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وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم
ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT SALIM
ECOLE SALIM
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اعتماد رقم 67 بتاريخ 06 سبتمبر 2010 تحضيري- ابتدائي- متوسط - ثانوي رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

Second Term English Exam

Level : 1Ms **Time : 01h 30**

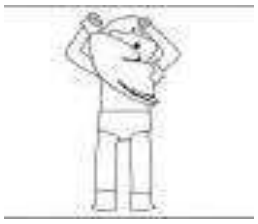


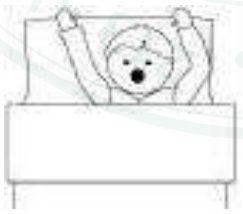
Dear Steve,

Hi, my name is Amir. I'm twelve years old. I'm a pupil at Middle School. I live in Algiers. I have one brother and two sisters. On weekdays, from Sunday to Thursday, I go to school. I get up at 05:30 am. I get washed, I pray and I put my clothes on. I have breakfast at 7:30 then I feed my dog kouki. I go to school at 7:45am. I have lunch at 12:00. After school, I do my homework in the evening then I watch TV for half an hour. At 20:00, I have dinner. I go to bed at 21:30pm.

On Fridays, Dad and I go to the mosque. In the afternoon, I play football with my friends. On Saturdays, my family and I go to visit my grandparents. They live in Blida.

1- I read the text then I write the activities under the pictures. (01.5pts)


Amir ……


Amir……



Amir ……..


Amir ……..

2-I read the text then I answer the following questions. (03pts)

-At what time does Amir have breakfast?

-……

-When does he visit his grandparents?

-……

- Does he have a pet?

-……

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3-I find in the text words or phrases that are closest in meaning to: (01Pt)

-wake up=……. –practise=…….

-I find in the text words or phrases that are opposite in meaning to: (01pt)

-before≠…… -come back≠……..

4. I help the little bird to put each word in the right cloud: (2 pts)



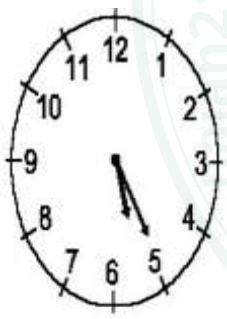
eats
brushes
puts
plays
goes
takes
lives
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s = /s/
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-

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s= /iz/
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-

5-I write the time. (02Pts)

			
……	……	……	……

6- I write the correct form of the verbs in brackets. (2Pts)

Every day, Mickey Mouse ……(to get up) at half past six.
She ……..(to wash) her face then ……(to have) breakfast.
At quarter to nine, she…….(to go) to bed.

7- I help Maria to complete with: in -at -on. (01.5Pts)

I get up …….9:00 am at weekends. ……Fridays, I
Go shopping with my mother. ……the evening, we go to visit my grandparents.



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8- **I write. (06pts)**



-Steve is my friend now. He wants to know about my daily activities. I send him an e-mail to describe what I do every day.







-



Good luck

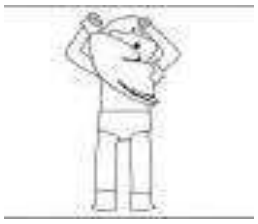
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Exam Report (corrigé)

1-I read the text then I write the activities under the pictures. (01.5pts)



Amir puts his clothes on



Amir gets up



Amir goes to school



He does his homework

2-I read the text then I answer the following questions. (03pts)

-Amir has breakfast at 07:30am

-He visits his grandparents on Saturdays.

-Yes, he does.

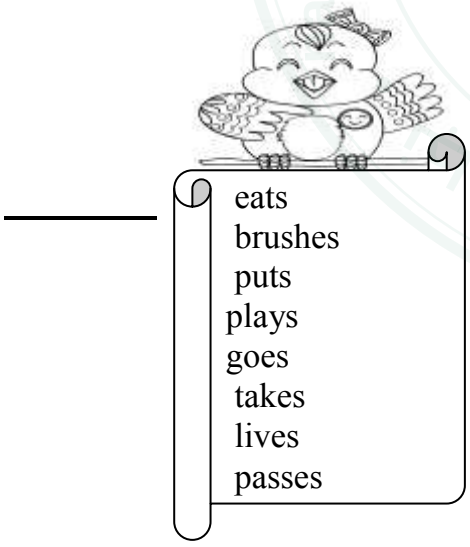
3-I find in the text words or phrases that are closest in meaning to: (01Pt)

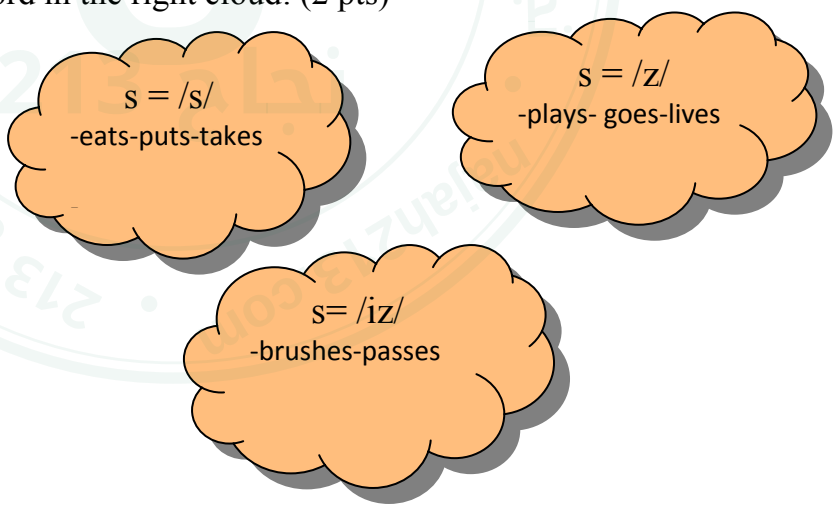
-wake up= get up –practise= play

-I find in the text words or phrases that are opposite in meaning to: (01pt)

-before≠ after -come back≠ go

4. I help the little bird to put each word in the right cloud: (2 pts)





5-I write the time. (02Pts

-twent-five past five -Ten to four -Seven o'clock -quarter past two

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6- I write the correct form of the verb in brackets. (2Pts)

Every day, Mickey Mouse gets up at half past six.
She washes her face then has breakfast.
At quarter to nine, she goes to bed.

7- I help Maria complete with: in -at -on. (01.5Pts)

I get up at nine o'clock am at weekends. On Fridays, I
Go shopping with my mother. In the evening, we go to visit my grandparents.

8- **I write. (06pts)**



-Criteria	**Indicators- The learner**:
1-Relevance	-Can write an e-mail. -Can describe his/ her daily activities.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use personal pronouns "I" and possessive adjective "my". -Can use the present simple tense "to be"/"to have"- other verbs (get up- wash .....ect) -Can use the time. -Can use prepositions of time: in –on –at. -can use vocabulary related to daily activities.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences. -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy in using language to communicate.
5-Values	-Can assert his personal identity. -Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.

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