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نماذج و تمارين تدريبية متنوعة في مادة اللغة الحية لتلاميذ السنة الرابعة متوسط

للسنة الدراسية2021/2020

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فروض واختبارات مع الحلول لكل المستويات — مجاناً

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Activity 1 :Supply the right punctuation and capitalization :

1-angelina and jack went to spain and Italy

2-rita the wife of bob lives in america

3-the nile is the longest river in africa

4-the algerian football team won the romanian one in Switzarland

6-maria listens to french and american music

7-we will all get more than 15 20 in the english exam in bem

Exercise 2: Find the question

- A……..? B) The Eiffel Tower was built in 1889.
- A)……..? B) It was designed by Gustave eiffel?
- A) ……..? B) The Clock Tower is 96 m tall.
- A) ……..? B) The Taj Mahal is located in Agra,India.

Exercise 2 : *Find the question*

- A……..? B) William Shakespeare was born in 1564.
- A)……..? B) Mohamed Issiakhem was a painter.
- A) ……..? B) Moufdi Zakaria wrote the national anthem.
- A) ……..? B)Ben badis was born in Constantine.

Exercise 3 :Ask questions which the underlined words answer :

- 1-A :…… ? B :Mohamed Dib is a famous writer.
- 2-A :…… ?B :Sarah is from Algeria.
- 3-A :…… ?B :She likes jogging.
- 4-A :…… ?B :He is 28 years old.
- 5-A :…… ?B :They went to Algiers because they wanted to seeMaquam Echahid.
- 6-A :…… ? B :I get up at 9:00.
- 7-A :…… ? B :Americans love soccer .
- 8-A :…… ?B :We practice tennis on Monday

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Exercise 4 complete the short answers

1. Q: Does Mrs. Brown live in California? A: Yes, _____
2. Q: Are Shelly and Thomas tired? A: No, _____
3. Q: Do penguins live at the North Pole? A: No, _____
4. Q: will your father come early? A: Yes, _____
5. Q: Is Ottawa the capital city of Canada? A: Yes, _____
6. Q: Are they late? A: No, _____
7. Q: Can we stay here? A: No, _____
8. Q: Is dinner ready? A: No, _____
9. Q: Do you like reading books? A: Yes, _____

Exercise 5: Put the words in the correct group

- statue –but- amazing- because –favourite- beautiful- history –historic- beauty –supermarket- and- so- too- very- more- monument.

Adjectives	linking words	Nouns	Qualifiers

Exercise 6 : Write the past participle of these verbs.

1. write …….
2. wash …….
3. forget……
4. break ……
5. make ……
6- have ……
7- be ……
8- send……
9 read……
10- do……

Exercise 7: Complete with ; since, as, as a result, therefore, because

I help you …….. I like you.
I study hard …….. I want to pass the exam.
We have to go home …….. we have no idea where to go next.
You need to hurry up …….. it's very late now.
I can't go out …….. it's raining.
I can't run fast …….. I'm too fat.
I love you, …….. I will do everything to make you happy.

I didn't eat anything, ……. I'm very hungry now.
We had to cancel the picnic ……. of bad weather.
I did it …….. of you.
The flight was canceled …….. the storm.
I came home late …….. the traffic jam.
He didn't work hard. ……., he was fired.
I was busy this evening. ……., I couldn't come to your party.

Exercise 8 : Complete the sentences with words from the box:

and- because- but- but -because –so- so -and

- 1. We were tired when we arrived, …… we had dinner in the hotel and got an early night.
- 2. Our room was small …… beautiful, with views over the city.
- 3. On the first day we walked around the old town …… saw the clock tower.
- 4. It rained a lot on the second day, …… we visited the art gallery to stay dry.
- 5. The museum was very interesting …… there were a lot of people and long queues.
- 6. We went shopping …… I wanted to get presents for my family.
- 7. I didn't buy anything for myself …… it was expensive.

8. I loved this holiday …… would recommend it to anyone.

Exercise 9: Turn into passive;

1. The engineer designed the new monument……..
2. The master punished the servant……..
3. Mohamed Issiakhem painted many wonderful paintings ……..
4. She bought a diamond necklace……..

5-The architect made the plan of the new city.

Exercise 10: Turn into active

1. We were taught grammar by Ms Sullivan……
2. Hamid was praised by the teacher……
3. The injured were taken to the hospital by the firemen……
5. The gravity was discovered…By Isaac Newton…… ……
6. Eiffel tower was constructed by some great entrepreneurs……
7. The trees were cut down by the wind……

Exercise11.

. Write the Comparative forms of the adjectives:

Example :tall taller

1. fast _____
2. heavy _____
3. fabulous_____
4. small _____
5. large _____
6. interesting_____
7. rare _____
8. common _____
9. bad _____
10. good _____

Exercise 12. Spot the mistakes and correct

1. Football is popularer than Tennis.

_____

2. Monkeys are more intelligent as other animals.

_____

3. Maquam Echahid. not as tall Eiffel Tower.

_____

4. Mona Lisa is expensive than Guernica.

_____

5. Bears are more rare than snakes.

Exercise 13-I give the correct form of the adjective

1. I am _____ (tall) my sister.
2. My mum thinks that cats are _____ (good) pets than dogs.
3. Cycling is one of _____ (dangerous) than racing with cars . .
4. A blue whale is _____ (heavy) twenty-five elephants

Exercise 14: Write four sentences describing in a chronological order your after school routine .

