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الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

اختبار الفصل الثالث في مادة اللغة الانجليزية الاستاذ ازونطار عبد العليم المدة ساعة ونصف

ALLALI Middle school	M'Zada Ait Noual	School Year: 2018/ 2019
Class: MS4……	Name : ……..	……/20

Text :

Morocco is located in the Maghreb region of North West Africa with an area of 710,850 km^2. Its capital is *Rabat* and its largest city is *Casablanca*. Morocco has a coast by the Atlantic Ocean that reaches past the Strait of Gibraltar into the Mediterranean Sea. It is bordered by Spain to the north, Algeria to the east, and Western Sahara to the south.

Morocco's predominant religion is Islam, and its official languages are Arabic and Berber; the latter became an official language in 2011, and was the native language of Morocco before the Muslims arrival in the seventh century C.E. The Moroccan dialect of Arabic, referred to as *Darija*, and French are also widely spoken. Moroccan culture is a blend of Berber, Arab, Sephardi Jews, West African and European influences.

Tourism is one of the most important sectors in Moroccan economy. In 2017, more than 11 million tourists were attracted by Morocco. In 2010, new plans were lunched by the Moroccan government to make Morocco one of the top 20 tourist destinations in the world. Tourism is increasingly focused on Morocco's culture, such as its ancient cities and ancient Roman and Islamic sites, and on its landscape and cultural history. *Agadir*, *Casablanca* and *Marrakech* are very popular tourist destinations. The Majorelle botanical garden in Marrakech is a popular tourist attraction. It was bought by the fashion designer Yves Saint-Laurent and Pierre Bergé in 1980.

http://www.eng.wikipedia.com

PART ONE: A - Reading comprehension: (07pts)

1/ The text is: a- letter ☐ b- a web article ☐ c- a business report ☐ (…../1)

2/ Match each idea with the corresponding paragraph: (...../3)

a- Morocco's different languages	1- Paragraph 01
b- Tourism in Morocco	2- Paragraph 02
c- Morocco's borders	3- Paragraph 03

3/ Read the text carefully then I complete the table: (...../2)

Situated in:	Area:	Languages	Moroccan popular destinations:
……	……..	……	……..
……	……..	……	……..

3/ Find in the text words or phrases that are closest in meaning to the following:

a- largely = …… b- old = …….. (...../1)

4/ Find in the text words or phrases that are opposite in meaning to the following:

a- after =/= …… b- unknown =/= …… (...../1)

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PART ONE: B - Mastery of language:

1/ Reorder the following words to get a coherent sentence: (...../2)

visitors / Thousands of / by / attracted / the Moroccan landscapes / were

……

2/ Complete the following sentences using the superlative form of the adjectives in brackets: (...../3)

a- *Agadir*, *Casablanca* and *Marrakech* are (popular)…… tourist destinations.

b- *Agadir* is one of (old) ……..cities in Morocco.

c- *Marrakech* remains (good) …… place to visit in Morocco.

3/ Pick out the word that doesn't rhyme with other words in each list: (...../2)

a- could – would – main – should ……..

b- face – small – case – race ……..

c- wood – book – good – blood ……..

d- now – low – how – wow …….

PART TWO: Situation of integration.

Egypt "Oum dounia" is one of the most attractive countries for its history and beauty. It attracts visitors from all over the world.

Use the following notes to write a short paragraph about this lovely country.

Name	Situated in	Area	Population	Capital	Language	Tourism
Egypt	North east of Africa	1010000km²	80,000,000 Inhabitants	Cairo	Arabic	-Thousands of tourists -Pyramids of Giza - The Nile river

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Think twice before you answer!

Teacher: Abd el Alim IZOUNTAR

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