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Level :2ASL	Juin 2015
Third Term English Exam	Time: 02h00

When the earthquake hit, Algerian Red Crescent staff and volunteers were quick to respond to the disaster, participating in search and rescue efforts, providing first aid, transporting the injured to hospitals, mobilizing blood donors and distributing relief goods. Following the disaster, the International Federation launched an appeal for immediate response for quake victims.

Many National Red Crescent and Red Cross societies sent **their** rescue teams and sniffer dogs to search for survivors trapped under the rubble. Now the Federation is supporting the Algerian Red Crescent to provide up to 40.000 people with essential assistance over the next few months, in the form of food, water, tents and relief items. As well as providing material assistance, **they** will also continue to provide vital psychological support services to traumatized people.

I-Reading Comprehension: (7pts)

1- Give a title to the text. (1pt)

2- Are the following statements true or false according to the text? (1.5pts)

a-The earthquake measured under six on the Richter scale.

b- Volunteers didn't participate in search and rescue efforts.

c- Algerian Red Crescent provided up people with material assistance.

3- Answer these questions according to the text. (3pts)

a- Was Boumerdes'earthquake the only one to hit Algeria? Justify from the text.

b- Who first reacted to the disaster?

c- Did Algeria get any assistance from other countries? Justify.

4- What/who do the underlined words refer to in the text? (1.5pts)

It (§1)…… Their (§3)…… they (§3)……

II- Text exploration: (8pts)

1- Find in the text words synonyms to the following: (1pt)

Many(§1)= …. … taking

part(§2)= …… debris(§3)= …… important(§4)=……

2-Report these sentences (2pts)

a- "I want to save humanity ", he said.

He said……

b- "People are shocked and some have lost a lot of weight", a psychologist explained.

A psychologist explained……

c- "When did you join the Red Crescent ?", she asks him.

She asks him……

d- "Hurry up ! Many people are under the rubble", he ordered them.

He ordered……

3-Put the verbs between brackets in the correct form: (3.5pts)

a- If I (to be) there, I (can help) people in need.

b- what (to happen) if Martians (to invade) the earth?

c- earthquakes usually (to happen) suddenly.

d- Last month, an earthquake (to hit) Haiiti, and it (to kill) many people.

4-There is one mistake in the following sentence . Correct it (0.5pt)

a- You'd better to not drink that water, it's full of germs.

5-Classify these words according to the pronunciation of their final "ed": (/ t /- /d /- /ed /) (1pt)

Devastated – damaged – demolished – remained

III-Written Expression: (5pts)

1- Choose one of the following topics:

Topic one: Write a short announcement to state the different safety measures that should be taken before,
during and after an earthquake.
Use these notes:

a- Plan emergency procedures.

b- Don't panic.

c- Provide first aid.

d- Check for injuries.

Topic two: Describe a disaster you have witnessed in your life.

Good Luck

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Correction of the Third Term English Exam 2ASL

I-comprehension

1-the title: earthquake and solidarity 1

2-false false true 1.5
2-a-no, it wasn't . it was Algeria worst 1
b-the Algerian red crescent stuff and volunteers 1
c-yes, it did 1
3-it: earthquake 0.5
their: red crescent and red cross 0.5
they: the federation and the Algerian red crescent 0.5

II-text exploration

4-many: numerous 0.5
taking part: participating 0.5
debris: rubble 0.5
important: essential 0.5

1-a- he said that he wanted to save humanity as he had seen 0.5
b- a psychologist explained that people were shocked and some had a loss of weight 0.5
c- she asks him when he joined the red crescent 0.5
d- he ordered them to hurry up because many people were under the rubble 0.5
2-a- were/are , would help 0.5
b- happen 0.5
c- hit , killed 0.5
3- a- prepare 0.5
b- you'd better not drink 0.5
c- got: get 0.5
5- /t/: demolished 0.5
/d/: damaged , remained 1
/ed/: devasted 0.5
III-written expression 5

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