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الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية — الديوان الوطني للامتحانات والمسابقات

امتحان بكالوريا التعليم الثانوي — دورة: جوان 2015

الشعبة: لغات أجنبية

اختبار في مادة: اللغة الإنجليزية — المدة: 03 سا و30د

على المترشح أن يختار أحد الموضوعين التاليين:

الموضوع الأول

Part One: Reading **(14 points)**

A) Comprehension **(07 points)**

Read the text carefully and do the activities.

When I graduated from college, I had a master's degree in finance. I was convinced I was now ready to conquer the world. I could pave my way to wealth, simply by holding that degree. I was exhausted studying and reading those boring books which didn't have the word "romance" in the title.

So, happily, I moved down the path of life. I took various positions: banking, accounting, and finally auditing. Later, I began taking a serious look at my life. Was **this** really what school had taught me? Wasn't there more to life than simply holding a job? How was I supposed to find my true vocation?

⇔ I began sitting at my desk contemplating my future. Surely there were others out there like me **who** began to question their fate and decided that their lives simply weren't working for them any more, and that a big change was necessary, or was I alone in this quest?

The funny thing about this long search is once you set your mind to do something, it's easy to find your answers. And the easiest way to find the answers is in writing. Books and magazines became my best friends. I began reading anything and everything, getting a new type of education from listening to what others had to say about success, life and the general pursuit of happiness. In fact, I discovered the importance of a real education, not just an institutionalized one.

A true education, which is one of my favourite topics, begins with a desire to learn. As long as that desire exists inside you; you can literally dominate anything. Knowledge is the key to success. It can unlock any door you choose; simply by having the will to learn. **You** can become anything you dream of and education is so easily achieved. Education is not synonymous with formal training. Education is simply the desire to learn. And there are so many ways to learn.

Thomas Edison had only three months of formal education during his entire lifetime. Bill Gates never completed college. Yet, every single one of these people became very successful in their lifetime. They had a thirst for knowledge, and learnt what was important to them in any way they could .They read. They educated **themselves** with happenings in the world around them. And they never gave up on the formal education of life.

Adapted from: **www.visionofsuccess.com**

1. Choose the right answer.

The text is: a- Expository b- Descriptive c- Narrative

2. Are these statements true or false? Write T or F next to the letter corresponding to the statement.

a. The writer could conquer the world because of his wealth.

b. The school taught him much more about life than holding a job.

c. Schools are not the only way to get education and knowledge.

3. In which paragraph are the following ideas mentioned?

a- The writer's reconsideration of his social position.

b- The success of celebrities.

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4. Answer the following questions according to the text.

a- How was the writer feeling about his success in school?

b- How did the writer discover the benefits of true education?

c- What did the two celebrities have in common? Mention two features.

5. Who or what do the underlined words in the text refer to?

a. this (§2) **b.** who (§3) **c.** you (§5) **d.** themselves (§6)

6. Give a title to the text.

B. Text Exploration **(07points)**

1. Find in the text words whose definitions follow:

a. to take control or possession of something by force. (§1)

b. a long search for something that is difficult to find. (§3)

2. Complete the following chart as shown in the example.

	Verb	Noun	Adjective
Example	to know	knowledge	knowledgeable
	……	……	achievable
	to conquer	……	……
	……	education	……

3. Connect each pair of sentences with one of the words given. Make changes where necessary.

a. Some people did not receive enough formal education. They have become famous. (in spite of)

b. He graduated from college. He found a job. (as soon as)

4. Rewrite sentence (b) so that it means the same as sentence (a).

1. a. It would be advisable if you think carefully before choosing a job.

b. You……

2. a. It can unlock any door you choose.

b. Any door……

5. Re-order the following sentences to make a coherent paragraph.

a- They can also bring sustainable development.

b- Education should be directed to human rights' respect.

c- These aspects of education can help achieve peace in the world.

d- It should promote understanding, tolerance and friendship.

6. Classify the following words according to the pronunciation of the final "ed".

convinced - educated - institutionalized - discovered

/t/	/d/	/id/

Part Two: Written Expression **(06points)**

Choose ONE of the following topics:

Topic One:

Nowadays, a lot of youngsters are not interested in formal education. Do they share the writer's point of view, or do they have different reasons? Write a composition of about 120 to 150 words to state your opinion. You can use the notes below:

lack of interest and enthusiasm - availability of leisure and facilities - poverty - absence of job security…

Topic Two: The use of the Internet by children and teenagers pose an ethical dilemma. Write a paragraph of about 120 to 150 words in which you state arguments to support this statement.