Start like this : When I get home , first ,I will ……

Exercise 15: Add : er –or- ist –ian-ant to form an occupation

act_____dent_____doct_____driv_____hairdress_____journal_____reception_____wait_____li brar_____

clean_____electric_____optic_____photograph_____plumb_____sales assist_____teach_____

Exercise 16: use a relative pronoun: (who, where, which)

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1. She worked in a company. There are more than 150 workers in this company.

_____

2. He called a doctor. The doctor lived nearby.

_____

3 . I sent an email .the email was top secret.

_____

4. I went to the shop. I met my friend there. .

_____

5. We broke the computer. The computer belonged to my father

Exercise 17:cross the different sound

1-take – hat- made-date

2-pet-put-look-book

3-have-car-bat-sad

4-fly-stay-cry-die

Exercise 18: Read these words, then classify them according to the vowel sound they contain

Take, rise , ,fine, place,

/ei/	/ai/
…….	…….
…….	…….

Exercise 19 Read these words, then classify them according to the vowel sound they contain

Win, wheel ,hill ,sleep

/i:/	/i/

Exercise20: Correct the verb

- 1. I …… (do) many things every day
- 2. She…… (cook) at the moment.
- 3. They…… (have) a party last Sunday.
- 4. We…… (do) it tomorrow.
- 5. She…… (write) this exercise 2 weeks ago.
- 6. He usually…… (buy) modern clothes.
- 7. Look! The children…… (play) snowballs
- 8. They…… (write) a quick-test yesterday.

- 9 We……. (go) on an excursion abroad next spring
  10 They…… (go) abroad in 2020

_____11- Have you ever ……..(be) abroad?

12 I have never …… (see) this film.

13 Fatiha ……. just ……..(finish) her work.

Exercise 21 : Make questions using the given words. Number one is done for you

1. (what time /she /go to school?) What time does she go to school?

2. (What/ you / do/ yesterday?) _____

3. (Where / John / come from?) _____

4. (How long/ it / take from London to Paris?) _____

5. (How often/ she/ go to the cinema?) _____

6. (How many children/ you / have?) _____

7. (what time/ you / get up?) _____

8. (How often/ you / study English?)_____

Exercise 22 : Write the past participle of these verbs.

1. write
2. wash
3. forget
4. break
5. make

Exercise 23. Complete the sentences with the verb in brackets in past simple or present perfect.

1. She loves Paris. She ..... (be) there many times.
2. Bill ..... (work) in that company for 3 years. (He still works there).
3. They ..... (go) to London on holiday last summer.

4. I ..... (read) that book. It´s good.
5. His parents ..... (be) here yesterday.
6. They ..... (go) to Germany when he ..... (be) only 4.
7. ..... you ..... (watch) any film last night?
8. I ..... (have) a couple of toasts for breakfast this morning

Exercise 24Fill in the blanks using ever, never, just, already and yet.

1. Have you ..... been in America?
2. Do you hear the noise? The train has ..... arrived.
3. No. Your cousin hasn't come to the party ..... ,
5. Your daughter has ..... returned home. You don't have to worry anymore.
6. Haven't you finished your food ..... ? No, I am still eating mom.
7. I am a very lucky person. I have ..... had nightmares.
8. Are you going to meet me at the shop? Yes, I ve .....been there.

Exercise 25Complete each sentence with for or since.

1 I've been here _____ yesterday.
2 She's been living in London _____2002.

3 I've been learning English _____three years.
5 He's been a professional coach_____ ten years.
6 I've lived in the same town _____ along time

Exercise 26 Choose the correct answer.
1 I didn't eat / haven't eaten today, but I'm really not hungry!

2 I don't want to speak to James. He drove / has driven me mad yesterday!

3 Gail set up / has set up the sound system at four o'clock.

4-Did you give / Have you given Daisy a ring? She has just called you again!

5 They brought / have brought the snacks an hour ,ago.

6 We have watched / watched the match on TV ,last night.

Exercise 27: Put the words in the correct order.
1 visited never she her cousin has

She has never visited her cousin.

2 travelled ever you abroad have ?

3 my met already mum has Brad Pitt

Exercise 28 : make Comparative and superlative adjectives.

1. clean _____ _____
2. easy _____ _____
3. good _____ _____
4. dirty _____ _____
5. fat _____ _____
6. beautiful _____ _____

Exercise 29-Fill in the spaces using the appropriate superlative adjective.

1.. Tahat mount is the _____ (high) in Algeria.
2.. Dogs are the _____ (friendly) animals on earth.
3.. That is the _____ (pretty) ring I have ever seen.
4.. The Great wall is _____ (attractive) monument in the world.
5.. The Pyramids of Egypt are _____ (ancient) landmark in the north of Africa

Exercise 30 Complete the table

Adjective	Comparative	Superlative
easy	.....	The prettiest
Good	.....	The best
.....	More courageous than	.....
.....	More colourful than	.....

