed to the evolution of scientific research? §3

4) - Answer the following questions according to the text.

a- No, they didn't.
b-The Muslims brought to science experiments and observation.
c- No, they didn't. Because, they were discoverers and inventors.

5) - Who or what do the underlined words refer to in the text?

a- their (§2)= Non- Muslims b- they (§3)= The Muslims

B/- Text Exploration: (7 pts)

1)- Find in the text words that are synonyms:

a- evidence (§1)= testimony b- established (§3)= founded c- valuable (§4)= precious

2)- Complete the chart as shown in the example:

Verb	*Noun*	*Adjective*
Eg: produce	product	productive
To find.	***foundation***	founded
preserve	***preservation***	***preservative***
modernize	modernity	***modern***

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3) - Rewrite sentence (b) so that it means the same as sentence (a):

1. a. They founded new unknown branches.

   b. New unknown branches were founded by them.

2. a. The non- Muslims testified: “The Muslims have contributed to the human civilizations”.

   b. The non- Muslims testified that the Muslims had contributed to the human civilizations.

3. a. The Muslims’ contributions were so important that no one could deny them.

   b. The Muslims’ contributions were of importance that no one could deny them.

4***) - Classify the following according to the pronunciation of their final ‘ed’:***

denied- produced- preserved- promulgated

/t/	*/d/*	*/ed/*
produced	Denied- preserved	promulgated

5) - Reorder the following sentences to make a coherent passage:

d- b- c- a

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