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**Level: 2nd year ASS ASM ASMT Streams** **February 2023**

**2nd TERM ENGLISH TEST**

**Name:**.....

**Read the text carefully and do the activities.**

Poverty can be broadly defined as the financial disability to fulfill one's basic needs such as food, shelter, clothing and education. Billions of people around the world live in extreme poverty. Nearly 1 out of every 10 people in the world lives below the international poverty line. That's 689 million people struggling to survive on less than $1.90 a day.

The economic growth has not been fairly shared, and that the economic crisis has only widened the gap between the rich and the poor. The extremely poor live without support, on the sidelines, watching economic growth and prosperity pass them by. They are shunned by the world economy. **They** live lives abundant in scarcity; without enough food, access to clean water or proper sanitation; without access to safe shelter, health care or education.

Even the environment attacks poor people. When nature strikes, the world's poor suffer the most. Poverty and the environment are closely connected, and those living below the poverty line are deeply impacted by deforestation, lack of safe water and natural disasters. Each year 26 million people fall into poverty due to natural disasters. Hurricanes, earthquakes and tsunamis have a devastating effect on poverty as **they** slow development and cause a drop in employment.

Efforts to eliminate inequality and extreme poverty in the world have gradually lowered poverty rates in many low- and middle-income countries in South Asia and Latin America. But not everyone has been helped. (Retrieved from: www.uno-rates.org)

Stunned=avoided / hurricanes= storms / scarcity= lack

**a/ Comprehension**

1) **Circle the letter that corresponds to the right answer:** (01 pt)
   * **This text is taken from:** a) a newspaper article. b) a website article
   * **It is about:** a) poverty b) natural disasters

2) **Say if the following statements are true or false:** (2 pts)

a) 10 % people in the world live below the international poverty line.

b) The economic growth and prosperity are not equally distributed in the world.

c) People living below the poverty line are deeply impacted by natural disasters.

d) Efforts to eliminate inequality and extreme poverty have gradually lowered poverty rates all over the world.

3) **Answer the following questions according to the text:** (03pts)

a) What is meant by poverty?

……...

b) What are the kinds of scarcity with which the poor live?

……...

c) How can natural disasters effect on poverty?

……

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4) **In which paragraph it is mentioned that there are many countries still waiting for help to get rid of poverty** : (1pt)

……

5) **What do the underlined words refer to in the text?** (01pt)

**They** (§02): ..... **They** (§03): .....

**B/Text Exploration**

1) **A/ Find in the text words closest in meaning to:** (02pts)

a) Wealth (§02) = ..... b) to eliminate (§04) = .....

**B/ Find in the text words that are opposites to:**

a) Lowered (§02) =/= …….. b) Reduction (§02) =/= .....

2) **Complete the table below:** (02pts)

| noun | adjective |
|---|---|
| scarcity | …… |
| …… | Homeless |
| …… | hungry |
| …… | free |

3)

**A/ Combine the following pairs of sentences with the connectors between brackets:** (make the necessary changes) (04pts)

a) Governments and individuals should cooperate. **(in order that)**
b) They eradicate poverty.

.....

a) Common ownership and sharing wealth are recommended. **(so as to)**
b) We could provide a solution to world poverty.

.....

**B/ Rewrite sentence « b » so that it means the same as sentence « a »**

a) The government took some measures to reduce poverty in the country

b)Some measures.....

a) Sharing wealth can solve many problems.

b)Many problems.....

4) **Mark the intonation with the correct arrow ↗ or ↘ in the followings :** (1 pt )

a) The poor fail to fulfill their families' basic needs such as food, shelter, clothing and education.

5) **Suggest three solutions to lower the rate of poverty in your country.** (03pts)

1. ……
2. ……
3. ……

*"It always seems impossible until it is done." Nelson Mandela*

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# Correction

**a/ Comprehension**

2) **Circle the letter that corresponds to the right answer:** (01 pt)

*** This text is taken from:** a) a newspaper article. b) a website article

*** It is about:** a) poverty b) natural disasters

2) **Say if the following statements are true or false:** (2 pts)

a) 10 % people in the world live below the international poverty line. True

b) The economic growth and prosperity are not equally distributed in the world. True

c) People living below the poverty line are deeply impacted by natural disasters. True

d) Efforts to eliminate inequality and extreme poverty have gradually lowered poverty rates all over the world. False

6) **Answer the following questions according to the text:** (03pts)

d) What is meant by poverty?

It's the financial disability to fulfill one's basic needs such as food, shelter, clothing and education

e) What are the kinds of scarcity with which the poor live?

Without enough food, access to clean water or proper sanitation; without access to safe shelter, health care or education..

f) How can natural disasters effect on poverty?

They slow development and cause a drop in employment.

7) **In which paragraph it is mentioned that there are many countries still waiting for help to get rid of poverty** : (1pt)

The last one

8) **What do the underlined words refer to in the text?** (01pt)

**They** (§02): the poor **They** (§03): natural disasters

**B/Text Exploration**

6) **A/ Find in the text words closest in meaning to:** (02pts)

a) Wealth (§02) = prosperity b) to eliminate (§04) = to eradicate

**B/ Find in the text words that are opposites to:**

b) Lowered (§02) =/= widened b) Reduction (§02) =/= growth

7) **Complete the table below:** (02pts) www.dzexams.com

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| noun | adjective |
|---|---|
| scarcity | scarce |
| Homeless/homelessness | Homeless |
| hunger | hungry |
| freedom | free |

**8)**

**A/ Combine the following pairs of sentences with the connectors between brackets:** (make the necessary changes) (04pts)

c) Governments and individuals should cooperate. **(in order that)**
d) They eradicate poverty.

Governments and individuals should cooperate **in order that** they can eradicate poverty.

c) Common ownership and sharing wealth are recommended. **(so as to)**
d) We could provide a solution to world poverty.

Common ownership and sharing wealth are recommended **so as to** provide a solution to world poverty.

**B/ Rewrite sentence (b) as to mean the same as sentence (a):**

b) The government took some measures to reduce poverty in the country.
c) Some measures were taken by the government to reduce poverty in the country.
a) Sharing wealth can solve many problems.
b) Many problems can be solved by sharing wealth.

**9) Mark the intonation with the correct arrow ↗ or ↘ in the followings :** (1 pt )

b) The poor fail to fulfill their families' basic needs such as food, shelter, clothing and education.

**10) Suggest three solutions to lower the rate of poverty in your country.** (03pts)

4. .....
5. .....
6. .....

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