Exercise 31 : Add a prefix of contrary (im,in,dis,ir,il,un,dis) :

- .....happy
- .....accurate
- .....legal
- .....mature
- .....pleasant
- .....responsible
- .....agree
- .....loyal
- .....capable
-
- .....appropriate
- .....popular

Exercise32: look at the definition then add : 'full /less

– care.....: trying very hard to avoid mistakes, accidents

– harm……;: not causing harm

– help……: providing useful help

– hope……: without hope

– pain……: if a part of your body is painful, it hurts

– power……: having a lot of power or strength

– thought……: not thinking about the needs and feelings of other people

– use……: helping you to do or get what you want

– use……: not useful or effective in any way

– taste……: made, decorated, or chosen with good taste

– fear……: not afraid of anything

– colour……: having bright colours or a lot of different colours

Exercise: 33 Put the verbs into the correct tense (simple past or past progressive).

- As I (do…… the washing-up, I (break)…… a plate.
- While Tom (play)…… the piano, his mother (do…… the washing-up.
- He (drink)…… some juice and then he (eat)…… a few chips.
- I (have…… dinner when I suddenly (hear)…… a loud bang.
- While my father (work)…… in the garden, an old friend (pass)…… by to see him.
- She (go)…… to school, (take…… out her textbook and (begin…… to learn.
- When it (start)…… to rain, our dog (want)…… to come inside.
- When I (be)…… on my way home, I (see)……an accident.
- I (not / understand)……what they (talk)…… about.
- she (visit)…… Blarney Castle, When Jane (do)…… a language course in Ireland

Exercise 34 Combine the sentences a and b using one of the following : like, unlike, whereas

- A) like tennis
- B) my brother prefers bowling.
-
- A)This cell phone costs $20,
- B)that one costs $80.
-

- A)Halima’s very friendly.
- B)Her sister is unfriendly.

A)I want to be a doctor.

B)My friend Hamid wants to be a doctor ,too.

Exercise 35: Reorder the words to get meaningful sentences.

1- involved- charity work- We – in –be-should.
2- - shouldn’t- ignore- Citizens- their – duties.
3- - respect -of others-should-We –the opinion.
4- -people to smoke in public places-be - free –shouldn’t

Exercise 31 : Make sentences using should or shouldn’t

People / watch / less TV - _____

The pupils / throw / litter/ -

_____

We / encourage / citizenship

_____

Exercise 32: I give advice using should and shouldn’t

My classmate is often late for school.

_____

My friend is selfish

_____

My mother has got a terrible headache. _____

My classmate throws rubbish everywhere. _____

My brother gets very bad marks at school. _____

.

Exercise 33: use a relative pronoun: (who, where, which)

1. She worked in a company. There are more than 150 workers.

_____

2. He called a doctor. The doctor lived nearby.

_____

3. I sent an email .the email is very interesting.

_____

4. I went to the shop. I met Ahmed .

_____

5. We broke the computer. The computer belonged to my father

Exercise 34 Make an affirmative sentence, negative sentence or question using ‘used to + infinitive’:

1. I / live in a flat when I was a child.

_____

2. We / go to the beach every summer?

_____

3. She / love eating chocolate, but now she hates it.

_____

4. He / not / smoke.

_____

5. I / play tennis when I was at school.

_____

6. She / be able to speak French, but she has forgotten it all.

_____

7. He / play golf every weekend?

_____

8. They both / have short hair.

_____

9. Julie / study Portuguese.

_____

10. I / not / hate school.

Exercise35: Complete the Conditional Sentences Type I.

- If you (eat)……. an ice-cream, I (have)…… a hot chocolate.
- If she (need)…… a computer, her brother (give)…….. her his computer.
- If we (have / not)……. time this afternoon, we (meet)…… tomorrow.
- He (talk)……. to her if you (want / not)……. to do it.
- You (win / not)……. the game if you (know / not)……. the rules.

Exercise 36; classify the following words according to the pronunciation of their final “ed”

amazed -asked –boasted- covered -danced -delighted -drained -laughed -listened -looked -yelled -opened –packed- placed played - pleased –pointed- mixed -screamed –stayed acted- tripped- wanted wished

/t/	/d/	/id/

Exercise 37 ; classify the following words according to the pronunciation of their final “s”

boys	damages	graduates	lessons	minutes	products
cheques	earns	hates	lives	paints	sandwiches
closes	faces	hours	loves	phrases	things
cooks	girls	james’s	messages	places	wants

/s/	/z/	/iz/

Exercise 38; Fill in the blank with : Don’t add , Obey, Stop making, Don’t, Turn off , Correct ,Talk

…….. the electricity.

…….. move!

…….. to your friend quietly

…….. noise!

…….. your mother.

…….. much sugar.

……. all the mistakes.

Exercise 39: Fill in the blank with ;(do,listen,fish,run,play,travel) . the first one is done

1.- My uncle loves …….. in the river.

My uncle loves fishing in the river

2.-Patricia prefers …….. yoga to running.

3.-Lorena enjoys …….. with the computer.

4.-Samuel and Sally like.. ……. to music at the same time.

6.-My friend Sonia hates …….. but she prefers ……..

Exercise : *Exercise 40:* silent letters

Silent ‘g’ is followed by ‘n’. Silent ‘u’ can be followed by ‘e’ or ‘i’.
Silent ‘w’ is usually followed by ‘r’ or ‘h’. Silent ‘n’ comes after ‘m’.
Silent ‘b’ can follow ‘m’ or be followed by ‘t’. Silent ‘t’ usually comes after ‘f’ or ‘s’.
Silent ‘h’ can follow ‘c’, ‘g’, ‘k’, ‘r’ or ‘w’ Silent ‘k’ is followed by ‘n’

• Use the rules above to help add the missing silent letter to the following words. Write the whole word in the box underneath.

