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School: Abdelmadjid Beldjahel Middle

School Year 2023/2024

Level: 3MS

Time allowed: 1hour

First Term Test

Text:

Hassan Said Ahmed is From Palestine. He lives in Gaza. He is twenty years old. He is a student at Veterinary Institute in Constantine (ISVK).

Hassan is interested in reading historical and scientific books about health and animals. He enjoys watching documentaries about wild animals. He is fond of keeping animals in the institute's Club. He is the head beekeeper's workshop at the Scientific Club called **Active**t. He is also fond of practicing sports and watching football matches.

Hassan loves animals. He can take care of them. He never mistreat them, he always feeds and secures them. Hassan can speak three languages; Arabic, French and English. But he can't speak Spanish.

Hassan is a serious and respectful person. He is kind and helpful, he always helps his friends. He never gets angry, he is cool and patient. Hassan is a smart and an ambitious person. His dream is to become a veterinarian and work hard to help his country get its freedom.

Written by : Mrs. Mounira Boubendir



Part one: (14pts)

Reading comprehension : (7pts).

Task 1: Read the text and complete Hassan's profile: **(3pts)**

Full name: Hassan Said Ahmad
Age: ……
Country: ……..
Home town:……..
Interests: ……..
Abilities: ……
Personality traits:……..

Task2: Read the text and answer the questions**. (2pts)**

1) Is Hassan an Algerian student? …….....
2) What is his dream? ……..

Task 3:

A) Find in the text words **closest in meaning** to the following**: (1pt)**

1) likes **=** …… 2) intelligent **=** ……..

B) Find in the text words **opposite** in meaning to the following**. (1pt)**

1) always **=/=** …… 2) helpless **=/=** ……...

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I –<u>Mastery of language:</u> (7pts)

<u>Task 1:</u> Add a word to the following lists. (2pts)

1) Interested in – fan of – keen on - …….
2) Love – adore – enjoy - …….
3) Watching anime – reading manga – playing chess - ……
4) Sociable – calm – kind - ……

<u>Task 2</u>: Rewrite the following passage using the correct form of the verbs in brackets. (3pts)

I **(to be)** …….. keen on **(to write)** ……..poems. I'm a smart boy, I can **(to play)**……. chess and Sudoku easily. I

<u>Task 3</u>: Write the correct pronunciation of **<u>can</u>** and **<u>can't</u>** **(SF)** for strong form **or (WF)** for weak form . **(2pts)**

A: **<u>Can</u>** you ride a bike**?** (…..)

B: Yes, I **<u>can.</u>** (……)

A: **<u>Can</u>** you drive a car**?** (……)

B: No, I **<u>can't.</u>** (…….)

<u>Part two</u>: situation of integration: (6pts)

You liked what you read about the Palestinian student Hassan. You want to send him a friendship invitation. Write him a message in which you tell him about yourself. Use the following cues **(full name – age – country - city – personality – interests – likes / dislikes - abilities/ inabilities – dream)**

Don't forget to use:

- Present simple tense.
- feeling verbs and expressions: **like, love, enjoy, keen on , fond of , interested in**
- Adverbs of frequency: **always, never**
- modal **can / can't**

Hello, ……!

My name is ……

……

……

……..

……..

……...

……..

…….

Your teachers' best wishes

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