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الموضوع الثاني

Part One: Reading **(14 points)**

A) Comprehension **(07 points)**

Read the text carefully and do the activities.

The Way to Development

It is normal for people to take pride in their past. Muslims take pride in the great Islamic civilizations as well. In pre-modern times many civilizations flourished simultaneously, often with controversial interaction at the overlapping fringes, **where** they interacted, learnt from each other and at times grated and collided under the weight of the Empires.

Nostalgia is soothing, but to meet the challenges of the future, one should learn from the past, not live in **it**. The indignities suffered from others should be a lesson for betterment, not an excuse for indolence or revenge that perpetuate rather than heal the wounds.

With fast communications, the world has truly become so interdependent that all natural, environmental as well as cultural developments have global effects and therefore, there is no insulation from events. No place is distant any more, everyone affects everyone else.

In this small world a new model should emerge, that of a composite world civilization with everyone being a contributor. Western civilization is not a Christian civilization though **it** has Christian roots. Indians, Chinese and many other civilizations have made great contributions in the past and are on the rise again. Muslims cannot go back to exclusively insulated Islamic civilization. Islam never preached insulation. Muslims have a wonderful opportunity to affect the future by boldly practising the peace and social justice **that** Islam preaches.

By: **Mirza Aslam Beg**
www.countercurrents.org

1. Write the letter which corresponds to the right answer a, b, or c.

The text is taken from:

a- a history book **b-** a website **c-** a newspaper article

2. Are these statements true or false? Write T or F next to the letter corresponding to the statement.

a- Many civilizations always developed in friendship and agreement.
b- Common frontiers helped interaction and exchanges among civilizations.
c- The Islamic civilization learnt from the past to improve the present.
d- Isolation cannot cause a lot of harm to the Islamic civilization.

3. Read the text and put the following sentences in the order they appear in the text.

a- Mass media has transformed the world into a tiny village.
b- Past misunderstandings can teach people a lot of things about the future.
c- Islam values can be taught through tolerance and openness.
d- Regardless to their differences, civilizations have learnt from each other.

4. Answer the following questions according to the text.

a- How did many civilizations develop and prosper?
b- In which way can Muslims affect the future?

5. Who or what do the underlined words in the text refer to?

a- where (§1) **b-** it (§2) **c-** it (§4) **d-** that (§4)

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B. Text Exploration **(07 points)**

1. Find in the text words or phrases that are closest in meaning to the following:
a- self-esteem (§1) **b-** injuries (§2) **c-** impacts (§3)

2. Find in the text words or phrases that are opposites to the following:
a- forgiveness (§2) **b-** close (§3) **c-** disappear (§4)

3. Divide the following words into roots and affixes.

words	prefix	root	suffix
betterment interaction environmental			

4. Ask the questions about the underlined words.
a- Many civilizations flourished <u>simultaneously</u>.
b- <u>Indians, Chinese and many other civilizations</u> have made great contributions in the past.

5. Rewrite sentence (b) so that it means the same as sentence (a).
1. a. Children's education is going downgraded. Muslim countries must give it priority.
b. It's high time .....
2. a. Although Muslim countries dispose of considerable resources, they remain underdeveloped.
b. Despite .....

6. Fill in the gaps with words from the list below.
Knowledge - invasion - age - progress - led

Even in this modern…(1)…..of enlightment, few people are aware of the significant contributions made by the Islamic world to the …(2)….. of humanity. Yet, for more than five centuries, that civilization not only…(3)…..the world in science, but was the only portion of mankind actively engaged in the systematic pursuit of…(4)…..

7. Classify the following words according to the number of their syllables.
people - collided - pride interaction

One syllable	Two syllables	Three syllables	Four syllables

<u>Part Two</u>: Written Expression **(06 pts)**

Choose <u>ONE</u> of the following topics:

<u>Topic one:</u>
Today the Arab nation is facing serious problems. Is it a sign of its decline as a civilization? Write a composition of 120 to 150 words to state your opinion.
You can use the following notes:
- instability / internal and external conflicts
- economic dependency / reliance on oil incomes
- attempts to solve out the situation.