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clim__ __nife lis__en __now stomac__
colum__ bisc__it wres__le
si__n b__ild r__inoceros __nock dou__t
cas__le sc__ool hym__
g__itar w__isper ec__o __nee
autum__ g__ost __nat
__night anc__or
w__ite
w__eel __nife desi__n thum__ fas

فروض واختبارات مع الحلول لكل المستويات — مجاناً

Some suggested situations of integration

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Situation of integration

You have just come back from a trip around Algeria with a group of friends. You want to post on your facebook page the report of this trip to make people around the world aware of the cultural and historical richness of your country. Describe your itinerary and talk about the landmarks you visited and the outstanding figures in history, literature or arts that you learnt about during this trip.

A Class Trip to Ghardaia

Last October ,we made a class trip to Ghardaia.We went there by bus. We started from Relizane in the early morning and drove through Tiaret, Aflou , Laghouat where we had a stopover to have lunch and relax for one or two hours.

Afterthat , we continued our way up to Ghardaia .We were there at 16.00. It was a fantastic feeling to see this ancient town for the first time. We spent the first night in RYM hotel which was small but beautiful. In the next morning, we walked to see the old souk where I bought various traditional items . And then ,we had some nice time just driving and visiting the local places and the fascinating sights like old ksours and palm grooves.

The next day, we drove to Beniyezguen, It is a historical town and the birth place of the outstanding poet Moufdi Zakaria. This attractive city is surrounded by walls which were made as protection from the enemy in the past.It was founded between 1012 and 1350 but it is not as ancient as the other cities of Ghardaia . In1982, Beniyezguen was listed (inscribed) as a world heritage by UNESCO. We met a lot of tourists there .

The following day, we went to visit the house where the great poet of Algeria Moufdi Zakaria was born . Our tourist guide told us that he was born on April 12th, 1908. He studied in Annaba then in Tunisia where he learnt to use both Arabic and French. Once back in Algeria, he was imprisoned many times. When he was freed, he joined the Algerian revolution in 1955 . Moufdi is most known for the Algerian national anthem which he wrote. He also has two famous groups of poetry named ‘allahab al mouqaddass’ and ‘ilyadat aljazair’. He died in1977 in Tunisia but his body was buried in Algeria.

I’ll always remember this trip because it was really different and fantastic.

Written by Djamel Djamel

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Situation of integration

*Your school magazine is organizing a competition to choose the best paragraph about "childhood memories" an d you want to participate. Write a short paragraph about your primary school, your teachers, your best friends, f ree time activities and games (use the **past simple tense** and **used to**).*

I always think of the time when I was younger .My family used to live on a farm and in winter especially when we were cut off from the outside world. Life used to be very simple for me and I loved it.

I used to go to the nearest school. My father used to work in the fields and mother used to help him. She worked indoors and outdoors. After school I used to collect wood and feed the domestic animals and my sist ers used to fetch water and help in the house chores.

*There didn't use to be many free time activities. We used to listen to the radio. In the evening, all the family used to sit by the fire in a big room **where** my grandmother used to tell us old stories.*

*In summer, we didn't use to have a refrigerator; we used to drink fresh and tasty water from the pottery jars made of clay. My grandma used to make and decorate them. And we used to eat fresh vegetables **which** father grew.*

Now, I am in the city. I live in a small flat. I buy food from the supermarket. The streets seem to be smaller because of the traffic and the air is polluted. I get stressed and I dream of the time when I will be on holidays to be able to leave home and escape to the countryside.

Adapted by djamel djamelfrom : English paragraphs.com

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Situation of integration

Your English epal sent you an email where he/she told you about his/her daily routine during Corona Virus Pandemic (covid 19) lockdown.

Now ,it's your turn to send him/her an email telling him/her how you spent your time during the lockdown.

Situation of integration : Your English teacher asked you to write about your best friend when you were a child .These memories will be published later in the school magazine before the International Friendship Day.

Write a short essay where you tell your schoolmates about your best friend in your childhood .

You can :.

- describe him/her.
- make comparaisons between you and him/her (personality, dreams ,likes,dislikes…….)

narrate things you did together

Situation of integration : Your friend sent you an email in which he wants to know about your dream job. Send him/her an email where you give him/her information about your future job and why you have chosen it.

You can write about :.

The class you are in .

The subjects you are good/bad at.

Your dream job and your plan.

Situation of integration : Your new friend sent you an email in which he wants to know more about you and your dreams . Send him/her an email where you introduce yourself and tell him /her about your future job and why you have chosen it.

You can write about :.

Introduce yourself

Your personality

Your class .

The subjects you are good/bad at.

Your dream job .

Train the learner to think and write about his/her dream , plan and future career

What job did you want to do when you were a child ? Did your parents share your opinion or did they try to change your mind ?
How old were you when you began to think seriously about your future career ?
How important is the salary in choosing a job ? What is more important to you- to dislike your job and earn a lot of money or, on the contrary, enjoy your work and earn less money ?
Did the school prepare you well for the future studies / job ?
How are you going to celebrate your passing the graduation exam ?
What are your plans for the summer holidays ? Have you got any part-time job for summer ?
Are you rather an optimist or a pessimist?

فروض واختبارات مع الحلول لكل المستويات — مجاناً

Situation of integration :

Your English epal wants to know more about your country Algeria. Send him/her a letter in which you give him/her some

Some information about our beloved country Algeria.

