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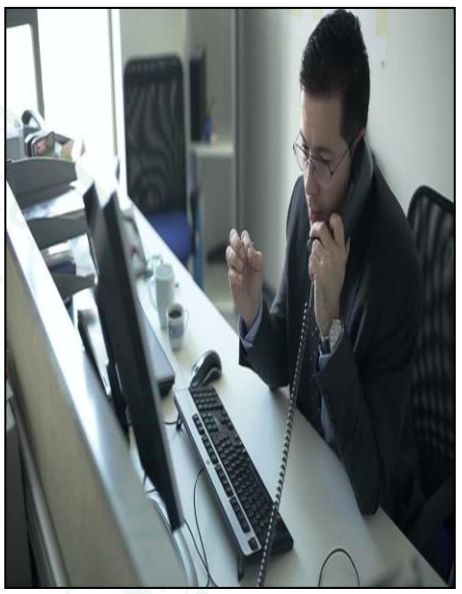
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اعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Second Term English Exam

Level : 1Ms Time : 01h 30

Text:

Hi, my name is Houda. My father works in a bank. He gets up early, at six o'clock a.m. He washes his face and his hands. Then, he prays. He has breakfast and gets dressed at 06:30 a.m. He goes to work at seven o'clock. He starts work at 08:00 a.m. At twelve o'clock, he has lunch in a sandwich-shop near his office. My father finishes work at 5p.m. When he comes back home, he drinks coffee and reads a newspaper. At half past seven, my father has dinner. After dinner, he watches TV for an hour then goes to his room. He reads a book and goes to bed at eleven p.m. At weekends, he doesn't work. On Fridays, he practises sport and on Saturdays, we visit our grandparents in the countryside.



A/ I read the text carefully and complete the table. (02Pts)

-Time	-Event
-.....	-He gets up
- Half past six.	-.....
-.....	- finishes work
-After dinner.	-.....

B/I read the text and answer the following questions. (02Pts)

- ●Does Houda's father work at weekends? .....
- ●When does he practise sport? .....

C/I find in the text words or phrases that are closest in meaning to the following. (01Pt)

- ●Wake-up= ....., ●Begins≠ .....

●I find in the text words or phrases that are opposite in meaning to the following. (01Pt)

- ●Late≠ ....., ●Before≠ .....

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D/ I put the right activity under each picture. (01Pts)

●I do my homework ●I go to bed ●I brush my teeth ●I have breakfast ●I get dressed

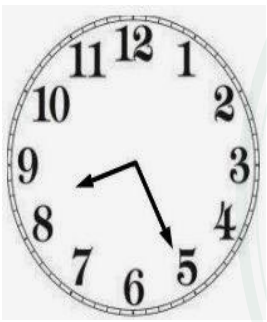
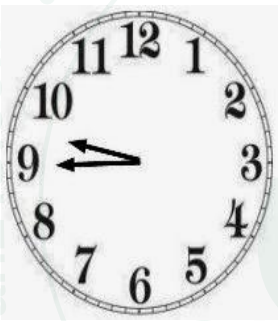


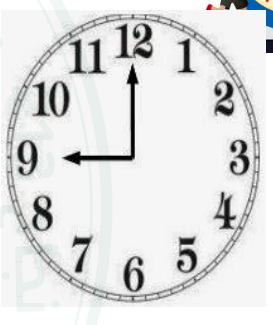



●..... ●..... ●..... ●.....

E/ I help Akram write the time. (02Pts)





-..... -..... -..... -.....

F/ I help Younes complete the following passage with: **- on -in -at**. (01.5Pts)

●My sister starts school .....half past eight. She does her homework .....the evening. She practises sport .....Saturdays.

G/ I change the following sentences to negative. (01.5Pts)

●I get up early at weekends. ⟶ .....

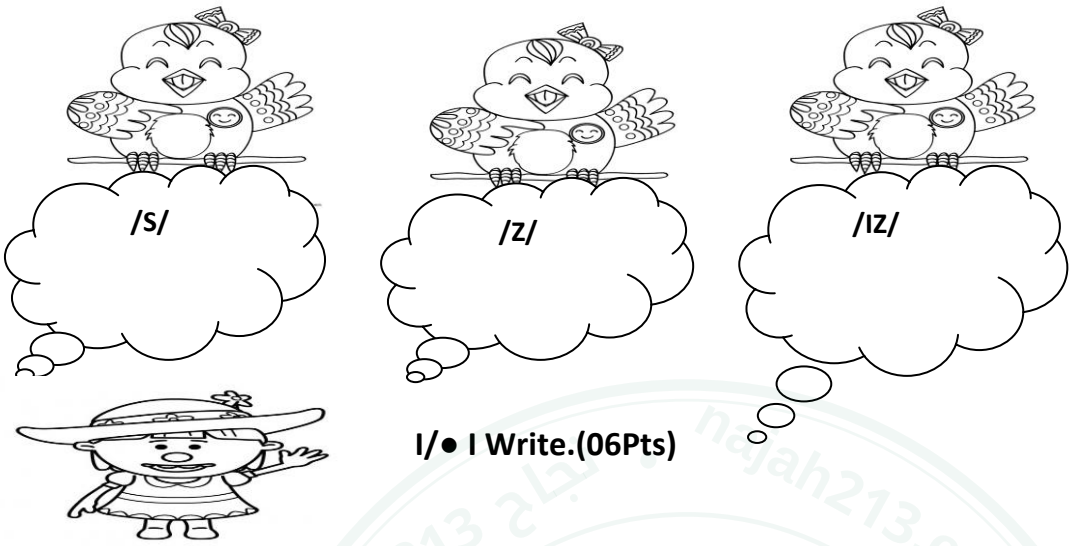
●My brother finishes school at half past three. ⟶ .....

