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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية

مؤسسة التربية و التعليم الخاصة
أوبينيا تر
ابتدائي متوسط ثانوي إقامة

Level: 1st year TCL **Duration** : 01 Hour

Full Name : ..... **Class** : .....

FIRST TERM ENGLISH TEST

A/ Comprehension:

Read the text carefully then do the activities.

October 20th,

Dear Jhon,

How is everyone in London City? Thanks for sending me that picture of you and Dexter in front of the Candy Shop. It was funny! **You** both look a little different than I thought you would. Was Dexter really eating that giant chocolate bar? Chocolate here in Turkey does not come that big! My favorite dessert is sutlaç, which is a Turkish rice pudding. You should try it sometime.

After school, my friends and I listen to music or play soccer or basketball. This week my friend Emre and I are practicing for a big chess tournament in our school. Emre is a better player than I am. **He**'ll probably win. Sometimes after school I help out at my dad's grocery store. In Turkish, we call it a bakkal. In the attachment, you'll find a picture of me helping him out. My sister Asli is trying to help, too.

Next weekend, our dad is planning to take us to visit Istanbul. This will be my second time but it is Asli's first and she is very excited and keeps telling her friends about it. I was really happy when I visited it the last spring, it was a charming city.

I guess, that will be all for this time Please write back soon.

Your friend,
Ahmet

1- Say whether these statements are true or false according to the text (2pts)

a- The writer is an Australian student
b- The receiver didn't send a photo to Ahmet
c- The writer has never been to Istanbul
d- Asli is going to visit Istanbul for the first time

2- Answer the following questions according to the text. (3pts)

a- What is the writer's favorite dessert?
.....
b- How often does the writer help his father?
.....
c- When did the sender visit Istanbul?
.....

3- Complete the following table from the text. (1pts)

The sender?	The receiver?	The sender's country?	The receiver's country?

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1. **What or who do the underlined words refer to in the text? (1pts)**

it (§3):…… He(§2):……

B/ Text Exploration:

1- Find in the text words that are closest in meaning to the following: (2pt)

a- Various (§1) =

b- Aid (§3)=

c- glad (§3)=

d- photo (§1)=

2-Join these pairs of sentences with the conjunction between brackets. (1pt)

c. Disturb your friends. Read the text silently **(so as not to)**

……

d. Succeed in the exam. You must work hard. **(in order to)**

……

3. Insert the frequency adverb where appropriate. (4pts)

a- Sami sends messages to his teachers via e-mails (usually)

……

c- He is happy when he talks to his friends (always)

……

4. Circle the stressed syllable in these words (1pt)

Invite letter project inform

C/ Written expression

Fill in the gaps with the following words (5pts)

Life Communicate ideas opportunities. Platform World

The internet has ensured that people can ……. with each other in an easy and an inexpensive way, no matter where in the ……..…they are. People can explore, share ……, and maintain social connection and networks .In addition to this, internet can supply us with an enormous amount of knowledge in any kind of field. Finally, the has made internet our ……..easier since it provides us with countless job ……..

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Correction

4- Say whether these statements are true or false according to the text (2pts)

e- The writer is an Australian student false
f- The receiver didn't send a photo to Ahmet false
g- The writer has never been to Istanbul false
h- Asli is going to visit Istanbul for the first time true

5- Answer the following questions according to the text. (3pts)

d- What is the writer's favorite dessert?
The writer's favorite dessert is sultac
e- How often does the writer help his father?
The writer sometimes helps his father
f- When did the sender visit Istanbul?
The sender visit Istanbul last spring

6- Complete the following table from the text. (1pts)

The sender?	The receiver?	The sender's country?	The receiver's country?
Ahmet	Jhon	turkey	United kingdom

2. What or who do the underlined words refer to in the text? (1pts)

It (§3) Istanbul He(§2) Emre

B/ Text Exploration:

3- Find in the text words that are closest in meaning to the following: (2pt)

d- Various (§1) = different c- glad (§3)= happy
e- fascinating (§3)= charming d- photo (§1)= picture

4-Join these pairs of sentences with the conjunction between brackets. (1pt)

e. Disturb your friends. Read the text silently **(so as not to)**
Read the text silently so as not to disturb your friends
f. Succeed in the exam. You must work hard. **(in order to)**
you must work hard in order to succeed in the exam

3. Insert the frequency adverb where appropriate. (4pts)

a- Sami sends messages to his teachers via e-mails (usually)
Sami usually sends messages to his teachers via e-mails
f- He is happy when meeting his friends (always)
He is always happy when meeting his friends

4. Circle the stressed syllable in these words (1pt)

Invite letter project inform

C/ Written expression

The internet has ensured that people can communicate. with each other in an easy and an inexpensive way, no matter where in the world they are. People can explore, share ideas and maintain social connection and networks .In addition to this, internet can supply us with an enormous amount of knowledge in any kind of field. Finally, the internet has made our life easier since it provides us with countless job oppurtunities

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