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الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة - سليم -
S.A.L.I.M ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT- SALIM -
أعتماد رقم 40 بتاريخ 23 جوان 2015 تحضيري - إبتدائي - متوسط - ثانوي رخصة فتح رقم 1094 بتاريخ 02 سبتمبر 2015

Level :3ASL	*March2020*
English Exam Second Term	Duration :03h00

PART ONE:/Read the text carefully then do the activities.

Working children lives are difficult not just because of their work. **Their** families are poor or they have no families and no resources. Because they have no education, they are condemned to be poor all their lives.

The British charity Save the Children says that it is important to talk to child labourers to find solutions. Not all work is bad or dangerous. In some cases, if children can't work, they or their families can't survive. Boycotts of products made using child labour result in the children being forced to do more dangerous work. Save the Children supports projects that give young workers access to education and better working conditions.

For example, in the Democratic Republic of Congo, teenagers from poor families receive some money to start businesses. They can buy products to sell at the market and make some money. Because they are the bosses, they can choose when to work and they have money to pay for school.

Embroiderers like Nancy can go to classes organized by Save the Children. The charity also helps them get reasonable pay for their work. Nancy says, "Now **we** know that our products sell very well in Europe. Before, I didn't know how much money I received. It was written down. I couldn't read it. I used to think it was a good idea to ban products made by children. But I live in the practical world, and I'm very concerned about my family. For large families, it's very important for at least one or two children to work. If we don' work, our families won't survive.

Adapted from Easy Going

Reading comprehension (7pts)

1. **The text is :(0,5)**a) narrative b) expository c) argumentative

2 **Are the following statements true or false according to the text? (1,5pts)**

a. The only reason why children work is that their families are poor.
b. Work is not always dangerous for children.
c. In the Democratic Republic of Congo, all the families with teenagers receive money.

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3. **Answer the following questions according to the text. (3pts)**

a. Why is the boycott of products made by children not good for them?

b. Before" Save the Children's" help, what wasn't Nancy able to do?.

c. What will happen if children do not work?

4. **What or who do the underlined words refer to in the text? (1pt)**

a) Their (§1): …….. b) we (§4): ……..

5. **Which title is the most appropriate for the text?**(1pt)

a) Teenagers and Poor Families b) Working Children c) Nancy, the Embroider

B. Text exploration (8pts)

1. **Find in the text words closest in meaning to the following**.(0,75)

a) hazardous≈(2§)……. B) salary(4§)…….. c) To forbid≈(§4)……

2.Complete the table (1,25)

Verbs	*Nouns*	*Adjectives*
To exploit	……..	……
//////////////////////	……..	charitable
……	safety	…….

3). **Rewrite sentence "b" so that it means the same as sentence "a" (3pts)**

1)a.I believe we must stop exploiting children.

b. It's high time…….

2)a. Many companies are using children to gain money.

b. Children……..

3)a. The article on World Day Against Child Labour was so interesting that I read it many times.

b.The article on World Day ……..

4) Ask questions which the underlined words answer. (1pt)

a. Working children's lives are **difficult.**

b. Poor teenagers receive **some money.**

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5)Reorder the following statements to get a coherent paragraph(1pt)

a- the right to play and the right to enjoy their childhood.
b- Eradicating it means development and better opportunities for everyone.
c- All children have the right to a good education,
d- Child labour means that poverty continues to exist.

7) .Underline the stressed syllable (1pt)

Labour , receive , education, , charity

PART TWO: Written Expression/ Choose one of the following topics.

Topic one: In some countries like China and India, many kids have to work to help their poor parents. Using the following notes, write a short essay on this problem.

Causes	Consequences
Poor families /orphan children / jobless parents Failure at school /	Illiteracy / poverty / working at an early age / Exploited to the extreme/

Topic two:

Some people said that counterfeit products benefit consumers by giving them access to lower prices goods .Do you agree?

Good Luck

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Answers

Reading comprehension

The text is expository

Say if the sentences are true or false

False

True

False

Answer the questions

A) Because they are going to be forced to do more dangerous work

B) She was not able to read, she didn't know how much money she received .

C) They will not survive if they don't work

The referring words

Their: working children we: embroiderers

The title:

Working children

Text exploration

Synonyms

Hazardous : dangerous

To forbid : to ban

salary :pay

2.Complete the table (1,25)

Verbs	*Nouns*	*Adjectives*
To exploit	exploitation	exploitative
//////////////////////	charity	charitable
To save	safety	safe

3. Rewrite sentence "b" so that it means the same as sentence "a"

a. I believe we must stop exploiting children.

b. It's high time we stopped exploiting children

2)a. Many companies are using children to gain money.

b. Children are being used by many companies to gain money

3)**a**. The article on World Day Against Child Labour was so interestingthat I read it many times.

b.The article on World Day Against child Labour was interesting. As a result; I read it many times.

4. Ask questions which the underlined words answer.

How are working children's lives?

What do poor teenagers receive?

5)Reorder the following statements to get a coherent paragraph(1pt)

a- the right to play and the right to enjoy their childhood.3

b- Eradicating it means development and better opportunities for everyone.4

c- All children have the right to a good education,2

d-Child labour means that poverty continues to exist. 1

6)Underline the stressed syllable

Labour , re**ceive** , edu**ca**tion, ,**cha**rity ,

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