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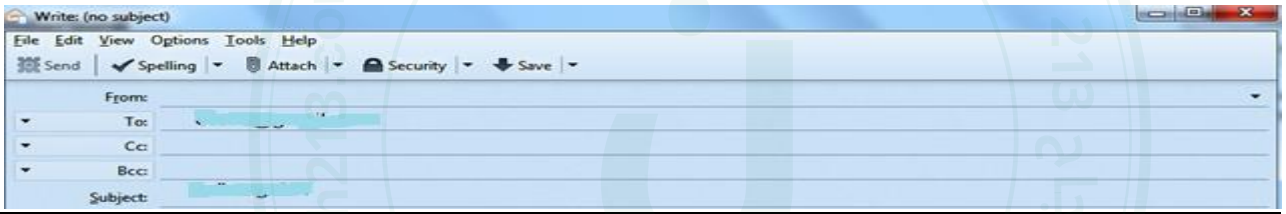
H/ I help the little bird put each word in the right cloud. (2 pts)



Starts - reads
plays - finishes
goes - takes
-Stops -practises

I/● I Write.(06Pts)

● Houda wants to know about your daily activities. Send her an e-mail in which you tell her about what do you do on weekdays and at weekends?



Good Luck Kids

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Exam report (corrigé)

A/ I read the text carefully and complete the table. (02Pts)

-Time	-Event
-Six o'clock (6:00 a.m) - Half past six. - Five pm (5:00 p.m) -After dinner	-He gets up -He has breakfast and gets dressed -He finishes work. -He watches TV for an hour.

B/I read the text and answer the following questions. (02Pts)

- No, he doesn't.
- He practises sport on Fridays.

C/I find in the text words or phrases that are closest in meaning to the following. (01Pt)

-Wake-up= get up -Begins≠ Starts

●I find in the text words or phrases that are opposite in meaning to the following. (01Pt)

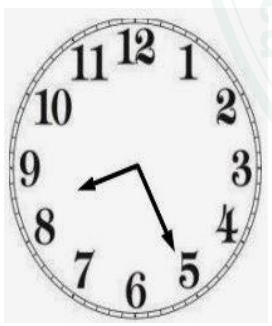
-Late≠ early -Before≠ after

D/ I put the right activity under each picture. (01Pts)

-I have breakfast -I brush my teeth -I do my homework -I go to bed

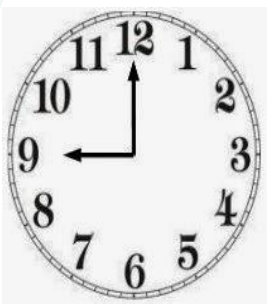
E/ I help Akram write the time. (02Pts)











-Twenty five past eight -Quarter to ten - Half past seven -Nine o'clock

F/ I help Younes complete the following passage with: **- on -in -at**. (01.5Pts)

●My sister starts school at half past eight. She does her homework in the evening. She practises sport on Saturdays.

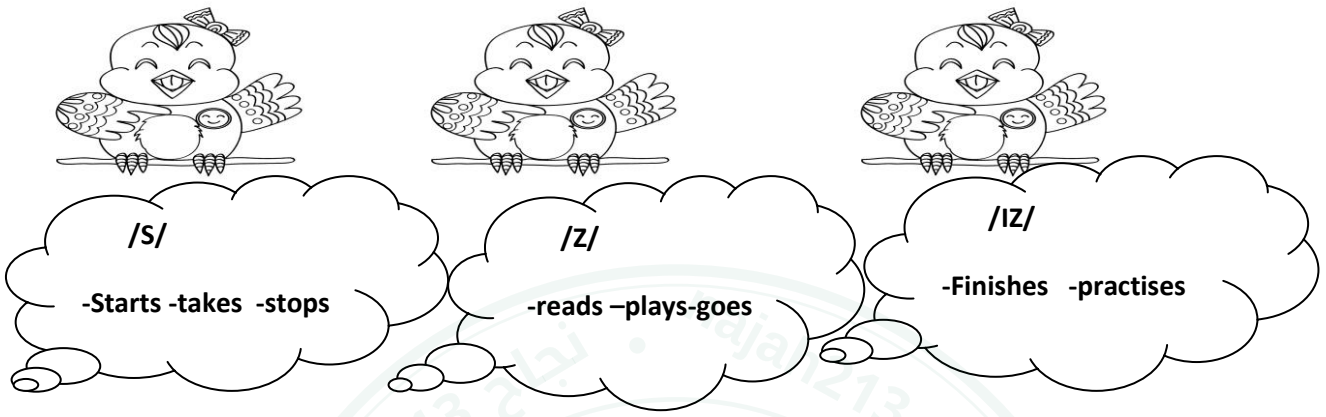
G/ I change the following sentences to negative. (01.5Pts)

●I get up early at weekends. ⟶ I don't get up early at weekends.

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●My brother finishes school at half past three. ⟶ My brother doesn't finish school at 15:30 pm.

H/ I help the little bird put each word in the right cloud. (2 pts)



-Criteria	**Indicators- The learner**:
1-Relevance	-Can write an e-mail. -Can write about his/her daily activities.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use personal pronoun "I". -Can use the present simple tense "to be"/"to have"- other verbs -Can use vocabulary related to likes/ dislikes. -Can tell the time/ use correct prepositions of time: in -on -at
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences. -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy in using language to communicate.
5-Values	-Can assert his personal identity. -Being honest
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.