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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم
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إعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Level: 3Ms **School year: 2018-2019**

The second term assessment n°1

"The grandfather is telling his grandson and his granddaughter about his childhood memories":

I have nice childhood memories. I used to live in a big farmhouse in the countryside with my parents, grandparents, brothers and sisters. Life used to be very simple those days.

I used to go to the nearest school. My father used to work in the fields and my mother used to help him. She worked indoors and outdoors. I used to collect wood for cooking and heating. I also used to feed domestic animals and my sisters used to fetch water from the river and help the mother in the house chores.

There didn't use to be many free time activities. We listened to the radio in the evening. All the family used to sit by the fire in a big room where grandma used to tell us tales. We used to discuss and share ideas, too.

We didn't use to have a refrigerator in the past; we used to drink fresh and tasty water from pottery jars made of clay. My grandma made them and decorated them. And we used to eat fresh vegetables that father grew in the farm.

Adapted by the teacher from: English paragraphs.com



A) Reading comprehension

Task one: **a)** I read the text and write 'True' - 'False' - 'Not mentioned 2pts

1) The writer is remembering his childhood.
2) He used to live with his uncles and aunts.
3) His children used to go to school by bicycle.
4) His mother used to store food in the refrigerator.

b- I read the text again and answer the following questions. 3pts

1) How many paragraphs are there in the text?
   •
2) In which paragraph is it mentioned that the writer and his family didn't use to watch TV in the evening?
   •

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3) What / who do the underlined words in the text refer to?

him	
them	

Task two: I match each word from the text in 'A' with its meaning in 'B'. 2pts

'A'	'B'
1) Memory 2) Fetch 3) Fresh 4) clay	a) To go and get something and bring it. b) A soft, sticky type of earth. c) The power to remember things d) Newly gathered.

1	2	3	4

B) Mastery of language

Task one: I supply the punctuation and the capital letters where necessary. 2pts

where did mr robinson use to live

Task two: a) I change the following sentences to negative. I use the subject in brackets. 3pts

1) I wear casual clothes. (My grandfather)
•
2) My grandfather used to collect wood for cooking. (His sister)
•
3) My grandmother made pottery jars. (I)
•

b) I find in the text words with the following sounds: 2pts

/ t /	/ d /	/ Id /
-	- -	-

C) Situation of integration

Your school is organizing a competition to choose the best paragraph about childhood memories and school experience for the school magazine. You want to take part.

Write a short paragraph (6 to 8 lines) in which you give:

- Your place and date of birth.
- Number of family members.
- Name of your primary school.
- The teacher and the school subjects you used to love.
- The games you used to play.
- Your best childhood memory

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Assessment report

Reading comprehension

Task one: 2pts

a) 1- True 2- False 3- Not mentioned 4- False

b) 3pts

1- There are four paragraphs in the text 1

2- It is mentioned in the third paragraph 1

3-

Him	My father	0.5
Them	Pottery jars	0.5

Task two: 2pts

1	2	3	4
C	A	D	B

Mastery of language

Task one: 2pts

Where did **M**r **R**obinson use to live **?**

Task two:

a) **3pts**

1) My grandmother doesn't wear casual clothes.
2) His sister didn't use to collect wood for cooking.
3) I didn't make pottery jars.

b) **2pts**

/ t /	/ d /	/ Id /
- worked	- used - listened	- decorated

Situation of integration: **6pts**

Criteria	Indicators
Relevance	The learner - Can write a paragraph. - Can give information about his / her childhood memories.
Use of correct linguistic tools / consistency	- Can use mechanics of writing. - Can use the semi-model " used to ". - Can use the past simple tense. - Can use vocabulary related to the topic.
Coherence	- Can use logical organization of ideas. - Can use meaningful sentences. - Can use appropriate linking words.
Cross-curricular competencies	- Can demonstrate autonomy in giving information to communicate.
Values	- Valuing people. - Can demonstrate attitudes of respect.
Excellence	His / her work is well prepared and well presented. His / her production shows creativity.

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