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**Ahmed Guessaiba Secondary School** **2021/2022**

**Class: 2 AS/S-GE-MT** **Name: .....**
**Duration: 2 hours** **Class: .....**

# The Final Exam of English

## Part 1 : Reading

### A / Comprehension

***Read the text carefully then do the activities***

The 2015 Nepal earthquake , which killed more than 7,000 people and injured more than twice as many, occurred at 11:56 NST on 25 April, with a moment magnitude of 7.8$M_w$ or 8.1$M_s$. Its epicenter was the village of Barpak, Gorkha district, and its hypocenter was at a depth of approximately 15 km.

**It** was the most powerful disaster to strike Nepal since 1934. Some casualties have been reported in the adjoining areas of India, China, and Bangladesh. Hundreds of thousands of houses were destroyed rendering people homeless with entire villages flattened across many districts of the country. Continued aftershocks occurred throughout Nepal, with one shock reaching a magnitude of 6.7 on 26 April at 12:54:08 NST. The country is at continued risk of landslides as well.

Geophysicists and other experts had warned for decades that Nepal was vulnerable to a deadly earthquake, particularly because of its geology, urbanization, and architecture. In 2013, in an interview with seismologist Vinod Kumar Gaur, *The Hindu* quoted him as saying, "Calculations show that there is sufficient accumulated energy now to produce an 8 magnitude earthquake. **I** cannot say when. It may not happen tomorrow, but it could possibly happen sometime this century, or wait longer to produce a much larger one". According to Brian Tucker, founder of a nonprofit organization devoted to reducing casualties from natural disasters, some government officials had expressed confidence that such an earthquake would not occur again. Tucker recounted a conversation he had had with a government official in the 1990s **who** said, "We don't have to worry about earthquakes anymore, because we already had an earthquake"; the previous earthquake to which he referred occurred in 1934.

***Adapted from internet***

**1. Circle the right choice:**

The text is taken from: **a-** a magazine **b-** a website **c-** a history book.

**2. Are the following statements 'true' or 'false'?**

**a-** The death toll in the quake was less than seven thousands people. ……..

**b-** The earthquake caused an extensive structural damage in Nepal. ……..

**c-** A disastrous quake hit Nepal in 1934. …….

**3. Answer the following questions according to the text:**

**a-** When did the last earthquake of Nepal happen?

……

**b-** What was the epicenter of it?

……..

**c-** Why was Nepal vulnerable to a deadly earthquake?

……

**4. In which paragraph is it mentioned that 'the earthquake was expected to happen in this century'?**

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**5. What or who do the underlined words refer to in the text?**

It **(§2)** → ……..

I **(§3)** → ……

who **(§3)** → ……..

**B/ Text Exploration**

**1. Find in the text words that are closest in meaning to:.**

Strong (§2) = …… enough (§3) = …… panic (§3) = ……

**2. Divide the following words into roots and affixes:**

Devastating – disasterous – unsafe

| Prefix | root | suffix |
|---|---|---|
| …… | ..... | …… |
| …… | …….. | …….. |
| .. …… | …… | …….. |

**3. Complete sentence (b) so that it means the same as sentence (a):**

**1/a.** A journalist says, " a devastating earthquake hit Nepal last Saturday."

**b.** A journalist says ……..

**2/a.** "Did Nepal receive any help from world countries?" he asked.

**b.**He wanted to know ……..

**3/a.** She asked what the death toll of the quake was.

**b.** She asked, "……?"

**4/ a.** Algeria has donated one million dollars to Nepalese victims.

**b.** One million dollars ……

**4. Circle the silent letters:**

Drought – column – which – knee.

## Part 2 : Written Expression

***Choose one of the following topics*: (05 pts)**

**Topic 1:** Have you ever experienced a natural or man made disaster? if yes, write a short paragraph about your experiment and how you saved yourself and your family.

**Topic 2**: In on more than 10 lines ,write a paragraph about the safety measures that should be taken before, during and after an earthquake ?

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