You can write about:

Situation and area

Landmarks and famous figures.

Hello my friend,thank you for asking me about my beloved country Algeria. Well, Algeria is situated in the north of Africa . it covers a total area of 2,381,741 sq. km. making it the tenth largest country in the world and the largest country of Africa. It has 1,622 km long coastline on the Mediterranean Sea. The capital and the largest city of Algeria, is Algiers .It is located in the north of the country. There are two official languages , Arabic and Tamazight. Algerian dinar is our national currency. Algeria has an estimated population of 45 million.

There are many amazing and fabulous cities as Algiers, Oran,Constantine,Bejaia., Tlemcen and Jijel ..etc. Algeria has a long history so we have a rich culture and many world heritage sites like Beni Hammad Fort,Djémila,Casbah of Algiers,M'Zab Valley,Timgad,Tipasa,Tassili n'Ajjer . These sites describe our ancestor's life and how they built a civilization in spite of the difficulties .We also have famous mosques and churches like Ketchaoua Mosque,Notre-Dame d'Afrique,.A lot of international festivals are organized here.

Algeria was and still is the home country for many worldwide celebrities and outstanding figures in history ,sport , literature, art and modern technologies.

When you visit Algeria, its impossible to not taste our delicious food especially the traditional one like couscous,Shakhshoukha,Rechta ….etc

I hope I could give you some brief information about my country which I'm truly proud of.

Best regards

B.Djamel

Train the 4ms learner to write about other topics

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Level : 4ms

Teacher : djamel djamel

25suggested situations of integration while preparing our pps for BEM

1- Situation 1 Your friend from America wants to know about your future expectations after you pass your BEM EXAM. Write him/her **an email** telling him/her what will you do.

2- Situation2 An American friend of yours asked about how you spent your childhood . Write a letter telling him about what you used to do when you were younger ,your family ,house , your studies ,your friends and your spare time activities …….

3- Situation 3 *Many changes occurred in your life and in your village since your childhood till now.Write a letter to a penfriend tell him/her about you/your life/your village how did it use to be ? and how is it now ?*

4- Situation 4 Your teacher asked you to write a short essay about your future expectations.

In a few lines, write a paragraph saying what you will do after you finish Middle School, Secondary School and University studies. What is your dream job for the future ?

5- Situation 5

You read the advertisement about "Arabs Got Talents" TV programme, write an e-mail in which you show your desire to participate .Include the following details : name – age – appearance - personality – like- dislike and what you can do .

6- Situation 6 You'll enter the municipal elections next May, so what you will do to stop pollution in the city if you win the elections. Tell your militants about your programme. Write an article about:

Environment: plant trees/ clean polluted rivers/ build recycling factories…

Economy: impose taxes on polluting industries and on cigarettes/ oblige factories tore-use old bottles/ create jobs for street sweepers

7- Situation 7- As you were camping with some friends / class mates, a lot of embarrassing events happened. Write an e mail to your pen friend or a friend living in another city (town). Tell her/ him what happened.

8- Situation 8 You received a letter from your friend. She/He told you about her/his holidays. She/He would like to know how you spent your holidays. Write her/him a letter. Tell her/him what you did. Write about:

- The place you went to (abroad/ another town /or stayed at home)
- What you did (your activities during the holidays)
- Your feelings

9 Situation 9 Your cousin invited you to spend your summer holidays in Bejaia. Write a short paragraph about what are you going to do.

10 Situation 10 :Your school guidance counselor asked all MS4 learners to fill in the stream-options form concerning their future education. After having made a choice with the help of your parents, you want to inform your guidance counselor about your projects and dreams.

11- Situation 11 It's the end of the term; your teacher asks you to reflect on your learning experience. Write about your strengths, weaknesses and expectations for the coming term.

12 Situation 12 Your English friend wants to know about your mealtimes.Write a letter where you give him information about the Algerian mealtimes and What Algerian families have for each meal.

13 Situation 13 in a forum of discussion , Your epals want to know about table manners in Algeria. Write a post in which you tell them about the Algerian table manners.

14 In a forum of discussion , your epals want to know about some Algerian dishes .Write a post where you tell them about one of Algerian dishes. Tell them about :

Name
ingredients
The steps to prepare it
occasion

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15 – Situation 15More and more teenagers want to get pocket money to help their parents .You have read an advertisement on the popular Algerian website www.bayt.com about part-time jobs.

Your elder brother wants to apply for a part –time job (restaurant, farm, supermarket ...). Help him write an e –mail

16- Situation 16 In an international blog for fun. Members of the group posted snapshots from their childhood memories and their life styles in the past. You want to participate. Write about your memories to be published in the blog.

17– Situation 17 : Every year, on April 16th, Algeria celebrates the day of knowledge.. Your teacher of English asked you to write biographical information about a famous Algerian scientist to be published in your school magazine .

(the teacher gives information about this famous person)

18 Situation 18 : As a member of Greenpeace organization , you want to protect the environment where you live. Prepare a short article to be published in social networks. Make people in your city aware about the causes and bad effects of pollution. Suggest some solu tions.

Situation 19 : Our streets are dirty because of food waste mainly in Ramadhan . You feel concerned and you want to sensibilize your schoomates about that.Prepare a short article to be published in the school magazine where you write about this problem and suggest some solutions.

