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OUM AMAR SOUMAYA SCHOOL

November 2018.

FIRST TERM TEST №2 (MS4)

Name:……

Class: 4AM……

TRUE LIFE DRAMA






One day I went out with my friend Neil for a quiet picnic in a park. We left at 9.30 and I offered to take Neil Home. We were driving along when suddenly; a car drove past us out of control. The car crashed and after that it burst into flames.

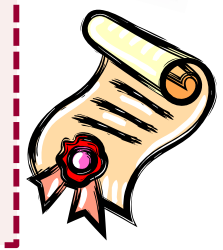
First we ran to the burning car. When we got there, we saw three people trapped inside. **They** were screaming and we knew we had to get them out. It was incredibly hot as we opened the doors.

The driver was sitting, unconscious. We got **him** out and then went back for the other two people. I had to climb over the front seats to get them out. Surprisingly, they were able to walk away from the car. Meanwhile, some people who were watching from a nearby campsite, called the emergency services.

In the end, I was standing there in a state of shock when a policeman asked me for my name and address, I couldn't remember!

I don't think we did anything extraordinary but the police presented us with certificates for our bravery. It's a nice feeling to know you have helped to save someone's life.



Adapted from : https://www.eslprintables.com

▪Reading comprehension: **(7pts)**

-Activity one: **I** circle the right answer. **(3pts)**

1- The crashed car …….

a- didn't catch fire **b-** hit some people **c-** caught fire.

2- There were…… in the crashed car.

a-2 persons **b-** 3 persons **c-** 4 persons.

3-The victims were…… inside the car.

a- shouting **b-** laughing **c-** sleeping.

-Activity two: answer the questions. **(2pts)**

1-Was the driver of the crashed car conscious?→…….

2- Did the people in the campsite phone the police? →…….

3-What do the underlined words in the text refer to?

They →…… **him**→……..

-Activity three: **a- I** find in the text words, phrases or expressions **closest** in meaning to the following: **(1pt)**

exceptional =…… courage=……

b- I find in the text words, phrases or expressions **opposite** in meaning to the following: **(1pt)**

outside≠…… forget≠……

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▪Mastery of language:

-Activity one: **I** spot the **mistakes** and then **correct them**. **(2pts)**

😢 Yesterday, I were walking down the stairs to went to the school yard when suddenly I slipped and break me arm. 

……

-Activity two: **I** put the verbs in the correct tense. **Past simple** or **past continuous**. **(3pts)**



¤It was early in the evening and we …… (to have) dinner, when suddenly I …… (to hear) a terrible noise. The floor …… (to move). Oh my God! It was an earthquake! I was very frightened. I …… (not stay) at home, I went out quickly.



-Activity three: **I** tick ✓ the right pronunciation of the underlined words. Are they **strong** or **weak**? **(2pts)**

A: How **was** your day? → **weak** /wəz/ - **strong** /wɒz/

B: It **wasn't** very interesting. →**weak** /wəznt/ - **strong** /wɒznt/

A: What happened? **Were** there problems? → **weak** /wə/ - **strong** /wɜ:/

B: Yes, there **were**. → **weak** /wə/ - **strong** /wɜ:/

☼**Part two**:

▪Written expression: **(6pts)**

¤Have you ever gone through **an unlucky day** where everything went wrong?

¤Write a paragraph in which you tell your classmates about the **series of bad events** that happened that day.

→Mention the following: when/ where/ what happened/ how it ended/ how you felt at the end.

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CORRECTION OF THE FIRST TERM TEST №2 (MS4)

TRUE LIFE DRAMA

▪**Reading comprehension**: **(7pts)**

-Activity one: **I** circle the right answer. **(3pts)**

1- The crashed car **c- caught fire**.

2- There were **b- 3 persons** in the crashed car.

3- The victims were **a- shouting** inside the car.

-Activity two: answer the questions. **(0.5x4)**

1- Was the driver of the crashed car conscious? → No, he wasn't.

2- Did the people in the campsite phone the police? → No, they didn't.

3- What do the underlined words in the text refer to?

They → **three people** **him**→ **the driver.**

-Activity three: **a- (0.5x2)** exceptional = **extraordinary** courage= **bravery**

b- (0.5x2) outside≠ **inside** forget≠ **remember**

▪**Mastery of language**:

-Activity one: I spot the mistakes and then correct them. **(0.5x4)**

¤ Yesterday, I ~~were~~ **was** walking down the stairs to ~~went~~ **go** to the school yard when suddenly I slipped and ~~break~~ **broke** ~~me~~ **my** arm.

-Activity two: **I** put the verbs in the correct tens. **Past simple** or **past continuous**. **(0.75x4)**

¤It was early in the evening and we **were having** dinner, when suddenly I **heard** a terrible noise. The floor **was moving**. Oh my God, it was an earthquake! I was very frightened. I **didn't stay** (not stay) at home, I went out quickly.

-Activity three: I tick ✓ the right pronunciation. **Strong** or **weak**? **(0.5x4)**

A: How **was** your day? → /wəz/ ✓ - /wɒz/

B: It **wasn't** very interesting. →/wəznt/ - /wɒznt/✓

A: What happened? **Were** there problems? → /wə/ ✓ - /wɜ:/

B: Yes, there **were**. → /wə/ - /wɜ:/ ✓

☼**Part two**:

▪**Written expression**: **(6pts)**

¤¤Have you ever gone through **an unlucky day** where everything went wrong?

¤Write a paragraph in which you tell your classmates about the **series of bad events** that happened that day.

→Mention the following: when/ where/ what happened/ how it ended/ how you felt at the end.

MRS. BENHABYLES TOUMI AMEL

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