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CHERIF EL IDRISSI HIGH SCHOOL – **Timing:2 Hours**

(Second year: scientific classes ,TM, GE)

First Term Examination of English

Part One: Reading and interpreting (15 pts)

Conflicts are a normal part of life. How we deal with **them** can make a big difference. Generally, when people resolve conflicts, one person ends up a winner, and one loses out. This may solve the problem for the moment, but resentment and bad feelings can cause more problems later. Another way to look at conflicts is to try to find a WIN-WIN solution, in which both sides can benefit.

Today conflict resolution is being practised in schools; teachers receive training to become "peace makers" when conflicts arise in the classroom. Organizations are being called on to help families, communities, and even nations to work out **their** problems.

Take for example, the United Nations whose mission is to help create a more peaceful, just and sustainable world. UN Peacekeepers help countries torn apart by conflict create conditions for peace. UN Peacekeepers are soldiers, police and civilian personnel from many countries. They help conflicting sides to carry out peace agreements they've agreed upon. In **its** over 60 year history, UN Peacekeepers have been involved in 172 peaceful settlements.

In 1988, the Noble Peace Prize was awarded to the United Nations Peacekeeping Forces. May 29 was designed by the United Nations as the International dayN? of United Nations Peace keepers.

Peace is more than the absence of war. **It** is a state of being in balance and harmony. Peace is about community, about encouraging and helping each other to live better. Most of all, peace is about respect, respect for ourselves, for each other, and for the planet we share.

Adapted from http://www.betterworld.net/quotes/win-win-quotes.htm

Read the text carefully and do the activities: (7pts)

1- Choose a suitable title for the text

a- United Nations peacekeepers.
b- Conflicts and peace.
c- Peace in our lives.

2- Are these statements true or false .Write 'T' or 'F' next to the sentence letter.

a -Ending a conflict with a winner and a looser can cause less problems in the future.
b- UN Peacekeepers have resolved more than a hundred settlements. T
c- The United Nations Peacekeeping Forces won a Noble Peace Prize. F

3-Answer the following questions according to the text

a) How do people often resolve conflicts?
b) Who are UN peacekeepers?
c) What is the role of UN peacekeepers?
d) In which paragraph is the definition of peace mentioned? List two words equivalent to peace.

4-What or who do the words in bold type in the text refer to?

Them §1 ……..
Their §2 ……..
Its §3 ……..
It §4 ……..

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Text Exploration: (8pts)

1- **Match words in column A with their corresponding definitions in column B**

A	B
1. Ceasefire	a. The breaking of law or agreement.
2- Militia	b. An official decision that is made after a group has voted.
3- Agreement	c- An agreement, usually between two armies, to stop fighting to allow discussions about peace.
4- Violation	d. A private army
5- Resolution	e. A written decision or arrangement

2- **Fill in the blanks using words from the following list: were/ was able to/ could/ couldn't/ has been able to/hasn't been able to/ unable/ will be able to:**

a- In May 5th , 2006,the UN negotiations ……reconcile between the Sudan Liberation Movement and the Sudanese government.
b- This agreement ……..help solve the Darfur conflict.
c- Yet, the peace agreement wasn't respected which means that the UN ……. (not reach) a definite resolution.
d- In March 2007, the UN ……call for urgent international action to protect civilians.

3-Write sentence b so that it means the same as sentence a

a- The UNO are helping Syrian people.
B-Syrian people……
a- We will accept other people's opinions.
b- Other people's opinions……

4-Mark intonation at the end of each sentence:

a- **May** the next Nobel
b- Peace Prize winner be an Algerian?
b- What could you do to resolve conflicts between your best friends?

Part two: Written Expression (5 pts)

Write a composition of about 100 words about one of the following topic

Topic One :

Imagine you are one member of the UNICEF so what can you do to fight for the children's rights in the world.

- Defend children/ Avoid children's suffering / providing food, medicine and education.
-Child's right for medical care and good nutrition in third world countries.
- Relief and well-being of children in the world. Gender (sex) equality, child protection from (wars-AIDS-family problems…etc)/ set appropriate law (corporal punishment/exploitation/ /discrimination)

Topic Two:

Write a short paragraph speaking about the achievements of the United Nations Organization in making peace in the world and the disputes that it could not settle.

"Always do your best. What you plant now, you will harvest later."

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