Situation 20 In a forum of discussion, you read Mona's message asking for help and seeking advice. She suffers from obesit y . She weighs 98 kilos. She always feels tired and sick. Write a reply to Mona and help her lose weight and change her eating habits.

Situation 21 : In the international" travel forum" you read a message of a tourist from England . He wants to visit Algeria. Think of a nice place you visited and write some information about it.

Situation 22 : Jane, your Australian friend is going to visit Algeria next summer. write a plan for her to visit the most interesting places in the region where you live (museums, parks, forests, mountains, traditional craft shops, etc.)..

Situation 23 Modern technologies and social networks made our life easier and become friendly with us suchas : computers, mobile phones , television , internet , facebook and others ….Choose one of these technologies and social networks and write a paragraph about it .

You write about :
Its advantages
Its disadvantages

T encourages his pps to write about other topics like :

Accidents, Writing a narrative account of past experience(positive/ embarassing)……

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الجـزائرية الديمقـراطية الشعبيـة

االاختبـار الاول للسنة االرابعة متوسط

اختبـــــار في مـــادة: اللغة الانجليـزيـــة المدة : ســـاعة ونصـــــف

Hello , Salima !

Thank you for asking me about my future job. Well ,when I was a child, I dreamt of being a photographer .I used to like taking photos of friends and editing them. Then every thing has changed since I visited a hospital for cancer's patients at Oncology Hospital in my city.Since that time I have decided to become a doctor to help people and do something good for my country .

As for now, I am focusing my attention on finishing my studies at secondary school. Soon I will take the first important exam of my life - the baccalaureat exam. I won't stop working hard until I pass.. You know , I'm good at English ,maths, biology and physics . So,I'm sure I'll pass .Then, I'll study at the Medical University and my dreams may come true . I will seek more information about that from professors and career counselors at my school who are very supportive and helpful .

It is very hard to choose a career before you complete high school, but always keep in mind that it is never too late to change your path and no one says you have to decide now. Everyone would like to be good at what they choose.

Best regards Sarah

adapted from https://studymoose.com/my-dream-job-

PART ONE (12 pts.)

A/-Reading Comprehension (06pts)

Read the text carefully and do the following activities:

Activity One (02pts): Read the following statements and write "True"/ "False" or "Not mentioned":

1- Sarah wanted to be a a doctor when she was a child.
2- Sarah is a helpful girl .
3- Sarah's dream hasn't changed.
4- To be a doctor it takes a long time

Activity two (02pts): answer the following questions?

1- Is Sarah a student at middle school?
2- Why is she working hard?

Activity three (02pts): Match each word with its appropriate definition?

Word	definition
photographer	A person who is qualified to treat people who are ill.
doctor	is the job or profession that someone does for a long period of their life.
university	A person who takes photographs, especially as a job.
career	A place of higher education

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B/-Mastery of Language (06pts)

Activity One (02pts): Add the correct prefix to form the opposite adjectives.":

mature - helpful – like- responsible

un	im	ir	dis
……	……	……	……

Activity Two (02pts): Correct the underlined mistakes

1- Choosing a job career is the importantest decision in a person's life . I decide ……..to be a writer since my first day at school. From that point of time I never stop …….dreaming to study literature at the university . I'm sure .I be…….a famous writer. .

Activity Three (02pts): Match the words that have the same rhyme..

A	B
in	late
name	will
job	write
time	got

PART TWO(08 pts.)

Situation of integration : Your friend sent you an email in which he wants to know about your dream job. Send him/her an email where you give him/her information about your future job and why you have chosen it.

You can write about :.

The class you are in .

The subjects you are good/bad at.

Your dream job and your plan.

Teacher B, Djamel

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االاختبـــار الاول الاول للسنة االرابعة متوسط

اختبـــــار في مـــادة: اللغة الانجليـــزيـــة المدة : ســـاعة ونصـــــف



My Childhood Memories

Hello, my name is Paola. When I was a child I was a very shy girl. My family and I lived in a small village in Oaxaca, Mexico. I remember my best friend at Garcia elementary school .Her name was Sarah. When we met ,she was eight years but I was nine. We were in the same class at school. We sat together and always played in the break, we call it *recreo* here in Mexico.Her parents were very kind and they lived near my house, so we spent a lot of time together. We watched cartoons on TV,played games, and did our homework together. In summer we were together too, we went swimming in the river when the weather was hot, played with our toys, and played video games a lot .Both we had dreams, she wanted to be a great doctor ,whereas I dreamt to be a soccer player but we always encouraged each other. We were having unforgettable moments when her family moved to another city, I was very sad. I have never seen or heard about her since that time.Thank you Sarah,I have learnt from you how to be kind and cheerful. I will never forget the time we spent together .

Adapted from ; https://en.islcollective.com/english-esl-

PART ONE (12pts.)

A/-Reading Comprehension (06pts)

Read the text carefully and do the following activities:

Activity One : Complete the following table with information from the text (2pts)

	Country	Village	Age	dream
Paola				
Sarah				

Activity Two: Read the following statements and write "True"/ "False" or "Not mentioned": (2pts)

1- Paola and her family lived far from Sarah's house.
2- Sarah and her friend Paola were interested in playing games.
3- Sarah and her family moved to live in the south of Mexico.
4- Paola is unkind .

Activity Three (02pts):

A)Find in the text words that are closest in meaning to the following words: (1pt)

timid =..... unhappy =.....

