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AOUICHA HADJ SLIMANE MIDDLE SCHOOL **School Year: 2021/2022**
Timing: 1h30mn **Level: 2nd MS**

Second Term English Exam

Text:

Hi, I'm Sandy. Today, I should stay at home. I'm not feeling very well. I have got a headache, a running nose and cough. I think I also have a fever. As it could be covid-19.



I get tested, but until the results are ready, I have to stay isolated in my room. Mom gives me fresh orange juice and an aspirin every six hours. I also take syrup for my cough. I hate it when I'm sick because I shouldn't meet my friends, I shouldn't go to school and I shouldn't play tennis. I hope the test will be negative!!!

I. Reading Comprehension: (7pts)

Task One: I read the text and answer the questions: (2pts)

- Does Sandy feel well?
- What is the matter with her?

Task Two: I put "True" or "False" or "Not mentioned: (3pts)

- Sandy has a high temperature.
- She gets tested positive.
- She should have a rest.

Task Three: Lexis (2pts)

A. Find in the text words that are closest in meaning to: (1pt)

- Don't feel well =..... High temperature = ...

B. Find in the text words that are opposites in meaning to: (1pt)

- Love ≠ ..... Close to ≠ .....

II. Mastery of Language: (7pts)

Task One: I spot the mistakes and correct: (2pts)

- Sandy needs any rest. She should stays in her room and don't meet his friend.

Task Two: I re-order the words to get coherent sentences: (3pts)

- should/ the/ You/./ dietitian/ see/
- feel/ tired/ I/ just/.
- recommend/ What/you/ ?/should

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Task Three: Classify the following words according to their pronunciation: (2pts)

➢ Chronic –shoulder– chef – chest

/k/	/tʃ/	/ʃ/

III. Written Expression: (6pts)

Your friend is a couch potato. He eats a lot and plays video games all the day, he suffers from obesity.



Write a letter to him/her telling him/her about the precious health and how to take care about it.

- Advise him/ her about the food and good habits to follow.
- Use should and shouldn't.

"Don't wish for it, work for it"

Mrs Ghomari.F.A

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