<u>Topic two:</u>
Write a composition of 120 to 150 words on the following topic:
Some learners do not start hard work until the exams approach. What would you advise them to do?

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الإجابة النموذجية وسلم التنقيط لامتحان شهادة البكالوريا دورة: جوان 2015

المادة : اللغة الإنجليزية الشعبة: لغات أجنبية

العلامة		When I graduated ..... عناصر الإجابة (الموضوع الأول)
المجموع	مجزأة	
14pts		**Part one: Reading**
07pts		**A- Comprehension**
0.5	0.5	1. a- Expository
01.5	0.5x3	2. a- F b- F c- T
01	0.5x2	3. a- (§2) b- (§6)
02.5	0.75	4. a- proud / comfortable about the future / excited / delighted / enthusiastic / optimistic / happy.
	0.75	b. Through reading and writing.
	01	c. - Did not graduate from school (did not complete college / did not complete formal education.) - both of them had a thirst for knowledge. - both of them read. - both of them educated themselves. - both of them became very successful/ famous. - never gave up on the formal education of life.
01	0.25x4	5. a. this (§2): various positions (banking, accounting, auditing, holding a job). b. who (§3): others (other people). c. you ((§5): readers / people / anyone /we /one /anybody. d. themseleves (§6): they / Bill Gates & T. Edison
0.5	0.5	6. Title: True Education (any other title related to a different view of education.)
07pts		**B- Text Exploration**
0.5	0.25x2	1. a- to conquer b- quest
01.5	0.25x6	2.

Verb	Noun	Adjective
(to) achieve	achievement	//////////////////////////
//////////////////////////////	conquest / conqueror conquering (Gerund)	conquerable conquering
(to) educate	//////////////////////	educational / educative educated /educating educable

01	0.5x2	3. a- In spite of not having received enough formal education, some people …. - In spite of not receiving enough formal education, some people…….. - In spite of the fact that they did not receive…., some people have become… b- As soon as he had graduated from college, he found a job. - He found a job as soon as he had graduated from college.
01	0.5x2	4. 1. b-You had better think carefully before choosing a job. - You should think carefully before choosing a job. - You ought to think carefully before choosing a job. 2. b- Any door (you choose) can be unlocked.
02	0.5x4	5. Order: b – d – c – a
01	0.25x4	6.

/t/	/d/	/id/
convinced	institutionalized discovered	educated

06pts		**Part two: Written expression**
	3.5	Topic 1: Form
	2.5	Content
	03	Topic 2: Form
	03	Content

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العلامة مجموع	العلامة مجزأة	عناصر الإجابة (الموضوع الثاني) The Way to Development
14pts		**<u>Part one</u>: Reading**
07pts		**A. Comprehension**
0.5	0.5	1. b. a website
02	0.5x4	2. a- F b- T c- F d- F
02	0.5x4	3. d (§1) – b (§2) – a (§3) – c (§4)
1.5	0.75x2	4. a- Through interaction and exchange / They interacted and learnt from each other. b- By practising peace and social justice.
01	0.25x4	5. a- where (§1): (overlapping) fringes b- it (§2): the past c- it (§4): western civilization d- that (§4): the peace and social justice.
07pts		**B. Text Exploration**
0.75	0.25x3	1. synonyms: a- pride b- wounds c- effects
0.75	0.25x3	2. opposites: a- revenge b- distant c- emerge
1.5	0.5x3	3.

words	prefix	root	suffix
betterment	////////////////////	better	ment
interaction	inter	act	ion
environmental	////////////////////	environment	al

01	0.5x2	4. Asking questions: a- How did many civilizations flourish? b- Which civilizations have made great contributions in the past? - What (who) have made great contributions in the past?
01	0.5x2	5.1. b- It's high time Muslim countries gave priority to children's education. 2. b- Despite the disposal of considerable resources, Muslim countries remain underdeveloped.
01	0.25x4	6. Gap filling: 1- age 2- progress 3- led 4- knowledge
01	0.25x4	7.

One syllable	Two syllables	Three syllables	Four syllables
pride	people	collided	interaction

06pts		**<u>Part two</u>: Written expression**
	3.5	Topic 1: Form
	2.5	Content
	03	Topic 2: Form
	03	Content

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