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Abd Elkadder Medakan Secondary School **Date: 5th /3/2019**
Level: 2nd Year Lit. Ph **Duration:** 2 hours

Second Term English Examination

Part One: Read the text carefully, and then do the activities. (15 pts)

Most human beings seem to be quite unaware that the small blue planet on which we live is very fragile. Despite warnings, we continue to inflict irreversible damage on **it**.

The atmosphere, our water resources, the soil, even our food, is all contaminated largely as a result of our own actions. We create deserts and create floods by destroying our forests. Our homes and workplaces are polluted by tobacco we smoke, by harmful particles from the materials we use and the emanation toxic gases. We can no longer afford to ignore the warnings we are given by our scientists. If we don't want to condemn our children to a life of peril, it is time for us to reflect upon the consequences of our daily actions.

Once, the atmosphere was pure. Now the quantity of polluting gases emitted into the atmosphere exceeds nature's capacity to absorb **them**. The equilibrium is broken and we are threatened by and ever lengthening list of perils: the greenhouse effect, the gap in the ozone layer, climatic change, a rise in the sea level.

By France Bequette . The UNESCO Courrier , March 1989 .

I. Comprehension (07 pts)

1. **The text is an extract from** : a – a magazine b – a novel a – a book **.(0,5pt)**
2. **Choose the best title for the text** : a – Our red planet b – Our blue planet c – Our white planet . **(0,5pt)**
3. ***Say whether these statements are true or false .(02Pts)***

a - People are interested in protecting the environment

b - The atmosphere is no more clean .

c - Climatic changes are caused by water pollution .

d – The destruction of the environment is due to man's carelessness .

4. ***Answer the following questions according the text. (03Pts)***

a- Are most human beings aware that earth is very fragile ?

b- According to the author , what should we do to protect our planet ?

c- Find in the text sentences or expressions that show that pollution is caused by man .

4 - What do these words refer to in the text? (01Pt)

a- **it** (§ 1) b- **them**.(§ 3)

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Text Exploration (08pts)

1- Find in the text words that are opposite in meaning to the following. (01,5 Pts)

Strong (§1)≠ - cleaned (§2)≠ - reject (§3) ≠

2 - Rewrite sentence 'B' so that it means the same as 'A' (03 Pts)

1. A : We create deserts and floods .

   B : Deserts and floods ……..……..….

2. A : Water mustn't be wasted .

   B : We ……..……

3. A : Nuclear weapons have been used twice by the U.S.A .

   B : The U.S.A ……..…….

3-Give the correct form of the verbs in brackets (01,5Pts)

1 – If we (to protect) our environment, it (not to be) polluted.

2- What (to happen) **if** we (to remove) cars from cities?

3- If the students (not to throw) rubbish everywhere, the class (not to be) dirty.

4-Classify these words according to the pronunciation of their final /s/: (01 pt)

news – cities – ships – circumstances

/s/	/z/	/ɪz/

5 - Fill in the gaps using the words provided : (ocean – harmful – waste – factories,) (01pt)

Every year, rivers carry a large amount of……(1)…… into the sea. The sea receives lot of chemical from……(2)…… which continue to pour every day tons of chemicals and……(3)…… materials. Geologists are now wondering if the ……(4)……can be used as waste basket for longer??

Part Two: Written expression (05 pts) Choose **ONE** of the following topics .

Topic one : Using the following notes, write a short composition about what we should do to protect our environment from pollution:

-Plant trees

– Build factories away from cities

–Reduce the use of energy(oil, fuel, timber)

Topic Two: What do you know about noise pollution? Write a short paragraph in which you show what are the causes and the consequences of noise pollution and how it can affect your daily life.

BEST OF LUCK

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