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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم
ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT SALIM
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إعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Niveau :2ASLLE	*December 2017*
English Exam first term	Duration :03h00

Part one: read the text and do the activities below.

Safe and orderly environments in our Nation's schools are essential to promoting high standards for learning and ensuring that all children have the opportunity to develop to their fullest potential. No teacher should ever fear to walk into a classroom, and no child should ever stay home from school because he or she is afraid. Too often, however, young people face conflicts before, during, and after school. They are subjected to bullying, teasing, and senseless, sometimes fatal, disputes over clothing and other possessions. Many of these conflicts begin at school, or they are brought into school from the home or the community.

A growing body of evidence suggests that we are not powerless to prevent these destructive behaviors. We can intervene successfully to prevent conflicts from escalating into violent acts by providing young people with the knowledge and skills needed to settle disputes peacefully. Conflict resolution education can help bring about significant reductions in suspensions, disciplinary referrals, academic disruptions, playground fights, and family and sibling disputes. It is important to understand that conflict resolution education is a critical component of comprehensive, community-based efforts to prevent violence and reduce crime.

As adults, we cannot solve young people's problems for them. We can, however, provide them with the knowledge, skills, and encouragement to resolve conflicts in a nonviolent manner, using words instead of fists or weapons. Conflict resolution education includes negotiation, mediation, and consensus decision making, which allow all parties involved to explore peaceful solutions to a conflict. When these problem-solving processes to conflict and strife become a way of life, young people begin to value getting along instead of getting even or getting their way.

Richard W. Riley
General Secretary of Education

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A/ READING Interpretation (7PTS)

1/ say whether the following statements are true or false according to the text(2pts)

a- Young people face conflicts only before school.

b- Knowledge and skills are so important to settle the disputes peacefully.

c-we have to resolve conflicts in a violent manner.

d-conflict resolution education explores peaceful solutions.

2/ answer the following questions according to the text. (3pts)

a-How can we prevent conflicts successfully?

b-What are the main roles of conflict resolution to reduce crime?

c-What should adults do for young people?

3/-what or who do the underlined words refer to in the text? (1,5pts)

these conflicts (§1) ..... them (§3) ..... which (§3) .....

4/ Give a suitable title to the text (0,5pt)

B/ TEXT EXPLORATION (8PTS)

1/ Match the words with their definitions (1,5pts)

1- fear	a- a hand with the fingers clenched into the palm, as for hitting
2- fist	b- an unpleasant often strong emotion caused anticipation
3- critical	c- implying an effort to see a thing clearly and truly in order to judge it fairly

2/ Find in the text words opposite to the following. (1,5pts)

a- unable(§2) =/=..... b- violent (§3) =/=..... c- conflict (§3) =/=.....

3/ complete the following table (1pt)

verb	noun	adjective
To grow	……	growing
……	knowledge	……
To fear	fear	……

3/Rewrite the sentences 'b' so they mean the same as sentences 'a' (1,5pts)

A/ a- It's advisable to settle the disputes and promote a culture of peace.

b- you.....

B/ a- Schools provide knowledge to settle the disputes peacefully.

b- knowledge.....

C/ a- Schools have to take strict sanctions for students who use violence.

b- Strict sanctions.....

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4/ -Rewrite sentence (b) so that it means the same as sentence (a): (1,5pts)

a/ UNO supports peace in the world. .

b/ Peace.....

a/it's your duty to respect your school regulations.

d/ You.....

a/ violence should be banned in schools .

b/schools.....

5/ Classify the following words according to the pronunciation of their final "/S/ /Z/ /IZ/": (1pt)

Nations _ forces _ groups _ _ countries

/t/	/d/	/Id/

PART TWO: WRITTEN EXPRESSION (5pts)

Choose one topic to write a composition

Topic 1:

Write a composition on how to maintain peace in the world.

- Teach children a culture of peace
- Respect each other's culture

Resolve conflicts peacefully

Topic1:

Write a paragraph in which you tell about algerian lifestyles in the past and today; food, clothes, and entertainment.

Good Luck

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correction 1st term exam 2alle

/ READING COMPREHENSION 7PTS

1/ say whether the following statements are true or false according to the text(2pts)

a- false

b- true

c-false

d-true

2/ answer the following questions according to the text. (3pts)

a-by providing young people with the knowledge and skills needed to settle disputes peacefully

b-Conflict resolution education can help bring about significant reductions in suspensions, disciplinary referrals, academic disruptions, playground fights, and family and sibling disputes

c-provide them with the knowledge, skills, and encouragement to resolve conflicts in a nonviolent manner, using words instead of fists or weapons

3/-what or who do the underlined words refer to in the text? (1,5pts)

these conflicts (§1) bullying, teasing, and senseless, sometimes fatal, disputes over clothing and other possessions.

them (§3) young people

which (§3) negotiation,mediation,and consensus decisionmaking

4/ find a title to the text (0,5pt) conflict education resolution

B/ TEXT EXPLORATION (8PTS)

1/ match the words with their definitions (1,5pts)

1-fear ..b

2-fist..a

3-critical ..c

2/ find in the text words opposite to the following. (1,5pts)

a- able(§2) =/=powerless

b- violent (§3) =/=peaceful

c- conflict (§3) =/=negociation

3/ complete the following table (1pt)

noun	verb	adjective
to grow	growth	growing
to know	knowledge	knowledgeable
to fear	fear	fearful

3/rewrite the sentences 'b' so they mean the same as sentences 'a' (1,5pts)

A/ a- it's advisable to settle the disputes and promote a culture of peace.

b- you should settle the disputes.....

B/ a- schools provide knowledge to settle the disputes peacefully.

b- knowledge is provided by schools to settle the disputes peacefully.....

C/ a- schools have to take strict sanctions for students who use violence.

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b- strict sanctions have to be taken by schools for.....

- **4/ Classify the following words according to the pronunciation of their final "/S/ /Z/ /IZ/":**

Nations _ forces _ groups _ soldiers _ weeks _ countries

/ z/ /iz/ /s/ /z/ /s/ /z/

written expression 5 pts

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