B)Find in the text words that are opposite in meaning to the following words : (1pt)

different ≠ ..... remember ≠.....

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B/-Mastery of Language (06pts)

Activity One: Add the correct prefix to form the opposite adjectives.": (02pts)

kind - capable – loyal - mature

un	im	in	dis
……	……	……	……

Activity Two: Correct the underlined mistakes (02pts)

1- When I was a child I have two friends.
2- We are friends since 2019.
3- While the teacher reading a text, my friend slept.
4- I 'm shy ,whereas my friend are outgoing and talkative.

Activity Three (02pts): Match the words that have the same rhyme.. (02pts)

A	B
shy	play
dream	hi
mate	sit
in	feel

PART TWO(08pts.)

Situation of integration : Your English teacher asked you to write about your best friend when you were a child .These memories will be published later in the school magazine before the International Friendship Day.

Write a short essay where you tell your schoolmates about your best friend in your childhood .

You can :.

- describe him/her.
- make comparaisons between you and him/her (personality, dreams ,likes,dislikes…….)
- narrate things you did together..

djamel

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االاختبـار الاول للسنة االرابعة متوسط

اختبـــــار في مـــادة: اللغة الانجليـزيـــة المدة : ســـاعة ونصـــــف

My dream

My name is **Razan Zidan**. I am 14 years old. I live in the city of Gaza , in Palestine. I'm a student. I began my hobby of singing and reciting poetry at the age of three. I have many video clips .
I'm smart and mature .I have always dreamt of traveling and participating in international festivals, but because of the Israeli policies , I have never been outside Gaza. Now ,the situation is even worse than before, especially after the spread of the COVID-19 pandemic.

I also want to become a very good photographer. I wish to have a good camera so that I can record my struggle and the suffering of all of the Gaza children, so the whole world may know that we have been deprived of all of our rights.

I miss my school, my teachers and my friends .I have never forgotten them and the morning meetings. The school life is the best . I remember every single minute .I'm unhappy because we have no idea when we will go back to school.

I hope that, one day, my dream and the dream of all of my friends come true.

Adapted from internet

PART ONE (12 pts.)

A/-Reading Comprehension (06pts)

Read the text carefully and do the following activities:

Activity one (2pts) : Complete the table with information from the text.

Name	Age	Country	Personality	hobby
Razan Zidan				

Activity One (02pts): Read the following statements and write "True"/ "False" or "Not mentioned":

Razan Zidan was born in al Quds.

Razan has visited a lot of countries.

She wants to be a journalist.

She loves her school.

***Activity three*: A/ Find in the text words closest in the meaning to: (1pt)**

Intelligent =…….. *sad=……..*

B/ Find in the text words closest in the meaning to: (1pt)

The worst ≠…… inside≠……

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B/-Mastery of Language (06pts)

Activity One(2pts) Supply the right punctuation and capitals where necessary:

my friend hamid is quiet and shy whereas I'm lively and talkative

Activity two (2pts): **Write the correct form of the verbs in brackets**

- My dream never (to change)……..since my childhood. Sincerely, I want (to become) …… a famous scientist. To reach my dream I must (to study) ……hard. I'm sure I (to succeed)…….

Activity Three: *Write the following words in the right box according to the pronunciation of their final "ed": (2pts)*

wanted- lived – studied - wished

/t/	/d/	/id/
1-……	1-…… 2-……	1……..

PART TWO(08 pts.)

Situation of integration : Your new friend sent you an email in which he wants to know more about you and your dreams . Send him/her an email where you introduce yourself and tell him /her about your future job and why you have chosen it.

You can write about :.

Introduce yourself

Your personality

Your class .

The subjects you are good/bad at.

Your dream job .

Teacher : B.Djamel

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امتحان تجربي

مادة اللغة الانجليزية — **السنة الدراسية: 2019**

السنة الرابعةمتوسط — **المدة: ساعة و نصف**

Text:

Around the world at the moment, there are millions of Muslims who have started their month long fasting **known as Ramadan.Ramadan is the ninth month of the Islamic calendar, and a time when Muslims across the world will fast during the hours of daylight.**

Fasting is intended to help teach Muslims self-discipline, patience and generosity. It also reminds them of the poor, who are often hungry. Most people have a meal just before they begin their fast, which is at sunrise and they do not eat or drink anything until sunset.

It's not all about food though, Muslims also try to give up bad habits during Ramadan and try to become better Muslims by praying more and giving in charity. Each night there are special services in Mosques during which the Quran is read.

The end of Ramadan is marked by a big celebration called 'Eid-ul-Fitr' Muslims are not only celebrating the end of fasting, but thanking Allah for the help and strength that he gave them throughout the previous month to help them fast.

The festival begins when the first sight of the new moon is seen in the sky.During Eid-ul-Fitr Muslims dress in their best clothes, give gifts to children and spend time with their friends and family.At Eid each family has to give money to charity, so poor people can also buy new clothes and food and can celebrate.

A text adapted from internet

PART ONE: (14 PTS)

A/ Reading comprehension: Read the text and do the activities. (07 pts.)

Activity One(2pts): Choose a,b,c or d to complete the following sentences.

1- Ramadan is the ……month of the Islamic calendar.
   a)-first b)- fifth c)- ninth d)- tenth
2- **……**is intended to help teach Muslims good habits.
   a)- Eating b)- Fasting c) Playing d) Sleeping

Activity Two(3pts): Read the following statements and write'true','false' or 'not mentioned'..

