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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم
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www.ets-salim.com 021 87 10 51 021 87 16 89 Hai Galloul - bordj el-bahri alger
إعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Niveau :2ASS/2ASGE	*December 2017*
English Exam first term	Duration :02h00

Read the text carefully then do the activities below

Non Peace is a state of war, the absence of harmony**. This term** is applied to describe a cessation of violent international conflict; in this international context, peace is the opposite of war. Peace can also describe a relationship between any parties characterized by respect, justice, and goodwill. The traditional political definition of peace and the word itself originated among the ancient Romans **who** defined peace, 'pax,' as absentia 'belli', the absence of war.

Today, peace is often understood as the absence of war between two or more state-organized armies. Nonetheless, the concept of peace also applies to the state of people within their respective geopolitical entities, as civil war, state-sponsored genocide, terrorism, and other violence are all threats to peace on an international level. Since World War II, wars among states have become less common, while violent internal conflicts have become a more central concern. Present day Syria, for example, is the site of widespread suffering and violence, despite its not being engaged in war with another sovereign state. Peace, in this context, is understood as the absence of violence among groups, whether part of a state apparatus or not. Influential peace, researcher Johan Galtung has described **this former conception of peace** as "negative peace", suggesting that underlying points of conflict must themselves be resolved in order for true peace to exist.

During the 1950s and 60s, when Martin Luther King Jr. and the civil rights movement carried out various non-violent activities aimed at ending segregation and racial persecution in America, they understood peace as more than just the absence of violence. They observed that while there was not open combat between blacks and whites, there was an unjust system in place in **which** the government deprived African Americans of equal rights. Martin Luther King observed that "True peace is not merely the absence of tension: **it** is the presence of justice."

Adapted from the internet.

A . Reading Interpretation : (8points)

1 - The text is about: (tick the right answer) (0.5pt)

a) – Civil war in Syria.
b) – Martin Luther King and civil rights movement.
c) – Peace as the absence of violence and presence of justice.

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2 - Say whether the following statements are true or false according to the text. (2pts)

a) – The word peace comes from the ancient Greek civilization.....

b) - Wars among states have become more common since the World War ll.....

c) – The internal conflicts and disputes are a major concern today.....

d) – There was an unfair system in USA during the 1960's. .....

3 - Answer the following questions according to the text. (3pts)

a) – What did Martin Luther and his movement aim at?

b) – How is the international peace threatened according to the writer?

c) – Why did the writer take Syria as an example?

4- What do the underlined words refer to in the text . (2pts)

This term (§1) ..... this former conception of peace (§3).....

it (§2) .....which (§3).....

5- Give a suitable title to the text (0.5pt) .....

B. Text Exploration : (7 points)

1- Find in the text words that are closest in meaning to the following. (1.5pts)

a. global (§1) = ...b. menaces (§2) = ... c. battle (§3) =.....

2- Find in the text words that are opposites to the following. (1.5pts)

a. peaceful (§1) =/= .....b. external (§2) =/= ..... c. fair (§3) =/= .....

3 - Complete the table with the missing word category. (1pt)

Verb	noun	Adjective
////////////////	……..	violent
…….	respect	……...
To organize	organizatio	……

4 – Match the sentences in column A with their functions in column B. (1pt)

Column A	Column B
1- We could build a culture of peace by being more tolerant	a- request
2- I wonder if you could come here and talk it over.	b- prohibition
3- We don't have to be violent and aggressive.	c- possibility
4- we shouldn't cheat at exams.	d- no obligation

5-**Rewrite sentence (b) so that it means the same as sentence (a): (1,5pts)**

a/ UNO supports peace in the world. .

b/ Peace.....

a/it's your duty to respect your school regulations.

d/ You.....

a/ violence should be banned in schools .

b/schools.....

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6- Mark the intonation at the end of these sentences .(Use arrows) (0,5pt)

a- I wonder if the United Nations can resolve conflicts in Syria.

b- Will the United Nations be able to settle disputes in the hot spots over the world ?

Part two :written comprehension 5pts

choose only one topic

Topic 1:

Write a composition on how to maintain peace in the world.

- Teach children a culture of peace
- Respect each other's culture
- Resolve conflicts peacefully

  Make world free of arms

Or: Topic Two:

Peace cannot be kept by force; it can only achieve by understanding. Without inner peace, outer peace is impossible. Discuss!

Good Luck

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