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People's Democratic Republic of Algeria
Ministry of Education

Halliche Hocine Middle School		Wednesday, February 28th, 2018
Level: MSY1	Second Term English Exam	Duration: 1h30mn

I read the following text carefully :

Andy gets up at a quarter to eight. Then, he has breakfast. He eats cornflakes with milk. After breakfast, he gets dressed. Then, he kisses his mum and goes to school. He arrives at school at ten to nine. School starts at nine and finishes at four (p.m). Andy leaves school at five past four.

After school, Andy does his homework and plays with his dog. At six o'clock (p.m), his mum comes home from work (job). They have dinner and watch TV. Andy goes to bed at half past nine.



A/Reading comprehension☺ (7pts)

Activity one: I write "**TRUE**" or" **FALSE**"☺ (2pts)

- Andy is a pupil. →.....
- Andy has a pet cat. →.....

Activity two: I complete the table☺ (3pts)

1. Andy	.....	at 7 :45
2. Andy	.....	at 8 :50
3. His mum	.....	at 6 :00 p.m

Activity three: I find in the text words that are opposite in meaning to the following☺ (2pts)

1. Ends ≠ ..... / 2. goes to bed ≠ .....
3. leaves ≠ ..... / 4. before ≠ .....

B/ Mastery of language☺ (8pts)

Activity one: I spot the mistakes and correct them: (3pts)

1. Tom have a pet turtle.
   .....
2. My sister and I watches TV in the evening.
   .....
3. Everyday, my mother go shopping.
   .....

Activity two: I use colours to match timing with the written form (2pts)

1. It's midday.
2. It's a quarter to four.
3. It's ten past five.
4. It's twenty to eleven.

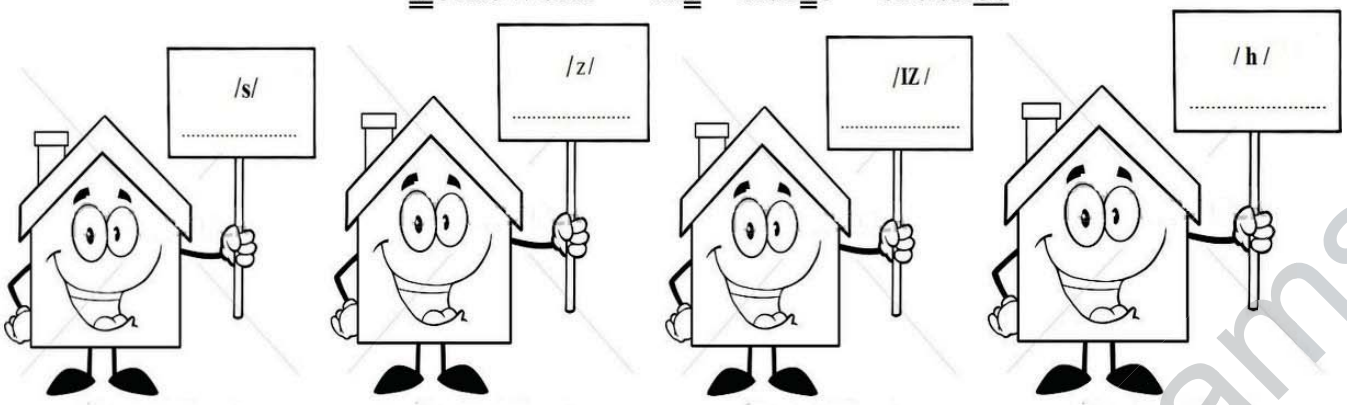
05 :10
12 :00
10 :40
03 : 45

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Activity three: Where do the following words live? (2pts)

homework - his – nurse – brushes



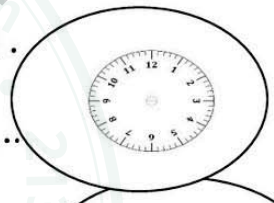
C) Written expression: (6pts)

What about you? What do you do everyday?

Hello everyone,

My name is..... . I .... years old .

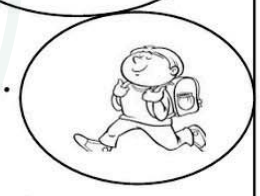
I .....a.....at Halliche Houcine Middle School .

Everyday, I ....  at.....  .

I.....my .....  . I ....



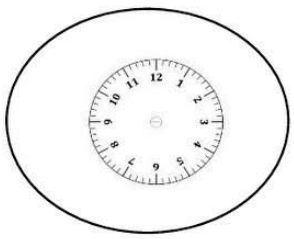
I ....  and I ....