1- All people have to fast during Ramadan.
2- In Ramadan , people don't eat or drink anything for 24 hours .
3- Eid –ul- Fitr is a time to help poor people.

Activity Three(2pts): Match each word with its appropriate definition.

Words	Defintions
- Sunrise - Sunset - Generosity - charity	- The time in the evening when the sun disappears - The time in the morning when the sun appears - The voluntary giving of help, typically in the form of money, to those in need - The quality of being kind and generous

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(pts07) :language of Mastery B/

Activity one (2pts) :Reorder the following words to get coherent sentences.

1- have/Citizens /rights /and /duties.

2- shouldn't/ People/ rubbish/anywhere/throw.

Activity two (3pts): Correct the underlined mistakes.

1- Our streets is dirty

2- People throws 1/3 of their food.

3- People should are aware of food waste problem.

Activity three (2pts): Write the following words in the right box according to their vowel sound.

right, waste ,buy ,make

/ei/date	/ai/ five
…… ……	…… ……

PART TWO: Situation of Integration (06 pts.)

During Ramadan, many bad habits are witnessed.Our streets are dirty because of food waste. As an active citizen ,You feel concerned and you want to sensibilize your schoolmates about that.Prepare a short article to be published in the school magazine where you write about this problem and suggest some solutions.

You write about :

The causes of food waste.

The effects of food waste.

Suggest some solutions

Teacher djamel djamel

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4ms1 sequence 1 I READ AND DO



Moufdi_Zakaria

Zakaria Chikh as was his actual name was born on April 12th, 1908 in Bni Yezguen (Ghardaia). He was given the nickname of *Moufdi* by a school friend.He studied in Annaba then in Tunis where he learnt to use both Arabic and French in the Khaldounia and then the Attarine schools , He was very clever and popular.

During his stay in Tunis, he met and became a friend of Abou el Kacem Chebbi and Ramdhane Hamoud. Once back in Algeria, he joined the North African Muslim Students Association and was close to the Associations of the Algerian Muslim Oulemas.

In 1937, the French administration jailed him together with Messali ElHadj and released him in 1939. Once free, he helped to create a "ach-cha3b" journal.

Between 1940 and 1948 he has been imprisoned many times for almost 4 years. When he was freed, he joined the Algerian revolution in 1955.

The French arrested him again in April 1956 and he spent 3 years in Serkadji. After his release, he went to Morocco then Tunisia where he wrote in El moujahid newspaper.

Moufdi Zakaria is the poet of the Algerian Revolution and is most known for the Algerian national anthem which he wrote. He also has two famous groups of poetry named 'allahab al mouqaddass' and 'ilyadat aljazair'.Zakaria died in 1977 in Tunisia but his body was buried in Algeria.

Adapted from https://en.wikipedia.org/wiki/Moufdi_Zakaria

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Level : MS4	**School :** Bormadia Relizane	**Teacher:** Mr Bendoubaba djamel djamel djamel
Sequence: 1 *ME AND MY PERSONALITY AND EXPERIENCES*	**Lesson**: I read and do Language focus : language use	**Framework:** PDP
Learning Objective (s): by the end of this lesson my learner will be able to read a text and gather information about Moufdi Zakaria .		
Targeted competencies: interact – **interpret** – produce. **Target structure:** - simple past /	**Domain (s)**: Oral/written/both	**Materials:** / W. Board/ handouts/ KWL Chart

Cross Curricular Competencies	Core values
➢ Intel: The learner can interpret verbal and non-verbal messages. ➢ Meth: He can develop effective study methods, mobilise his resources efficiently and manage his time rationally ➢ He can work in pairs or in small groups. ➢ Com: He can use information and communication technology such as blogs, website pages Per and soc: He socializes through oral or written exchanges	- Valuing hard work and great achievements. - Valuing reading and thinking in particular.

Time	Framework	Procedure	Focus	Aims	Material	Vakt
	Warm up	T invites his learners to stand up and sing the national anthem . T : Who wrote it ? T : what do you know about him ? The teacher invites his learners to fill in the T chart	T /Ls	To arouse the student's interest	wboard	V A
	Pre read	What I know about Moufdi Zakaria | What I want to know about Moufdi zakaria | What I learned(to be filled at the end of the lesson)	T/L	To prepare the learner for the next phase	KWL Chart Wboard	
	While read	The teacher distributes the handouts and invites The learners to read the text about Moufdi Zakaria and fill in the **bibliographical notes** **Title** : **Author** : **Source** **Type of document :** **Blog page - exerpt from a magazine web page** The teacher invites his learners to read and fill in the portrait of Moufdi Zakaria		To read and fill the bibliographical note.	handouts	A/V

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	W read	Name : ..... Also known : ..... Born in ..... Personality features : ..... Career : ..... Died : ..... Notable work : ..... T invites his learners to read the text and find words which are closest in meaning to : Studied =..... Smart =..... Jailed =..... Well-known =..... The teacher invites his learners to work in groups to discuss the main ideas of the text and fill in the third column in the KWL chart.	T/L	To read and fill in a portrait To discuss in groups the main ideas of the text and encourage the LS to help each other	W board White board	A/V

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تحياتي الخالصة

الاستاذ

DJAMEL DJAMEL

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