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Messaoud Ouaggadi Middle School, Hamadine, El Oued.
The Outstanding Middle School.

Level: 3rd MS
Subject: English
The First English Test of The First Term.

School year: 2020 / 2021
Date: 16/12/2020
Duration : 45m

Text:

My name is Ikram Houidi. I am Algerian, but I live with my family in Strasbourg, France. I'm 14 years old. I am a tall and slim girl with a long brown hair and green eyes.

I'm a patient and serious person. My friends say I am clever. I think I'm very shy in the class.

I always help my parents to do their housework. I'm fond of learning languages. I am interested in surfing the net; I have got my own computer. I also like going out with my friends to watch the matches, but I dislike listening to music.

My school is not far from my home; I go to school on foot. I can speak Arabic, French and Italian. I can clean the house, but I can't cook. I cannot play the piano, but I can sing.

My dream is to become a famous engineer like my father.

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PART ONE: (14 PTS.)

A/ I read and do. (07 pts.)

I read the text carefully and do the following activities:

Task 01: I answer the following questions. (02 pts.)

1- Is Ikram Algerian or French?
2- How old is she?

Task 02: I complete with one correct information. (03 pts.)

Like: .....
Dislike: .....
Personality feature: .....
Ability: .....
Inability: .....
Dream: .....

Task 03: Lexis. (02 pts.)

A) I find in the text words that are closest in meaning to the following. (01 pt.)

1- hate = ... 2- intrlligent = ...

B) I find in the text words that are opposite in meaning to the following. (01 pt.)

1- short ≠ ..... 2- never ≠ .....

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B/ I master my language. (07 pts.)

Task 01: I reorder the words to get a coherent sentence. (02 pts.)

1- / listens / He / . / music / never / to /

2- / am / books / on / I / reading / . / keen /

Task 02: I give the correct form of the verbs in brackets. (03 pts.)

1- I can't (to play) ..... any musical instrument.

2- My friend dislikes (to eat) ..... at the restaurant.

3- She (to live) ..... in Barika, Batna.

Task 03: I classify the words according to the pronunciation of their final (s). (02 pts.)

friends - matches - parents - years.

/s/	/z/	/ɪz/
1-	1- 2-	1- .....

Part Two: I think and write. (06 pts.)

Ikram is your friend on facebook. She wants to know about you. It's your turn to reply and give information about your ***name, nationality, hometown, age, personality features, likes, dislikes, abilities, inabilities and your future dream.***



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Scoring scale		Possible answers
Total	Partial	
07 pts.	02 pts. 2 x 01	**PART ONE:** **A/ I read and do:** **Task 01:** 1- Ikram is Algerian. / She is Algerian. / Algerian. 2- She is 14 years old. / She is 14. / 14 years. / 14.
	03 pts. 6 x 0.5	**Task 02:** **Like:** learning languages. / surfing the net. / going out with her friends to watch the matches. **Dislike:** listening to music. **Personality feature:** patient./ serious. / clever. / shy. **Ability:** can speak Arabic, French and Italian. / clean the house. / sing. **Inability:** cook. / play the piano. **Dream:** a famous engineer (like my father).
	02 pts. 4 x 0.5	**Task 03:** **A) Synonyms:** 1- hate = dislike. 2- intelligent = clever. **B) Opposites:** 1- short ≠ long. 2- never ≠ always.
07 pts.	02 pts. 2 x 01	**B/ I master my language:** **Task 01:** 1- He never listens to music. 2- I am keen on reading books.
	03 pts. 3 x 01	**Task 02:** 1- I can't play any musical instrument. 2- My friend dislikes eating at the restaurant. 3- She lives in Barika, Batna.
	02 pts. 4 x 0.5	**Task 03:** /s/: 1- parents /z/: 1- friends. 2- years. /ɪz/: 1- matches.

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Part Two: I think and write. (06 pts.)

CRITERIA	INDICATORS		
	GOOD	FAIR	POOR
Relevance (02 pts.)	• All the ideas are related to the topic: Describing himself / herself. (01 pt.) • Format: Correct, pupils write an article. (01 pt.) (02 pts.)	• Some ideas are related to the topic. (0.5 pt.) • Format: Partly correct. (0.5 pt.) (01 pt.)	• Very little reference to the topic. • Format: Incorrect. (0.5 pt.)
Coherence (01.50 pts.)	• Ideas are well organized. • Introduction / Topic sentence. • Four or more supporting sentences. • Conclusion. / Closing sentence. • All the sentences are linked correctly. (01.5 pts.)	• Some ideas are organized. • Introduction / Topic sentence. • Two or three supporting sentences. • No conclusion. / No closing sentence. • Some sentences are linked correctly. (01 pt.)	• Ideas are not organized. / difficult to follow • No conclusion/ No closing sentence. • The sentences are not linked correctly. (0.5 pt.)
Correct use of language (01.50 pts.)	• Correct use of tense: present simple. • Different grammatical items to develop the topic and correct use of linking words: (like, love...)/ Adverbs of frequency/ Sequencers. • Appropriate vocabulary related to landmark: Name, location, designer, height and the official opening date. (01.5 pts.)	• Only some verbs are correctly conjugated. • Use of some grammatical items and only few linking words. • Inappropriate vocabulary. (01 pt.)	• Incorrect use of tense. • Incorrect use of grammatical items. • No linking words. • Very limited vocabulary. (0.5 pt.)
Excellence (01 pt.)	- Creativity and originality (Bright ideas, varied vocabulary items, good paper presentation, legible handwriting, etc.)		



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