After school, I ..... my .....  . I .....

.....  with .... I ....

.....  at .....





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After school, Andy does his homework and plays with his dog. At six o'clock (p.m), his mum comes home from work (job). They have dinner and watch TV. Andy goes to bed at half past nine.



A/Reading comprehension☺ (7pts)

Activity one: I write "**TRUE**" or" **FALSE**"☺ (2pts)

- Andy is a pupil. →**True**
- Andy has a pet cat. → **False**

Activity two: I complete the table☺ (3pts)

1. Andy	eats cornflakes	at 7 :45
2. Andy	arrives at school	at 8 :50
3. His mum	comes from work	at 6 :00 p.m

Activity three: I find in the text words that are opposite in meaning to the following☺ (2pts)

1. Ends ≠ **starts** / 2. goes to bed ≠ **gets up**
3. leaves ≠ **arrives** / 4. before ≠ **after**

B/ Mastery of language☺ (8pts)

Activity one: I spot the mistakes and correct them: (3pts)

1. Tom **has** pet turtle.
2. My sister and I **watch** TV in the evening.
3. Everyday, my mother **goes** shopping.

Activity two: I use colours to match timing with the written form (2pts)

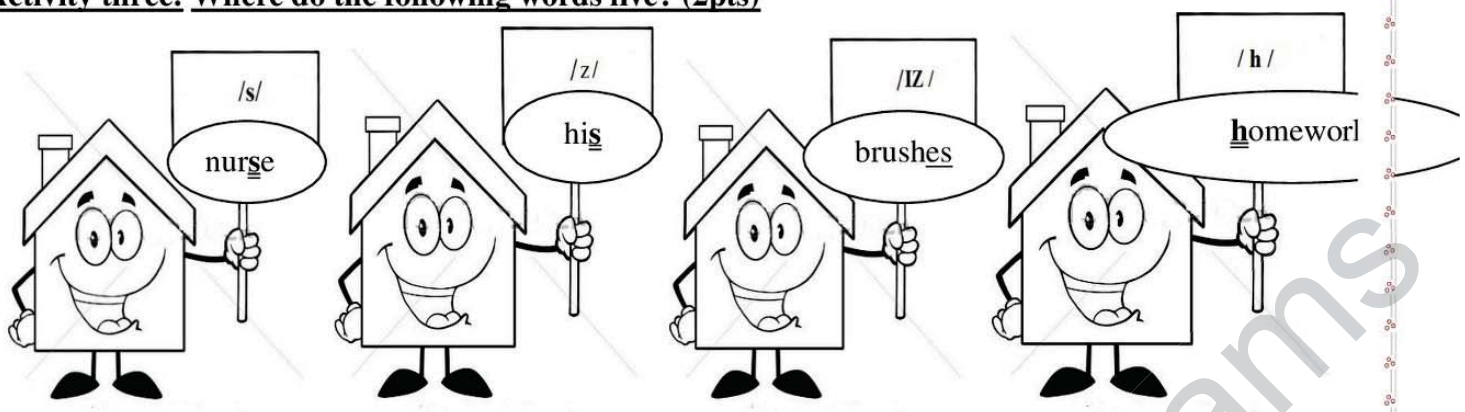
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Activity three: Where do the following words live? (2pts)

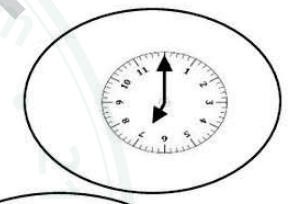


C) Written expression: (6pts)

What about you? What do you do everyday?

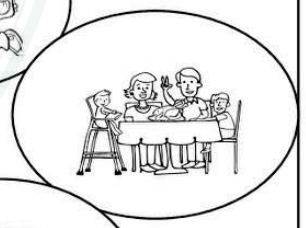
Hello everyone,

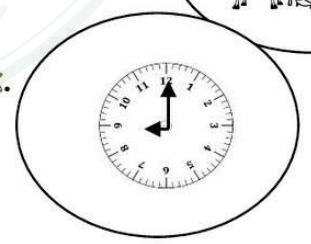
My name is yanis . I am 12 years old . I am a pupil at Halliche Houcine Middle School .

Everyday, I get up  at seven o'clock . 

I have my breakfast  I brush my teeth 

I put on my clothes  and I go to school. 

After school, I revise my lessons.  I have dinner 

with my family . I go to bed  at 9 o'clock.  .



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